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## Bill's new frock lesson ideas

Chapter 6 + 7 What happened when the rain stopped? What helped not to stifle children's bodies? Which astrid say was the best runner in the class? Who had to win? Why did Bill feel small, selfish and unsappy? Why did you thin Paul was so lucky to get second place? What happened to Malcolm? What was Bill's mom's reaction when he returned home? No Text Content! Bill's new rock - guided reading activitiesBefore reading ; Use the Internet to collect information about Anne Fine, looking for information such as:  Where was she born?  When was she born?  Does she have children?  How long has she been a writer?  Where does she live now?  The titles of some books she has written?  Take a survey of people who have read any book anne fine.  Find out if one of her books has been turned into movies.  Find out which books are going to fight.- Challenge concepts of sexual stereotypes while promoting positive images around the hook. Discuss whether gender matters in the workplace, what people do. Use interactive decision makers What's right to work with? and it's a boy's thing!, to spark some interestingdebates.© www.teachitprimary.co.uk 2013 Page 1 9Bill new frock - guided reading actionLaw answers action: chapter one page 1-4 happy shockedQuick firequestions: write the answers below. embarrassed uncomfortableWho is Bill's last name? pleasure What color dress does he have angrywear? beautifulAs are the buttons on the dress excitedwritten? embarrassedWho the color is Bill's hair? surprisedAs Mr Simpson called Billbe before he goes to work? What was Bill had for his breakfast? What Is Mean Malcolm WearingWhat Was Mean Malcolm Done in Billast Week? How does Bill's cat, Bella, react to him? Draw a picture of bill wearing your new frock? Choose the words from the list below that tell you how Bill feels and circle them.© www.teachitprimary.co.uk 21163 Page 2 of 9Bill's new frock - Guided reading actionsReading responses: chapter one Really awful start page 5 - 16People seem to be behaving differently against Bill now he's a girl. Draw a picture of each person and label it. Next to the picture write down how they behave on Bill. Image character How they behave on Bill.Mean MalcolmThe old darryHeadmasterList traditional stories where the girl is the main character: © www.teachitprimary.co.uk 2013 21163 Page 3 9Bill new rock - guided reading activities: chapter two Wumpy Choo pages 17 - 27Quick firequestions: write your answers below. Why did Bill decide he wouldn't be able to play football? What did the girls doplayground? What happened to the girls who tried to play hopscotch? What did Martin dare to do to someone? What does Bill think WumpyChoo is? Few is similar to others. They're called Synonyms. Match up wordsfrom the story with words, which means same.yelled peekedscowling satnoticed holdingglance hugeperched pushing shoutedclutching sawenormous frowning© www.teachitprimary.co.uk 2013 21163 Page 4 9Bill new frock - guided reading actionsLaunch response action: chapter three Pink, pink, nothing but pink pages 28-36Soiet clues and then find answers hidden word search. What lesson did Bill have after the break? 3 lettersLeila found paint cans ... ? 8 lettersOnly the left color was ...? 4 lettersKlas teacher called Mrs...? 7 lettersOther word for the dress. 5 lettersAs Bill sat while others painted? 5 lettersWho fairy character did Bill feel like? 8 letters The color of the football uniform. 5 lettersBill felt like he was a dad...? 5 lettersFinishing lessons Bill felt...? 9 lettersc qwe r t y ud iojh j kp l prol r cha i r ze ll og fdnsaaei c nb v k c xmnz kmnw r b q ns y a r t r ewuu i op l k j hgpmi se rab l eacupboardf r© www.teachitprimary.co.uk 2013 21163 Page 5 of 9Bill's new frock - guided reading actionsReading responses : Chapter four Of Pocket Pages 37 - 48Complete snippet using the words from the box below. Bill was asked to make a backup..... back to the office. On the way he stopped and went to ..... When he came out he bumped into ..... who asked himtake some colors ..... to the office. Then the school ..... spotted him unaskas him take some yellow ..... They were ..... Order. He thought about putting something in his ..... but he did not. Finally the care asked him to take some..... When he got to the office Bill fell . . nurse keys ink pocket toilet all tennis balls formsheadmaster alphabeticalliiet key events chapter into comic.© www.teachitprimary.co.uk 2013 21163 Page 6 9Bill new rock - guided reading answers actionActs: chapter five Great Fight pages 49 - 64B ending sentences with full stop, question mark or exclamation mark. 1. It rained all through noon hour 2. Return to your seats right away 3. Do you want to swap 4. What's your comic 5. He went back to reading his comic 6. Let go of your Dundee 7. It was Mrs Collins who stopped it at 8. What happens 9. You're going to give me 10. Who started this fightImagine you are one of the students in the class. You could be Astrid or Martin. Mrs. Collins hasasked you to write a report to the head teacher about the fight between Bill and Rohan.Start with, we were given comics to read during lunch it was raining out... © www.teachitprimary.co.uk 2013 Page 7 of 9Bill's new frock – guided reading actionTimeline answers action: chapter six of the Great Fight pages 65 - 82Quick-fire questions: write your answers belowWhin Collins decided to take the class outside? Why did the girls decide to let Paul wina race? What does Astrid do for her to have twin races? What did Kirsty and Talilah do for themwouldn't win? Who won the race at the end? How did Paul feel after the race? Thinking a little deeper: Do you think girlsdid a good thing? Explain your answer. How are girls and boys different in their classes? How do girls and 21,163 page 8 of the 9boys in your classare the same?© www.teachitprimary.co.uk 2013Bill's new frock – guided reading actionsReading responses: chapter seven Happy end pages 83 - 90Call at the beginning of sentence to end sentence.1. Bill had felt that the day was when she saw the state of his dress.2. Means Malcolm whistled I would ever go to school frock! 3. Bill was so angry at Malcolm that when he saw Bill walking by.4. Mrs Simpson looked at Bill's jeans and shirt in horror5. Bill changed from dress down to boy.6. Bill knew he was the most dangerous of the day.7. Bill said to his mom, This is the last time he pushed her into a pile of garbage. Bill's frock is pretty public until the end of the story. Draw a picture of his dress at the end of the storm and label it with all the stains and damage it receives.© www.teachitprimary.co.uk 2013 21163 Page 9 of 9 Resources is wonderful. I like the fact that it is a mix of fiction and non-fiction activities... and how materials can be related to other areas of the curriculum than literacy. Miss North, a teacher of Reading pleasure and writing pleasures are two of the most powerful ways to get children interested in books. Reading and reply provide just that. Michael Morpurgo, author of [Read and Respond] makes it easy to study texts fully and ensure that children want to keep on reading more. Chris Flanagan, primary school teacher. Use all the best-loved children's books with our bestselling Read & Respond series – it's the perfect way to explore your favorite stories in your class. This resource book brings you a lot of inspiring actions, discussion ideas and guided reading notes based on this favorite children's ™ book. Digital CD-ROM with printable activities and optional features Stimulating content mapped to curriculum goals Grammar, punctuation and spelling section 2 in the Shared reading section, including non-fiction excerpts Time-saving lesson plans, activities, and assessments A huge range of speaking, listening, and creative activities Read and Respond helps you create a school-wide literacy program based on timeless children's stories, chosen to inspire an inspired for pleasure. Fun activities help children get fully involved with each story, promoting a range of loving reading and building skills. This book contains photocopies of activities, guided reading notes, speaking and listening activities, writing projects and creative ideas – all from the bestselling, tried and trusted series that is a firm favorite with teachers. Please note: This book includes digital content on a CD. FreeReport problemS this resource is intended for UK teachers. View the U.S. version . FreeReport problemS this resource is intended for UK teachers. View the U.S. version . .

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