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Urry (Units 1 and 2) is Gibbons Young Professor of Biology at Mills College. After obtaining b.A. from Tufts University, she completed her Doctorate at the Massachusetts Institute of Technology (MIT). Lisa has carried out research into genetic expression during embryonic and larval development in the sea of the jell. Deeply committed to promoting opportunities in science for women and underrepresented minorities, she has inferred courses from introductory and developmental biology to a non-major course called Evolution for Future Presidents. Michael L. Cain (Chapter 1 and Units 3, 4 and 7) is an ecologist and evolutionist bi-ologist who now writes full-time. Michael did. B at Bowdoin College, M.Sc Brown University and a PhD at Cornell University. As a faculty member at New Hampshire State University, he studied inter biology, ecology, evolution, botany and conservatory biology. 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Campbell (1946-2004) earned a Doctorate from the University of California, Los Angeles, and a Doctorate from the University of California, Riverside. His research focused on desert and coastal plants. Neil's 30 years of teaching included introductory biology subjects at Cornell University, Pomona College and San Bernardino Valley College, where he received the first award of outstanding professor. He was also a visiting scholar at the University of California, Riverside. Neil was the founder of Campbell Biology, on which this book is based. Download Links Campbell Biology 12th Edition PDF Free SociaDrive 281.57 MB PDF Free Download Here We are honored to present the Tenth Edition of Campbell BIOLOGY. Over the past quarter century, Campbell BIOLOGY has been the leading faculty text in biological sciences. It has been translated into more than a dozen languages and has provided a solid foundation for biology in the faculty to millions of students. This success is witnessed not only by Neil Campbell's original vision, but also by the dedication of thousands of reviewers who, together with editors, artists and contributors, designed and inspired this work. Although this Tenth edition represents a milestone, science and pedagogy are not static – as they evolve, so is Campbell's BIOLOGY. Our goals for the tenth edition include: • helping students visually establish links in various themes of biology • give students a strong foundation in scientific thinking and quantitative intellect skills • impress students with the excitement and importance of modern biology, especially u ceiling genomics Our point is how i i doive, our devotion to the design text and visuals of the exact, current, and reflection of our passion for teaching and learning biology. If you find this book useful, then please as, subscribe and share. Denial of liability This site complies with the DMCA Digital Copyright Act. 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