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Teresa M. McDevitt is a psychologist with specializations in child development and educational psychology. She holds a Ph.D. and M.A. in child development from Stanford University, and a B.A. in psychology from the University of California, Santa Cruz. Now Professor Emerita of Psychological Sciences at the University of Northern Colorado, she has served the University of Northern Colorado since 1985 in a variety of abilities - teaching course in child psychology, human development, educational psychology, program evaluation and research methods; 2015-2019 students; administration and university management; and research and writing. Her research focuses on child development, families and teacher training. She has published articles in Child Development, Learning and Individual Differences, Child Study Journal, Merrill-Palmer Quarterly, Youth and Society, and Science Education, among others. She gained practical experiences with children, including by raiseing two children with her husband and working as an early childhood teacher of toddlers and preschool children, early childhood special education teacher, and volunteering in school and community institutions. Teresa enjoys spending time with her family. Jeanne Ellis Ormrod is an educational psychologist with specializations in learning, cognition and child development. She holds a Ph.D. and M.S. in educational psychology at Pennsylvania State University and the University and the University of Colorado, Boulder. For many years she was a faculty member at the University of Northern Colorado, where she taught courses in learning and cognition, educational psychology; Developing and research articles, but is probably best known for this book and several other: Educational Psychology; Developing Learners (10th ed., 2020); Essentials of Educational Psychology (5th ed., 2018); Human Learning (8th ed., 2020); Our thoughts, our memories: Improving thinking and learning at all ages (2011); and Practical Research: Planning and Design (12th ed., 2019). Child development and education is a comprehensive child development text specially written for educators. It helps students translate development theories into practical implications for teaching and caring for young people with diverse backgrounds, traits and needs. The text draws from countless theoretical concepts, what is being done around the world the authors' own experiences as parents, teachers, psychologists and researchers to identify strategies for promoting young people's physical, cognitive and social-emotional growth. In this Australian edition, contemporary Australian and New Zealand research has been highlighted, and local educational structures, philosophies and controversies have been reflected. Charging...© 1996-2014, Amazon.com, Inc. or its affiliates I used this book as a resource for my senior research project on child development. I learned a lot from this book about what goes into a child's ladder. It was clear to me after reading that every child in a perfect world could have their own personal education plan. In fact, however, with 30 children per class, this isn't quite an option, but I've learned in this book that teachers should try their best to individualize children per class, this isn't quite an option, but I've learned in this book that teachers should try their best to individualize children and their abilities. This book was a little harder to follow because I used this book as a resource for my senior child development research project. I learned a lot from this book about what goes into a child's ladder. It was clear to me after reading that every child in a perfect world could have their own personal education plan. In fact, however, with 30 children per class, this isn't quite an option, but I've learned in this book that teachers should try their best to individualize children and their abilities. This book was a little harder to follow for me to be in high school. I felt it was at a high college reading level ... maybe a graduate school textbook or something around it. The authors did carry a conversational tone through the book that made it easier to take away from and apply the concepts more easily. This book provided a lot of insight into how big a role education has in child development and I was able to take away a lot of insightful information for my research paper. ... more design for child and adolescent development written specifically for educators Written by a development and an education and an education, 7th Edition, clearly shows those who will teach and care for children and adolescents how to apply development and provides opportunities for readers to practice observations of and analyses of what children say, do and create. This applied approach ensures that future educators can make informed decisions that meet children's and adolescents' needs. Reaching every student. To combine reliable writer content with digital tools and a flexible platform, MyLab personalizes learning and improve results for each student. MyLab Education helps students bridge the gap between theory and practice – and better prepare them for success in their future endeavors. Learn more about MyLab Education. This text is impressive. Key strengths are: 1) the deliberate inclusion of application..; 2) the up-to-date treatment of topics, such as diversity and bullying; 3) in-depth attention to topics that are absolutely critical to education and other applied institutions with children, but often get less attention, such as self-regulation and temperament; 4) the eText supplemental material, especially the videos, self-checks, and application features, are excellent supplements to the text content and certainly increase the usefulness of this text for students of this text for students of all levels... This work is better than other texts I have used in my child psychology courses. It contains more sophistication in terms of depth of coverage, applied examples, detail and coverage of timely topics. - Kathleen Moritz Rudasill, University of Nebraska, Lincoln Courses in Education tend to cover pedagogy or methods and developmental psychologists talk about cognitive development and processes. This is one of the reasons I appreciate this text because it takes what we know from the literature in child development and allows the students to apply it to the educational environment... This text has always provided a lot of resources for both the instructors and the students. It's a great text with a lot of material to improve student learning. - Laura Dinehart, Florida International University I love this textbook... In every edition, there is... new features... [it] I love... Integrating technology, adopting the most up-to-date information and giving real-life examples makes the textbook very rich, interactive, and easy to study. The authors have a sincere understanding of the nature of our students... This is the most useful and effective textbook I've ever used... [And] the eText features are very effective, timely, and appropriate... [and] learn to make very interactive exercises are very effective, timely, and appropriate... [and] learn to make very interactive exercises are very effective textbook I've ever used... [And] the eText features are very effective, timely, and appropriate... [and] learn to make very interactive exercises are very effective textbook I've ever used... [And] the eXecution and effective textbook I've ever used... [And] the eXecution and exercises are very effective textbook I've ever used... [And] the eXecution and exercises are very effective textbook I've ever used... [And] the eXecution and exercises are very effective textbook I've ever used... [And] the eXecution and exercises are very effective textbook I've ever used... 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[And] the eXecution are very effective textbook I've ever used... [And] the eXecution are very effective textbook I've ever used... [And] the eXecution are very effective textbook I've job of bridgeing the gaps between theory and real life application. It gives good information while also giving practical applications... All the etext features are very user-friendly, very important to the reader, and do so much to help the reader understand and make sure they know the material and can be held responsible for it with confidence. - Nicola Montelongo, Texas A& amp; M University, Commerce Preface is available for download in PDF format. This material is protected all copyright laws, as it currently exists. No portion of this material may in any form or in any way, without permission in writing from the publisher. Reaching every student by passing this text with MyLab Education MyLab is ™ the teaching and learning platform that empowers you to reach each student. 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Development-enhancing Education features provide strategies and suggestions for working with children and adolescents to facilitate their growth. (See Supporting Kids in Their Cultural Knowledge on pp. 71-72, Facilitating Discovery Learning on pp. 207-208, and Reeling Child Performance on Challenging Tasks on Pp. 221-222.) Understand the role of culture in development. Development in Culture features illustrating specific aspects of development in one or more cultural environment and helps educators understand the role of cultural frameworks in development. (See Children in Immigrant Families on p.100, Initiation ceremonies on p. 186, and play around on p. Understanding developmental change and progress. Development trends tables show development patterns for children of Different Ages at pp. 90-91, Physical Development at Different Ages at pp. 90-91, Physical Development at Different Age Levels on p. 159, and Thinking and Reasoning Skills at Different Age Levels on p. Learn more about individual children and adolescents by analyzing artifacts. Find Developmental Meaning features display annotated drawings, stories, and other productions of children and adolescents to illustrate important developmental changes. (See MyLab Education Artifact Examples 2.1 on p. 51, 2.2 on p. 60, 3.3 on p. 75, 6.1 on p. 206, 6.2 on p. 209.) Prepare for license tests. End-of-chapter for your license exam exercises enable students to apply the content they learned in a specific chapter to answer multiple choice and built response questions similar to those that appear on teacher license tests. (See pp. 108, 189-190, and 231-232.) Updated – Explore diversity topics with extensive coverage and a reinforced fundamental treatment. A few examples include: New coverage in Chapter 3 of ethnicity and race, implicit bias, discrimination, prejudice and educators' roles in facilitating these problems — including new strategies for reducing bias and addressing differences New coverage of gender nonconforming and transgender youth in Chapters 5 and 12 Extensive discussions of cultural contexts of self-regulation and of performance goals and cultural research in Chapter 13 Updated Coverage appears throughout the book, including new material on brain connectivity and on explicit age-related changes in the brain during childhood in Chapter 5, a discussion of the neurological basis of intelligence in Chapter 8, and recent neurological research on autism in Chapter 12. Updated – Address the role of emotion in development with new and extensive coverage. A few examples include: New material on non-cognitive factors in the operations of cognitive processes, on stress and self-regulation, and about mindfulness in Chapter 7The most recent research on emotional intelligence (evidence for and against), as well as school-based interventions for promoting children's emotional understanding and regulation in Chapter 8 The effects of toxic stress on concentration and self-control are in Reach every student with MyLab Learn your course on your way: Your course is unique. Whether you want to build your own assignments, learn multiple sections, or set prerequisites, MyLab gives you the flexibility to easily create your course to suit your needs. Empower each learner: Every student learner and where they need — when and where they need it — to succeed. Interactive application exercises give students opportunities to apply the content and strategies of the chapters in a composite response format. Once learners have provided their answers, they receive structured feedback in the form of a model answer written by experts. New – Identify Development Enhancing Education Exercises asks readers to review videos of lessons or interactions with individual children and determine which of the characteristics of development enhancing present in the interactions. The same column is used in each exercises. New - Detect Development Levels exercises give learners recognize and address variations in children's understandings and experiences. Self-check quizzes throughout the eText help students determine how well they've mastered chapter learning outcomes. The multiple choice, automatically rated quizzes provide rationales for both correct and incorrect and inco response questions provide valuable feedback that helps students focus their study. Deliver reliable content: You earn instructional materials that meet your own high standards for your course. That's why we're working with highly respected writers to develop interactive content and course-specific resources that you can trust – and it keeps your students engaged. Video examples illustrate development in action, helping students better understand course content. Video explanations provide explanations provide explanations of essential concepts. My Virtual Child is an interactive website that helps student results: When teaching with MyLab, student performance often improves. That's why instructors have chosen MyLab for more than 15 years and touched on the lives of more than 50 million students. Check out the premature for a full list of features and what's new in this edition. Reaching every student by passing this text with MyLab Education MyLab is 1 the teaching and learning platform that empowers you to reach each student. 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A few examples include: New material on non-cognitive factors in the operations of cognitive processes, on stress and self-regulation, and about mindfulness in Chapter 7The most recent research on emotional intelligence (evidence for and against), as well as school-based interventions for promoting children's emotional understanding and regulation in Chapter 8 The effects of toxic stress on concentration and self-control are in Reach every student with MyLab Learn your course on your the flexibility to easily create your course to suit your needs. Empower each learner: Every student learns at a different pace. Personalized learning pinpoints the exact areas where each students opportunities to apply the content and strategies of the chapters in a composite response format. Once learners have provided their answers, they receive structured feedback in the form of a model answer written by experts. 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