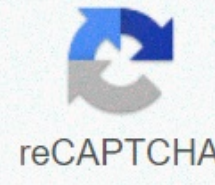




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Medical surgical nursing 9th edition citation

Medical-surgical nursing practice / Mary Jane Nottoli --Nursing process / Tracy Taylor --Fluids and electrolytes / Tracy Taylor --Perioperative care / Mary Jones --Pain management / Marilyn J. Schuler --Neurological disorders / Jessica Ledford --Eye disorders / Katrin Moskowitz --Ear, nose, and throat disorders / Katrin Moskowitz -- Cardiovascular disorders / Natalie Burkhalter --Respiratory disorders / Estella J. Wetzel --Gastrointestinal disorders / Mary Jane Nottoli --Endocrine disorders / Katie Dinh --Renal disorder and uro logical / Mary Jones --Reproductive system disorders / Mary Jones --Musculoskeletal disorders / Amy Potter --Hematological and lymphatic disorders / Shelba Durston --Immune disorders / Shelba Durston --Skin disorders / Estella J. Wetzel --Cancer Care / Eileen Danaher Hacker --Obesity / Estella J. Wetzel --Gerontological Care / Melanie N. DeGonzague --End-of-life care / Melanie N. DeGonzague. Overview: Using a unique collaborative approach to adult health nursing, Medical-Surgical Nursing: Patient-Centered Collaborative Care, the 8th Edition covers the essential knowledge needed to succeed in the level of practice of the NB. Easy-to-read content includes evidence-based treatment guidelines, an improved focus on QSEN competencies, and an emphasis on developing clinical judgment skills. This issue continues the book's tradition of trends with increased LGBTQ content and a new chapter on Transgender Patient Care. Written by nursing education experts Donna Ignatavicius and M. Linda Workman, this bestselling text also presents NCLEX® exam style challenge questions to prepare you for success in the NCLEX Exam. The cutting-edge coverage of the latest trends in nursing practice and nursing education prepares you not only for today's nursing practice, but also for tomorrow's. Only! The collaborative care approach organizes all medical, surgical, nursing and other interventions within the nursing process, mirroring the role of nurses in the coordination/management of care in the real world of medical-surgical nursing. Only! A focus on nursing concepts relates concepts learned in Nursing Fundamentals with the disorders you will study in Medical-Surgical Nursing. Easy to read, the direct address writing style makes this one of the most readable medical-surgical nursing books available. Only! A focus on QSEN emphasizes patient safety and evidence-based practice with nursing safety priority boxes, including drug alerts, critical rescues, and action alerts. Only! The emphasis on clinical judgment teaches you to develop skills in clinical decision-making when applying concepts to clinical situations, with questions of the Clinical Judgment Challenge throughout the chapters. The emphasis on prioritization highlights the most important problems of patients and nursing interventions, with patient problems presented in a prioritized list of nursing diagnoses and collaborative problems. Only! NCLEX's preparation tools include chapter-opening learning outcomes and the end of the Get Ready for the NCLEX Examination chapter! sections organized by NCLEX® Customer Needs Categories, plus NCLEX Examination Challenge questions, with a response key on the back of the book and on the Evolve companion website. Practical learning aids include NCLEX Exam Challenges, Clinical Judgment Challenges, Best Practices for Patient Safety & Quality Care, common examples of drug therapy, concept maps, lab profiles, and more. A clear alignment with the language of clinical practice reflects the real world of nursing practice with nanda diagnostic labels where they make sense, and non-NANDA diagnostic labels when these are the most common descriptions of patient problems. Student resources on a companion evolve site help you prepare for classes, clinics, or lab with video and audio clips, animations, case studies, a conceptual map builder, NCLEX exam-style review questions, and more. Only! The concentration on knowledge essential to the NB level of medical-surgical nursing practice focuses its attention on the content of need to know to pass the NCLEX Exam and practice safely as a beginning nurse. New! The enhanced focus on Quality and Safety Education for Nurses (QSEN) skills includes new icons that identify QSEN competency material and new Quality Improvement boxes describing projects that have made a dramatic difference in patient outcomes. Up-to-date learning resources include an expanded emphasis on developing clinical judgment skills; on prioritization, delegation and supervisory skills; on long-term care issues; and in preparation for the NCLEX ® and consistency with the 2013 NCLEX-RN® Test Plan. New! Only! The Chapter Caring for Transgender Patients discusses the unique health care needs and issues specific to the transgender community. The improved design of NANDA nursing diagnoses clearly differentiates NANDA diagnoses from collaborative problems. New photos and drawings show patient care skills, as well as the latest in nursing education and practice. LoBiondo-Wood, G., & Haber, J. (Eds.). (2013). Nursing research in Canada: Methods, critical evaluation and use (3rd Cdn. ed.) (C. Cameron & M. D. Singh, Cdn. Adapt.). Toronto, ON: Elsevier Canada. In Text (LoBiondo-Wood & Haber, 2013) Berry, C. A., & Yost, J. (Eds.). (2013). Study guide for nursing research in Canada: Methods, evaluation and use (3rd Cdn. ed.) (J. Samuels-Dennis, Cdn. Adapt.). Toronto, in Elsevier, Canada. In Text (Berry & Yost, 2013) Potter, P. A., Perry, A.G., Stockert, P.A., & Hall, A.M. (Eds.). (2014). Canadian nursing foundations (5th Cdn. ed.) (J.C. Ross-Kerr, M. J. Wood, B. J. Astle & W. Duggleby, Cdn. Adapt.). Toronto, ON: Elsevier Canada. In Text (Potter, Perry, Perry, & Hall, 2014) Lewis, S. L., Dirksen, S. R., Heitkemper, M.M., Bucher, L., & Camera, I.M. (Eds.). (2014). Medical-surgical nursing in Canada: Evaluation and management of clinical problems (3rd Cdn. ed.) (M. A. Barry, S. Goldsworthy & D. Goodridge, Cdn. Adapt.). Toronto: Elsevier Canada. In Text (Lewis, Dirksen, Heitkemper, Bucher, & Camera, 2014) His Bibliography: Lewis, S., Dirksen, S. and Bucher, L., 2014. Study Guide for Medical-Surgical Nursing. London: Elsevier Health Sciences. Awarded second place in the AJN Book of the Year 2018 Award in Medical-Surgical Nursing! Health is evolving at an incredible rate and, with this, the roles and responsibilities of the medical-surgical nurse. Make sure you are fully equipped to thrive and adapt in this constantly changing nursing environment with Ignatavicius, Workman and Rebar's Medical-Surgical Nursing: Concepts for Interprofessional Collaborative Care, 9th Edition. This trending text not only covers all the essential knowledge of adult health, but also reinforces the application, conceptual thinking and clinical judgment skills that today's nurses need to stay one step ahead in providing exceptional patient care, no matter the environment. As in previous editions of Iggy, you'll find a unique collaborative approach to adult health nursing, a complete integration of QSEN competencies, extensive NCLEX Exam preparation® and a direct, reader-friendly tone throughout the text. This ninth edition incorporates two emerging and complementary trends — the Fundamental Competencies for Interprofessional Collaborative Practice and a more conceptual approach to teaching and learning — areas that will underpin you on how to think as a nurse and how to apply the knowledge you gain from the text to clinical practice. There are many med-surg nursing texts out there, but there is only one that combines all the information, concepts and realities at work in a way that makes perfect sense: Iggy! QSEN trend integration emphasizes patient safety and evidence-based practice with nursing safety priority boxes, including drug alerts, critical rescues, and action alerts. Only! The emphasis on clinical judgment helps you develop skills in clinical reasoning and clinical decision-making by applying concepts to clinical situations. The strong emphasis on nclex exam preparation includes chapter-opening learning outcomes and the end of the Get Ready for the NCLEX Examination! sections organized by NCLEX Client Needs Categories, plus NCLEX Examination Challenge questions, with an answer key on the back of the book and on the Evolve companion website. Exceptionally readable content features shorter sentences, simple vocabulary and a direct, reader-friendly writing style. Unit I: Foundations for Nursing Overview of professional nursing concepts for medical-surgical nursing new! 2. Overview of Health Concepts for Medical-Surgical Nursing NEW!3. Common Health Problems of the Elderly4. Evaluation and Care of Patients Dor5. Genetic Concepts for Medical-Surgical Nursing6. Rehabilitation Concepts for Chronic and Disabling Health Problems7. End-of-Life Care Unit II: Principles of Emergency Care and Disaster Preparedness8. Concepts of Emergency Nursing and Trauma9. Care for Patients with Common Environmental Emergencies10. Emergency Concepts and Disaster Preparedness Unit III: Interprofessional Collaboration for Patients with Fluid, Electrolyte and Acid-Base Balancing11. Evaluation and Care of Patients with Fluid imbalances and electrolytes12. Evaluation and Care of Patients with Acid-Base Imbalances13. Infusion Therapy IV: Interprofessional Collaboration for Perioperative Patients14. Preoperative patient care15. Care of Intraoperative Patients16. Postoperative Patient Care Unit V: Interprofessional Collaboration for Patients with Immunity Problems17. Inflammation and immunity18. Care of Patients with Arthritis and Other Connective Tissue Diseases19. Care for Patients with HIV Disease 20. Care of Patients with Hypersensitivity (Allergy) and Autoimmunity21. Cancer Development22. Care for cancer patients23. Care for Patients with Infection Unit VI: Interprofessional Collaboration for Patients with Skin, Hair and Nails Problems24. Skin, Hair and Nails Evaluation25. Care for patients with skin problems26. Care for Patients with Burns Unit VII: Interprofessional Collaboration for Patients with Respiratory System Problems27. Evaluation of the Respiratory System28. Care for patients requiring oxygen therapy or tracheostomy29. Care for patients with non-infectious upper respiratory problems30. Care for patients with non-infectious lower respiratory problems31. Care for patients with infectious respiratory problems32. Care of Critically Ill Patients with Respiratory Problems Unit VIII: Interprofessional Collaboration for Patients with Cardiovascular System Problems33. Evaluation of the Cardiovascular System34. Care for patients with arrhythmias35. Care for patients with heart problems36. Care for Patients with Vascular Problems37. Care for patients with Shock38. Care for Patients with Acute Coronary Syndromes Unit IX: Interprofessional Collaboration for Patients with Hematological System Problems39. Evaluation of the Hematological System40. Care of Patients with Hematological Problems Unit X: Interprofessional Collaboration for Patients with Nervous System Problems41. Evaluation of the Nervous System42. Care for patients with central nervous system problems: Brain43. Care of Patients with Central Nervous System Problems: The Spinal Cord44. a Patients with Peripheral Nervous System Problems45. Care of Critically Ill Patients with Neurological Problems Unit XI: Interprofessional Collaboration for Patients with Sensory System Problems46. Eye and Vision Assessment47. Care for with Eye and Vision Problems48. Evaluation and Care of Patients with Hearing and Hearing Problems Unit XII: Interprofessional Collaboration for Patients with Musculoskeletal System Problems49. Evaluation of the Musculoskeletal System50. Care for Patients with Musculoskeletal Problems51. Care of Patients with Musculoskeletal Trauma Unit XIII: Interprofessional Collaboration for Patients with Gastrointestinal System Problems52. Evaluation of the Gastrointestinal System53. Care for patients with oral cavity problems54. Care for Patients with Esophageal Problems55. Care of patients with stomach disorders56. Care for Patients with Non-Inflammatory Bowel Disorders57. Care for Patients with Inflammatory Bowel Disorders58. Care for patients with liver problems59. Care for Patients with Problems of the Biliary System and Pancreas60. Care for Patients with Malnutrition: Malnutrition and Obesity Unit XIV: Interprofessional Collaboration for Patients with Endocrine Problems61. Endocrine System Assessment62. Care for patients with Pituitary and Adrenal Gland Problems63. Care for Patients with Thyroid and Parathyroid Gland Problems64. Care of Patients with Diabetes Mellitus Unit XV: Interprofessional Collaboration for Patients with Renal/Urinary System Problems65. Renal/Urinary System Assessment66. Care for patients with urinary problems67. Care for Patients with Brain Disorders68. Care for Patients with Acute Kidney Injury and Chronic Kidney Disease Unit XVI: Interprofessional Collaboration for Patients with Reproductive System Problems69. Evaluation of the Reproductive System70. Care for Patients with Mamamarian Disorders71. Care for Patients with Gynecological Problems72. Care for patients with male reproductive problems73. Care for transgender patients74. Care for patients with sexually transmitted infection Glossary Reply Answer index no. of pages: 1668 Language: English Copyright: © Saunders 2018 Published: October 5, 2017 Print: Saunders Hardcover ISBN: 9780323444194 Paper ISBN back: 209780323461580 isbn eBook: 9780323461795 eBook ISBN: 9780323461801 Lecturer and Curricular Consultant for Academic Nursing Programs; Founder, Boot Camp for Nurse Educators; President, DI Associates, Inc. Littleton, Colorado Visiting Professor, Case Western Reserve University, Cleveland, Ohio Subject Expert and Nursing Education Consultant, Beavercreek, Ohio; Professor of Nursing, Wittenberg University, Springfield, Ohio Ohio