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Why government icivics worksheet answers

Why the government? through iCivicsTeacher's GuideThis les combine two readings of the iCivics Influence Library and add activities that bridge the two topics: Thomas Hobbes and John Locke.STEP FOR STEPANTICIPATE by asking the following questions: Why are people creating governments? What purpose do they serve? Where did we get our ideas on government? Then explain that these questions have kept scholars busy for centuries! They will learn about two of them today. DISTRIBUTE the layman's belongings to students. READ through page one on Thomas Hobbes with the class, discuss as appropriate. ASK students if they think Hobbes was right about human nature and if they agree with his outlook on the 'right' kind of government. Read through page two on John Lock with the class, explaining that he wasn't too far behind Hobbes as a scholar of government. Book as appropriate. ASK students if Hobbes would agree with Locke's idea of natural rights. Then ask if students prefer Hobbes or Locke's ideas about government. (Note: Although Hobbes doesn't really focus on the idea of natural rights, he does agree that people in a state of nature will fight for these types of things.) DIRECT students to use the information they learned in the reading to complete the Sketch It Out activity. Discuss the student's cartoons. Assign the remaining activities on the worksheet. REVIEW the worksheet with the class. CLOSE by asking students to remember one idea that Hobbes and Locke have in common and one idea they didn't shared. Let students share what they remember with a partner, or urge students to share with the class and record the answers on the board. Read the two-page lecture on Thomas Hobbes and John Locke. Express the activity PDF to complete the job. 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