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## Latin america study guide 6th grade

Below you will find maps, handout and Powerpoints needed to complete class work/homework. These are great resources to show to help you review for quizzes and tests. Click the slide above to open the powerpoint presentation. Click on the image to view the completed study guide. Circle the answers/concepts you missed to review in class. Good luck!!!

Here are your assignments and materials you need for this week: Taxation Presentation, Taxation Student Packet, Questions on Week\_ March 30-April 2, 6th Grade Economics Study Guide. I will be putting up the answer key for taxing student packages next week after I collect yours. You may use the answer key when you complete your finance unit test next week. Also here are: 6th Grade Weekly Plan\_ March, April 30-2. March 23-26: No school.... SPRING BREAK! March 16-19: Monday, we will begin work on the following: 6th Grade Economics Study Guide. Tuesday, we will finish and go over our: 6th grade Economics Study Guide. On Wednesday we will take our quiz at the Finance Unit based on the study guide we have just completed. Thursday, we will play some games at Iovics, 9-12 March: Monday, we will continue with: Market economy Day 1. We will start working with: Market Economy Student Packet. Tuesday, we will continue with: Market economy day 2. On Wednesday we'll take a look at: Government and the economy. Here are the materials we will use: Gov. & Finance. Student Packet. Thursday, we will continue with our next topic in this unit: Taxation. Here are the materials we will use: Taxation, Student Packet. March 2-5: Monday, we will begin a new entity with: Basic Economics: Country, Labor, and Capital. Tuesday, we will continue with the same activity. You will have the beginning of the class to complete your plans for your island, and then we will share ideas with the class: Using your Resources Activity. Wednesday, we will continue the economics theme with: Scarcity and attribution. Here is the business we will be working on: Scarcity and allocation worksheets. Thursday, we will play Iovics games on chrome books in class. Feb. 24th-27th: Monday and Tuesday we will work on our: Latin American Country Profile. Wednesday and Thursday we will present as many of our projects as we can get through. Feb. 17th-20th: Monday you will have a substitute, and you will work on a geography crossword puzzle. Tuesday, we will go over: Cultures of Mexico & Central America. On Wednesday we will finish lectures on the region with: Cultures of South America & Caribbean. Thursday we will begin work on our: Latin American Country Profile. Feb. 10-13th: Monday will be our last class day to work on your projects. They'll be on Tuesday. Tuesday, we will take a look at: European Wednesday we continue with: Independence in America. Thursday, we will discuss: Issues in Latin America Today. Feb. 3rd-6th: Monday, we will complete our final presentation for our project: European Arrival #4: Primary Sources. Here is the primary source we will take a look at: De Las Casas Primary Source. For the rest of the week you will have class time to work on your projects. They will be paid on Tuesday, February 11. Jan. 27th-30th: Monday, we will have our next presentation in conjunction with the project: European Arrival #2: Exploration. Tuesday and Wednesday, we will have chrome books in class to work on your projects. Thursday, we will go over it: European arrival #3: Comparing colonists. 20-23 Jan: Monday we will finish presenting our projects. Again, here's: Latin America regions keep up. Tuesday, we will take a day to discuss: The Amazon. If time permits, we will make a VR about the Amazon region and rainforests. On Wednesday we will do a quiz on Latin America's physical geography. Here's the physical Geog. by Latin America Study Guide. We will introduce our next project when you complete the quiz on Wednesday: European Arrival Layered Curriculum. Here are the materials and resources you may need to complete the project: Compare Colonists, Triangular Trade Map, Colonial Map of America, and Routes of Explorers. Thursday, we will have our first presentation in conjunction with the project: European Arrival #1: Columbian Exchange. January 13-16: Monday through Wednesday we will be working on our: Latin America Geographic Regions Project. Thursday and Monday we will present your projects to the class. Here is the paper you will fill out during the presentations: Latin America Regions Follow along. Jan. 6th-9th: No school on Monday. Tuesday we will introduce our next topic of: Latin America Physical Geography. We will start working on the following in class Tuesday: Blank Latin America Physical Map. We will be working on it in class on Wednesday as well and it will be due on Thursday at the beginning of the class. Here's the warm-up for Wednesday: Latin America Physical Map Day. Thursday we will start with: Latin America Physical Geography Project Intro. Here are the outlines of the project: Latin America Geographic Regions Project. We will work with them in the class Thursday, as well as Monday to Wednesday next week, then present them to the class. Winter break 2019-2020 16-19 December: This is final week. We will review and complete the following, which can be used on final: 6th Class 1st Termin Final Study Guide. Dec. 9th-12th: Monday and Tuesday, we will continue to work on our: Ancient Cultures of Latin America Map Project. Before you submit your mission, you will each need to fill one of these out for someone else in the class: Feedback Form: Ancient Cultures of Latin America Project. December. December. Monday, we will complete: Machu Picchu VR Intro. Throughout this week we will be working on our: Ancient Cultures of Latin America Map Project. We will at least be working on these in Monday's class as well. Nov. 25th-26th: Monday, we will finish sharing info about Inca. If we have extra time, we will look at some of the following: Machu Picchu Video. The school was canceled, so we will move machu picchu vr intro to next Monday. Nov. 18th-21st: Monday, we will discuss: What does a civilization do? Tuesday, we will continue on this topic with: Collapse on Copan. Here are the materials we will need for Tuesday's class: Collapse at Copan Evidence, and collapse on the Copan Chart. Wednesday, we will take a look at a collapse that happened quite close to home: Collapse in Colorado. Here is the reading we will go over: Puebloan Reading and questions. The questions will depend on Thursday at the beginning of the class if you don't complete them during the lesson. Thursday, we will introduce a new topic: Intro to the Inca Unit. Here are the materials we will start with: Inca Info and Inca Reading Guide. We will begin compiling our information and will share it with the class. We will finish sharing info on Monday. Nov. 11th-14th: Monday, we will begin with: Latin America Data File. If you don't finish it in class, it will be due on Tuesday. Tuesday, we will discuss: Ancient Cultures of Latin America: Olmec. We will begin the following reading in class. If it is not finished in the class, it will depend on Wednesday at the beginning of the class: Olmec Scientific Discoveries. Wednesday we will go over another ancient culture in the region with: Maya Overview. Thursday, we will continue our studies with: Comprehending Informational Texts. Here is the reading we will be working on: Mayan's Informational Text. Nov. 4th-7th: Monday will be the last day of class to complete our First Nations Projects. Tuesday we will present as many of our First Nations projects as we can get through. Wednesday, we will begin a new entity with: Latin America Intro. At the end of the class we will start working on: Latin America Map. Thursday, we will start class with: Latin America Map Day. You will have the entire class period to work on your maps, and they will depend on the end of the class period. Oct 28-31: Monday we will go over: First Nations Intro. Tuesday to Monday (due to Wednesday's cancellation) we will have chrome books in class to complete our projects, and they will be due on Tuesday. Here is the description of the project: First Nations Adaptations Project. 21st-24th Oct: Monday, we will take a look at: Canada: A Constitutional Monarchy. Tuesday, we will start taking a look at regions in Canada with: Tour Around Around Quebec & Prairie. Wednesday, we will take a look at: Tour of Canada: British Columbia. We will write a short paragraph on Wednesday using the following template: Paragraph planning sheet. It will depend on Thursday at the beginning of the class. Thursday, we will take a look at: Tour of Canada: The North. We will discuss the following treatments on Thursday: The effects of melting sea ice. Oct 14-17: Monday, we will spend the period over and studying for our U.S. state quiz. Here is a link to the game to practice studying: U.S. STATE PRACTICE GAME. Tuesday, we will spend the first half of the class over, and you will have quiz in the second half. Wednesday, we will begin learning about our neighbors to the north: Canada Introduction. We will have most of the class to work on: Blank Canada Map. We can have a few minutes at the end of the class on Thursday, and the map will depend on Monday at the beginning of the class. Thursday, we'll have a look at: Canada's Immigrant Roots. 7-10 Oct: We will spend the whole week on the following projects: Tour of U.S. Regions Project. Here is a link to where you go to start the map: Create your map. September 30-Oct. 3: Monday will be our quiz on government and economic systems. YOU MAY USE YOUR STUDY GUIDE!!!! Tuesday, we will begin a new unit with: U.S. Political Map Intro. Here is the map we will work on in class, and it will depend on Wednesday at the beginning of the class: Blank US Map. Wednesday, we will start with: U.S. Physical Map Intro. We will start working on: US Physical Map. It will take place at the beginning of class on Thursday. Thursday we will introduce a project: Tour of U.S. Regions Project. You will have some time to work on this project in class, and we will have the whole of next week's class to complete it. Sept. 23rd-26th: Monday, we will enter the Economic Systems Intro. Tuesday, we will go over: Economic Systems Comparison. Wednesday, we have the class period to prepare for our quiz with: U.S. Government and Economic Systems Study Guide. We will play a fun review game on Thursday: Jeopardy Game Link. Feel free to challenge your family with this at home! Sept. 16th-19th: Monday, we'll play a game at Iovics regarding constitutional rights called Have I Have a Right? Tuesday, we will continue our studies of the Constitution by going over: Creating new laws. Wednesday, we will begin to learn about economies and economic systems with: U.S. Economy. Thursday we will continue with the lesson from Wednesday. 9 Sept-12: Monday and Tuesday we will work on the following: You've Got Rights Warm up Questions. We will work through the following in class on Monday and Tuesday: You've Got Rights, Student Packet. Wednesday, we will continue our government study with: Constitution Constitution Intro. We will work on the following in class Wednesday and Thursday: Constitution Lesson, Student Packet. If you don't finish the questions in the class Thursday, they will depend on Monday at the beginning of the class. Sept. 3rd-5th: We don't have school on Monday because of Labor Day. Tuesday your maps will depend and we will have a quiz on our maps. Wednesday we start with our next unit: Types of Government Intro. Thursday we will continue the previous topic with: Types of government Pros and cons. August 26-29: Monday we will introduce our next topic: Map Skills Introduction. The same presentation will carry in on Tuesday as well. Wednesday we will continue this unit with: Mapping Vocab and Practice. I will also give you the: Map Skills Study Guide. Our warm-up for Thursday is at the presentation from Wednesday. Here is our mission we will be working on in class Thursday: Mapping Imaginary Country Scoring Guide. We will have our quiz on maps on Tuesday, and your country map will depend on the end of class Tuesday. August 19-22: Monday, we'll take a look at: What is this class about? Tuesday, we start with our first topic: 5 Themes geography Intro. Wednesday, we will continue the topic with: 5 Themes Practice Worksheet. We will start working on the following worksheets: 5 Themes Practice Worksheet. If you do not finish it in class, it will depend on Thursday. Thursday, we will take our quiz on 5 themes geography. Here's what we'll start with on Thursday: 5 Themes Quiz Day. August 14-15: Wednesday we will watch: Getting to know you. You will have your first mission, which is to have your binder organized on Monday. Thursday we will complete a pre-test to see what you know about the things we will learn about. We will also complete: Back to school Survey to give me a chance to learn some things about you. Beginning of the school year 2019-2020 6-9 May: Monday we start with: Use a checking account. The previous presentation will also feature warm-ups for Tuesday. Here is the package that we will use for these lessons: Using a checking account. Student Packet. Tuesday, we will finish yours: Using a checking account package. Wednesday and Thursday we will work on the following: Save the Student Packet (6th grade). Here are the warning issues for these two days: Save the Warm up issues. April 29-May 2: Monday, we will finish yours: Marking 7 Continents Map. Tuesday we will introduce a unit on personal finance. We will start with the following: Money Management. Here is the package we will start using for this lesson: Money Management Student Packet. We will continue this activity until Wednesday and Thursday as well, and the Wednesday and Thursday warm-up issue is available at the end money management presentation. April 22-25: Monday, we will have the last day of CMAS testing. Tuesday we will continue the drive with: Rights Around the World #1. Wednesday we will continue with the same topic with: Rights around the world #2. Here is a presentation that we will go over during these two classes, which compares our Constitution and rights with those of some other countries around the world: A journey around the world. Thursday, we will begin a fun activity: World Map Challenge. At the end of the class we will start working on the following: Marking 7 Continents Map. We will continue to work on that map in class and it will take place at the end of the period on Monday. April 15-18: You won't have my class Monday through Wednesday because you will do your state tests in the morning these three days. Thursday, we will play a game that reinforces what we have learned in this unit: Crisis of Nations Game. April 8-11: Monday, we begin our next unit with: Diplomacy. Day 1. Here is the resource we will use in the class: Diplomacy Student Materials. Tuesday, we will continue with: Diplomacy: Day 2. Wednesday, we will continue along a similar topic: International Influence. Here is what you will use under this topic: International Influence: Student Material. On Thursday we will finish this package with: International Influence #2. April 1-4: Monday, we will work on: Taxation. Here are the taxing student packages that we will be working on in class today. Tuesday we will work on: 6th grade economics study guide. Wednesday, after a brief briefing, we will take our Economics Unit Test. Thursday, we will have some fun with the following game: People's Pie. March 25-28: This week will be SPRING BREAK! See you in April! March 18-21: Monday, we will continue our Finance unit with: Scarcity and Award. We will have a reading and activity to accompany the lecture: Scarcity and Distribution Worksheet. Tuesday we begin our next topic: Market economy. Day 1. Here is the resource we will use together with the presentation: Market Economy, Student Packet. Wednesday, we will continue this topic: Market economy. Day 2. If you do not complete the package on your own in the class, it will depend on Thursday at the beginning of the class. On Thursday we will start working on: the government and the economy. Here are the resources we will use in class: Gov and Economics Student Packet. March 11-14: Monday and Tuesday we will present as many of our Latin American Country Profile projects as we can get through. Wednesday, we will change gears and start with: Basic Economics: Land, Labor and Capital. You can find Thursday's warm-up at the end of Wednesday's presentation. Thursday, we will go over the activity: Using Your Activity. March March On Monday, Nurse Debbie will be here to have a one-day course on Life Skills. We will continue to work with your country profile projects Tuesday-Thursday. The first people will present on Monday. Feb. 25th-28th: Monday, we will continue our Latin America studies with: Cultures in Mexico and Central America. Tuesday we will end this with: Cultures of South America & Caribbean. Wednesday, we will introduce an independent project: Latin American Country Profile. We will be working on this Thursday, and into next week as well. Feb. 18-21: We won't have school Monday because of Presidents' Day. Tuesday we take the first half of the class to work on our projects, and present during the second half of the class Tuesday and into Wednesday. Thursday, we will continue with: Issues in Latin America Today. February 11-14: Monday we will continue with: Independence in Latin America. Tuesday, we will continue this idea and relate it all the way to today's modern with: Independence in Latin America Project. We will work on the project the rest of the class Tuesday, Wednesday and Thursday. We will also have Tuesday to work with them. We will work in groups of 2-3, and the project will take place on Wednesday. We will introduce them to the class. Feb. 4th-7th: Monday, we will have the final presentation related to your European Arrival Project: European Arrival #4: Primary Sources. We will read and discuss the following reading together in class: De las Casas Primary Source. Tuesday, and Wednesday, we will have chrome books in class to work on your projects. The projects will be due on Monday, February 11, but there will be no more class time to work with them. Thursday, we will introduce our next topic: the European conquest of Latin America. Jan. 28th-31st: Monday and Tuesday we will have chrome books in class, and you get to work independently on your projects. Wednesday, we will continue with our next topic from the project: European Arrival #3: Comparing Colonizers. Thursday, we will also have chrome books in class for you to work on all parts of the project that you need. Jan. 21st-24th: Monday, we will learn some more detailed info about the Amazon Rainforest. We will use the class VR set to explore about rainforests. Tuesday, we will take our quiz on the physical geography of Latin America. After completing it, we will begin our next project: The European Arrival Layered Curriculum. Wednesday, we will have our first presentation from the project: European Arrival #1: Columbian Exchange. Thursday, we will have our next presentation: European Arrival #2: Exploration. Here are all the papers that you may need for the project: Comparing Colonists, Triangular Trade Map, Colonial Map of Americas, and Routes of Jan. 14th-17th: Monday and Tuesday, we will have chrome books to complete Projects. Wednesday and Thursday, groups will present, and here are the papers you will complete while they present: Latin America regions come along. Jan. 8th-10th: Monday will be a teacher's working day, so you won't have school. Tuesday, we begin our next unit with: Latin America Physical Geography Intro. Here is the map we will start working on in Tuesday's class: Blank Latin America Map. Here's the warm-up we'll have on Wednesday: Latin American Physical Map Day. Thursday, we will introduce a project: Physical Regions of Latin American Project Intro. We will work with these in class on Thursday, Monday and Tuesday. The presentations will be next Wednesday and Thursday. Here's how you will be evaluated: Latin America Geographic Regions Project. December 17-20: This is final week. Here is your link to the 6th Grade 1st Semester Study Guide (2018-19). Dec. 10th-13th: We will finish up our magazine project Monday-Tuesday. Wednesday, we will share the magazine with the class. Thursday, we will receive our 6th Grade 1st Semester Study Guide. You will be able to use it on the final, so it is very important that you get it completed! Dec. 3rd-6th: Monday, we will introduce: Machu Picchu VR Intro. Tuesday, we will present our next project: 6th Grade Ancient Civilizations of Latin America Magazine. Here's how you'll be evaluated for the project: Score Sheet (Writer), and Scoring Sheet (Editor). We will work on this the rest of the week in class. Nov 26th-29th: Monday, we will take a look at: Collapse in Colorado. Here is the reading and questions we will complete in class: Puebloan Reading and Questions. They will be paid in class on Tuesday if you don't complete them in class. Tuesday, we will begin our unit at Inca with: Intro to The Inca Unit. Here is the reading you will have and the package that you will fill out while other groups are present: Inca Info and Inca Reading Guide. Wednesday, the groups will present their info, and you will fill out the Inca Reading Guide. Thursday, we will start with: Machu Picchu Video Intro. Here is a link to Machu Picchu Video. Nov. 19th-20th: Monday, we will go over: What does a civilization do? Tuesday we start with: Collapse on copan. Here are the materials we will use in class that day: Collapse on the Copan Chart, and collapse at Copan Evidence. We won't have school Wednesday or Thursday because of THANKSGIVING BREAK! Nov. 12th-15th: Monday, we will begin our first lesson on early humans in Latin America: Ancient Cultures of Latin America: Olmec. We will read over the following sheets in the class: Olmec Scientific Discoveries. This document with the few questions will be due on Tuesday at the beginning of the class if it is not finished in the class. Tuesday, we will begin to learn about another ancient culture of Latin Latin Overview. Wednesday, we will start practicing reading skills with: Comprehending Informational Texts. Here is the reading that we will use to practice our skills: Aztec Empire Informational Text. Thursday, we will look at: Maya Informational Texts. Here's the reading we'll go over: The Mayans: Informational Text. Nov. 5th-8th: Monday, we will present our First Nations Projects to class. Tuesday, we will begin our next unit with: Latin America Intro. At the end of the class, we will start working on: Latin America Map. We will have the entire class on Wednesday to work on working on our Latin America Maps, and they will take place at the end of class Wednesday. Before we start working on the maps, we will have a warm-up: Latin America Map Day. Thursday we will take a look at: Latin America Data File Intro. Here is the paper with the questions you need to answer: Latin America Data File. The worksheet is due on Monday. Oct 29-Nov 1: Monday we begin our next topic: First Nations Intro. Here are the scoring sheets that I will use to evaluate you and your group: First Nations Adaptations Project. Tuesday-Thursday, we will have chrome books to work on these projects. On Monday we will introduce them to the class. Oct 22-25: Monday, we will continue our study of Canada with: Canada: A Constitutional Monarchy. Tuesday we will start learning more information about regions in Canada with: Canada: Quebec & The Prairies. We will work on a chart that will illustrate the ethnicity of our class. It will take place on Wednesday at the beginning of the class. Wednesday, we will work on: Tour of Canada: British Columbia. Thursday, we will have our final presentation on Canada's regions with: Tour of Canada: The North. We will discuss the following readings on Thursday: Effects of Melting Sea Ice. 15-18 Oct: Monday, we will finish this topic with: A tour around our country. Part 3. Tuesday, we will spend some time studying and playing this map game to practice the 50 states: 50 State Map Practice. We will do the quiz during the 2nd half of the class. Wednesday, we will begin learning about our neighbors to the north: Canada Introduction. We will have most of the class to work on this, and it will be due on Thursday at the beginning of the class: Blank Canada Map. Thursday, we will have a presentation: Canada's Immigrant Roots. Oct 8-11: Next Tuesday we'll do a quiz on where all 50 states are located. You should study when you get a chance next week. Here is an online interactive map to use to practice: US 50 State Map. On Monday we will begin our unit on geography in the United States. Here is the presentation we will start with: US Political Map Intro. We will start working on this map in class, and it will be due on Tuesday: Blank USA USA Tuesday, I will collect your political map. Here is the presentation to introduce our project: US Physical Map Intro. We will start working on: US Physical Map. It will take place on Thursday. Wednesday, we will start checking out the regions of the United States with: A tour around our country: Part 1. Thursday, we will continue the same theme with: Tour Around Our Country: Part 2 Oct. 1st-4th: Monday, we will continue our economics studies with: Economic Systems Intro. Tuesday, we will work on: Economic Systems Comparison. Wednesday we will have the class period to work on the Government and Economic Systems Study Guide. On Thursday we will do our quiz on the government and economic system unit. Sept. 24th-27th: Monday, we will continue with our Constitution Lesson. Tuesday, we will continue to learn about how our own government works (or not) with: Create new laws. Wednesday, we will begin discussing economics by taking a look at our own system: America's economy. We continued with U.S. Economy Thursday, because we didn't finish it Wednesday. Thursday, and Monday, we will begin work on: The Constitution Lesson. This will help us to have a good understanding of how the US government works. September 10-13: Mr. Hines won't be here all week. You will work on your personal finance unit. Here is the site where you can find it: . Sept 4th-6th: We won't have school Monday, due to Labor Day holiday. Tuesday, we will start with: Types of government Intro. Wednesday, we will continue with our topic of governments with: Types of government Pros and Cons. Here's a chart that you will fill out while we have our discussion: Types of government benefits & disadvantages. Thursday, we start with: You've Got Rights. Here is the package we will be working on the next two days of class: You've Got Rights, Student Packet. August 27-30: Monday, we will pick up where we left off with: Map Skills Introduction. Tuesday, we will continue with: Mapping Vocabulary and Practice. I will give you the: Map Skills Study Guide. Here is the description of the mapping assignments we will be working on in class Wednesday: Mapping Imaginary Country Scoring Guide. We will introduce the mapping project with: Mapping My Own Country Intro. We will be working on this entire class Wednesday, and it will depend on the end of the class Thursday, after the Map Skills Quiz. You may have time to work on your map if you from quiz quiz Thursday, we will take the Map Skills Quiz, and have no leftover time to finish up your maps. August 20-23: Monday, we will start our first topic of the year: 5 Themes geography Intro. Tuesday, we will continue this topic with: 5 Themes Practice Day Here is the worksheet that you will receive that will expire on Wednesday after 10 minutes of class: 5 Themes Practice Worksheet. Wednesday, you will have 10 minutes to finish your worksheet. We will then do a quick review before we take our quiz on 5 themes geography. Here is the presentation we will start with: 5 Themes Quiz Day. Thursday, we will begin our next section: Map Skills Introduction. We will not finish this in class today, so we will continue the topic on Monday. 15-16 August: Wednesday we start with: First day of school: 2018. Your first homework assignment will be to have your binder with paper and marked dividers ready for class no later than Monday, August 20th. Thursday, we will have a presentation and discussion about: What is this class about? Start of the school year 2018-19 2018-19

