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Learning in adulthood a comprehensive guide 3rd edition pdf

Direct linkERIC Number: ED499592Record Type: Non-JournalNew Date: 2006-OctPagesor: 560Abstractor: ERICISBN: ISBN-978-0-7879-7588-3ISSN: N/ALearning in adulthood: A Comprehensive Guide, 3rd EditionMerriam, Sharan B.; Caffarella, Rosemary S.; Baumgartner, Lisa M.Jossey-Bass, WileyIn A Dogiye This updated landmark book, authors have gathered horizon-opening work and the most up-to-date thinking on adult learning in a single volume. This book touches on a wide range of topics, including: Who are adult students? How do adults learn? Why do adults participate in learning activities? How does the social context shape the learning that adults enter? How does aging affect your ability to learn? The book consists of four parts: (1) Adult Learning in Contemporary Society; (2) Adult Learning Theory and Models; (3) New Approaches to Adult Learning; and (4) Learning and Development. Contains references and name and subject indexes. Identifiers: Learning Theories, Adult Education, Adult Learning, Adult Students, Social Environment, Student Characteristics, Context Effect, Aging (Individuals), Critical Theory, Transformative Learning, Independent Study, Experience, Religious Factors, Cognitive Development, Learning Processes, Memory, Brain, Feminism, Cultural Context, Andragogy, Educational Theories, IntelligenceJossey-Bass, A Wiley Imye, 10475 Crosspoint Blvd., Indianapolis, IN 46256. Tel: 877-762-2974; Fax: 800-597-3299; e-mail: consumers@wiley.com; Website: Upload... © 1996-2014, Amazon.com, Inc. or its affiliates @article{Merriam2006LearningIA, title={Learning in Adulthood: A Comprehensive Guide, 3rd Edition.}, author={S. Merriam and Rosemary S. Caffarella and Lisa M. Baumgartner}, journal={Jossey-Bass, An Imprint of Wiley}, year={2006} }In this updated landmark book, authors bring together the horizon-opening work and the most up-to-date thinking on an adult's learning. Learning in adulthood deals with a wide range of topics, including adult students: Who are adult students? How do adults learn? Why do adults participate in learning activities? How does the social context shape the learning that adults enter? How does aging affect your ability to learn? Preface. Authors. PART ONE: ADULT LEARNING IN CONTEMPORARY SOCIETY. 1 Social Context of Adult Learning. 2 Learning Environments and Learning Concepts. 3 Adult Learners: Who participates and why. PART TWO: ADULT LEARNING THEORY AND MODELS. 4 Adult Learning Models by Knowles's Andragogy and McClusky, Illeris and Jarvis. 5 Self-Driving Learning. 6 Transformational Learning. 7 Experience and Learning. PART THREE: NEW APPROACHES TO LEARNING. 8 Embodied, Spiritual and Narrative Education. 9 Learning and Knowing: Non-Western Perspectives. 10 Critical Theories, Postmodern Feminist Perspectives. CHAPTER FOUR: LEARNING AND DEVELOPMENT. 11 Traditional Learning Learning 12 Adult Development. 13 Cognitive Development in Adulthood. 14 Intelligence and Aging. 15 Memory, Biliteracy and Brain. 16 Reflections on Learning in Adulthood. Reference. Name Index. Subject Directory. Notices about authors vii Preface ix Authors xv Part I: Adult Learning In Contemporary Society 1 Part 1 Adult Learning Social Context Adult Learning 5 Part 2 Adult Learning and Technology 26 Part 3 Learning Environments and Learning Concepts 52 Part 4 Adult Learners: Who participates and why 82 Part II: Adult Learning Theory 113 Part 5 Knowles's Andragoji and McClusky's Theory of Margin 117 Part 6 Self-Driving Learning 137 Part 7 Transformative Learning 166 Part 8 Experience and Learning 196 Part III: New approaches to Adult Learning 229 Part 9 Embodied, Spiritual, and Narrative Learning 233 Part 10 Learning and Knowing: Eastern and Indigenous Perspectives 268 Part 11 Critical Theory, Postmodern and Feminist Perspectives 290 Part IV: Learning and Development 317 Part 12 Adult Development 321 Part 13 Cognitive Development in Adulthood 346 Part 14 Intelligence and Aging 375 Part 15 Brain , Memory and Cognity 409 Chapter 16 Thoughts on Learning in Adulthood 439 References 459 Name Index 541 Subject Index 561 In this updated landmark book, the authors gathered together horizon-opening work and the most up-to-date thinking on adult learning in a single volume. & i & Learning in Adulthood & i & a wide range of topics: Who are adult learners? How do adults learn? Why do adults participate in learning activities? How does the social context shape the learning that adults enter? How does aging affect your ability to learn? Ability?

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