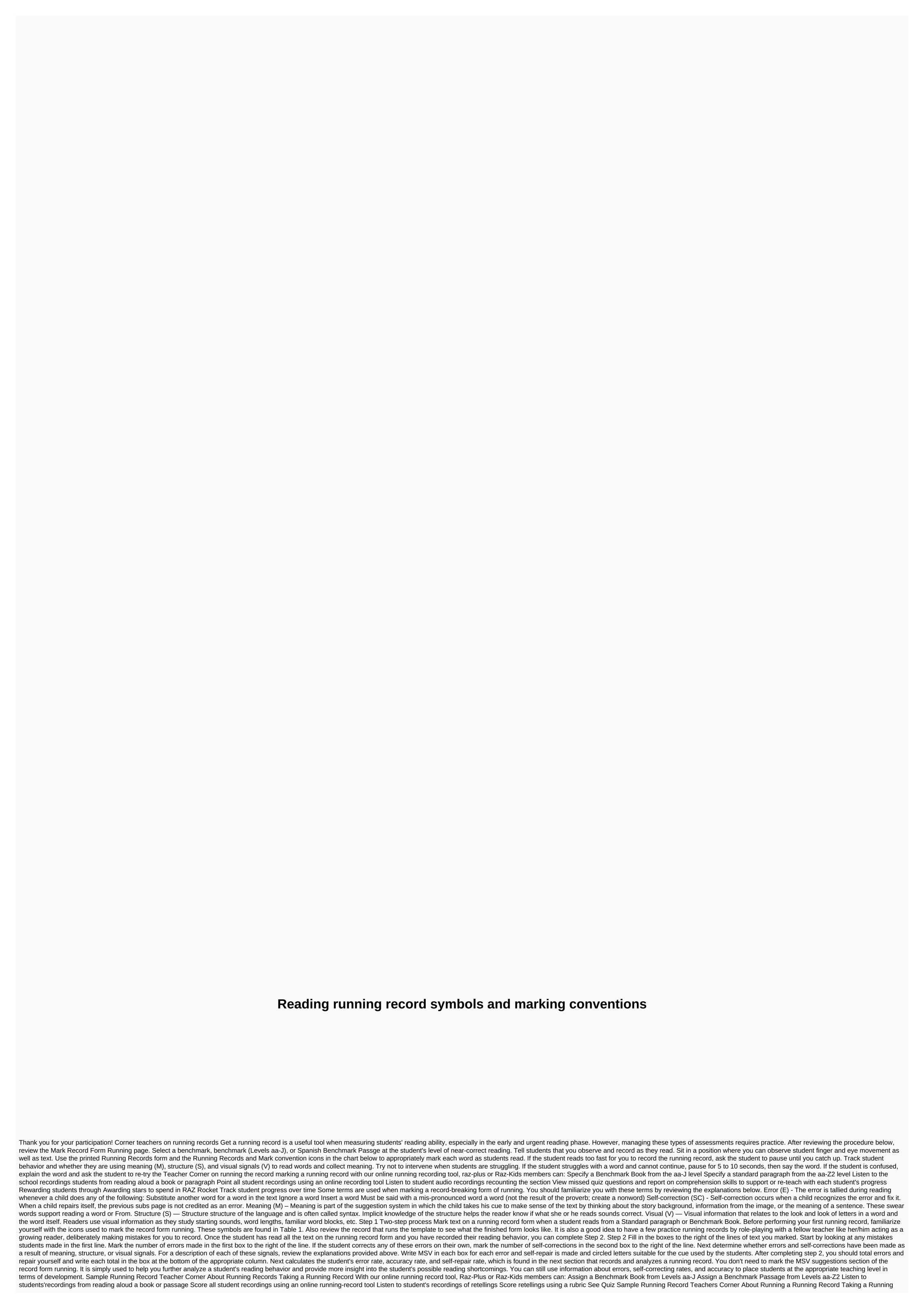
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Record With Our Online Recording Tool, Raz-Plus or Raz-Kids members can: Assign a benchmark book from aa-J Assign a Benchmark Passage from Levels aa-Z2 Listen to students' recordings from reading aloud a book or passage Score all student recordings using an online running-record tool Listen to students' recordings of retellings Score retellings using an online running record on the skills understood to support or re-teach with the progress of each student Rewards students through awarding stars to spend in ROCKET RAZ tracking the progress of your students over time Running records are done most often at the early stages of reading. Taking a running record takes practice. Before trying a running record, read the procedure steps below, and then go to Mark Record Form Running. Selecting a benchmark book (Level aa-J) approximately the student's reading level. Explain that he/she will read aloud as you observe and record his/her reading skills. With the Running Record template in hand, sit next to the student so you can see the text and movement of the student's fingers and eyes when reading the text. As students read, mark each word on the running record form using the appropriate running record icons and the Mark convention shown below. Place a check mark above each correctly, write it above the word the student reads. If the student is reading too fast for you to record the running record, ask the student to pause until you catch up. Be sure to pay attention to the reader's behavior. Are students using meaning (M), structure (S) and visual signals (V) to read words and collect meaning? Intervene as little as possible while the student is reading. If the student is trapped and cannot continue, wait 5 to 10 seconds, then tell the student seems confused, give an explanation to lighten the confusion and say, Try again.

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