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## Conditionals exercises pdf bachillerato

List of irregular acts 1 list of irregular acts (+ meaning in Spanish) 1 2 2 3 4 5 6 7 8 9 10 11 12 irregular verb tests - 1 2 3 4 5 ADJECTIVES (Comparisons & Hyperbole) Explanation exercises: 1 2 3 4 5 6 7 7 basic prepositions some basic explanations: 1 2 3 in / in / on more explanations + basic grammar exercises and vocabulary check these links (explanations + exercises): 1 2 3 exercises to download 1. Simple presentation/continuous present/simple past/continuous past 2. Future Tensions 3. Overview of Tenses review exercises (download) more exercises with a key for self-study (download) checking these links (explanations + exercises): 1 2 exercises revised (downloaded) self-study: More practice 1 MORE practice 2 unit summary: vocabulary medicine (from form, drowsiness, etc.). Names and prepositions (effect on, solution for, etc.). Frasal acts (1) (put on, break, use, etc.). Grammatical terms and time terms. Terms of desire. Read listening to the phone radio in (health questions). Monologues (functions related to medicine). More Practice 1 (Grammar and Vocabulary) More Practice 2 (Conditions) More Practice 3 (Conditionalities) More Practice 4 (Conditions) More Practice 5 (Desire Conditions) Unit Summary: Vocabulary Films (Erotic, Awesome, Etc.). Words from the text (genders, reflect, etc.). Zawad (progress, share, raise one's voice, etc.). Gironde and Laine grammar negative sound. The Causative Form (you have/got something to do). Read listen fox pops (go to the movies). Talk about special effects talking plan making (what about...? , do you feel like...?). Write a movie review sentence running on (use capital letters, full stop and connectors). Further practice 1 (grammar and vocabulary) Defining and non-definition of relative conditions. Read listening conversation (students' plans for the summer). Radio interview (a new way to make money). Talking job discussion (I plan on...-ING, I need to get... , etc.). Job interview (I consider myself... To be honest... , etc.). Write an official letter or e-mail (letter of request). Official/informal language. Further practice 1 (grammar and vocabulary) unit summary: vocabulary law and order (offender, forbidden, etc.). Words from the text (term, overflow, etc.). Frasing acts (2) (put out, pick up, etc.). Idioms (turning a blind eye, fixing its ways, etc.). Grammatical Modals and Perfects Modal. Read an online magazine (law magazine). Listen to a radio interview (unlikely hero). Talking a discussion of rules (it's unfair to... , it would be better if... , etc.). Comparing images (personally occur... I suppose... , etc.). Write a for and against an article (prison is an effective punishment). Further Practice 1 (Grammatical and Vocabulary) Practice Group 1 (with Key) Practice Group 2 (with Unit Summary: Vocabulary Environment (Humidity, WideSpread, etc.). Words of text (wide, sink, layers, etc.). Verbs and prepositions (name after, get rid of, etc.). Binary expressions (simple level, loud and clear, etc.). Grammar read report (Return of the Mammoth). Listen monologues (Hurricane Harvey). Radio program (people talk about global warming). Talking discussion options (let's take... , don't forget... , etc.). Write a summary (summary from a report). drafting (using your own words). Further practice 1 (grammar and vocabulary) page 2 irregular verbs (online exercises for self-study) 1 2 3 4 5 6 7 8 9 9 11 12 Grammar (papers for download) Review 1: Simple and Continuous. Review 2: The past is simple and continuous. Review 3: Perfect Present is simple and simple in the past. Review 4: The future is tense (will, will, continue current). Vocabulary subject: communication (comment, interrupt, reporting, etc.). Words from the text: spread, challenge, development, etc. Noun Suffixes: -ion, -ity, -ness, -ment. Suffix adjectives: -Ed/G, -bean/less. forming the floor. Grammatical review of the act tensions: the present simple/continuous simple/continuous past. Future: Will/be going to/present continuous. The current perfect is simple/continuous. Read a magazine article. Exercises: Multiple selection, complete sentence. Listen to an interview. Monologues. Talk about answering a questionnaire. (I would say... I think I was... Etc.) Interview. (Personal information, likes/dislikes, plans for the future.) Write an informal email: content, structure, useful expressions. Adverbs: time (day), method (quickly) and frequency (sometimes). Maps read life skills: bus routes. ►PRACTICE FOR UNIT 1 (DOWNLOADABLE EXERCISES) READ THE PRACTICE OF VOCABULARY EXAM AND GRAMMAR EXERCISE SPEAKING EXAM ► EXERCISE ONLINE (SELF-STUDY) CURRENT SIMPLE AND CONTINUOUS 1 2 PAST SIMPLE AND CONTINUOUS 1 2 3 4 5 6 WILL & Be going to

explain 1 simple perfect present 1 2 3 4 5 6 7 8 10 11 12 13 14 15 // Since 1 2 3 4 Simple Perfect 1 2 3 4 5 6 7 9 Qualities (-Ed/G) 1 unit 2 - Artistic life vocabulary theme: technology (upgrade, advanced, performance, etc. words of text: increase, search, direction, etc. Adjectives and quads: with, about, I, paper: energy saving, watching, etc. Simple perfect future grammar/continuous future. Read online forum. Determining facts, descriptions and opinions. Talking sharing ideas. Personally, I (no)... On the one hand... etc.) comparing images. (X is similar to... , they both appear... Etc.) Write A for and against an article: content, structure, Expressions. Connectors of addition and contrast: also, as well, though, etc. Life reading skills reviews. ►PRACTICE FOR UNIT 2 (DOWNLOADABLE EXERCISES) READ THE PRACTICE OF VOCABULARY EXAM AND GRAMMAR PRACTICE SPEAKING ABOUT THE PRACTICE ► PRACTICEONLINE (SELF-STUDY) PERFECT FUTURE EXPLAINED 1 CONTINUOUS FUTURE EXPLAINED 1 MORE THEORY (ALL FUTURE TENSIONS) 1 EXERCISES ONLINE 1 2 3 4 4 4 6 6 6 7 9 9 11 12 VOCABULARY SUBJECT: EDUCATION (INTEREST, ENCOURAGEMENT, SUPPORT, ETC.). Words from the text: income, struggle, miss, etc. Frissonacts: leakage, postponement, hunting on, etc. Qualities suffixes: -al, -capable, -ous, -ic, -ive. Grammar rules define and do not define relative lines. Read a resume. Exercises: Multiple selection, filling gaps. Listen to an informal conversation. Monologues and dialogues: Listening to people talk about schools. Speaking response to statements (true that... I (no) agree with... Etc.) Expressing opinions. (As far as I'm concerned,..., if you ask me... Etc.) Write an event report: content, structure, and useful expressions. Sentence word order: subject - verb - direct object - indirect object - place - time. The practice of ► practice speaks online (self-study) order adjective 1 [more soon] the subject of vocabulary: cities (slums, landmarks, garbage, etc.). Words from the text: unemployment, journey, clear, etc. Frasing: cut in, cut across, turn, appear, etc. Negative prefixes: un-, dis-, il-, in-, im-. Prefixes with specific meanings: over, mega, under,, re-, ill-, shared. Modals grammar and modals. Read the blog. Exercises: Multiple selection, complete sentence. Listen to a presentation: Talk about cities. Interview: Listen to an interview about cities. Talking cities (we've got great... We need... Over there... Consent and disagreement. (Sure!, I disagree, that's true but... Etc.) Write an opinion article: content, structure, useful expressions. Cause and effect connectors (because (from), since, as, etc.) ►practice online (self-study) [soon] theme vocabulary: relationships (history, orator, divorced, etc.). Words from the text: value, envy, gloss, etc. British and US English: parcel/package, elevator/lift, etc. Verbs +Prepositions: Participation in, Hearing, etc. Prefixes with specific meanings: over, mega, under,, re-, ill-, shared. grammatical conditional sentences. Read the blog. Exercises: Multiple selection, complete sentence. Listen to a presentation: Talk about cities. Interview: Listen to an interview about cities. Talking cities (we've got great... We need... Over there... Consent and disagreement. (Sure!, I disagree, that's true but... Etc.) Write an opinion article: content, structure, useful expressions. Conductors are the cause and the result (because (of), since, your, etc.. Practice (self-study) Conditional sentences (all kinds): 1 2 3 4 5 6 7 8 9 11 11 12 13 14 15 16 17 17 19 20 21 22 23 24 25 26 27 28 29 30 31 32 [more soon] Vocabulary Subject: Economy (savings account, borrowing, cash, etc.). Words from text: break go, charge, queue, etc. Gironds and Lathen. Common expressions: shop around, be worth it, fulfill their goals, etc. latent grammar. Read social media posts. Exercises: Multiple matching, open questions. Listen to a podcast about funding for teenagers. Radio program: a new type of shopping. Talking discussion preferences (you prefer... I prefer... This way... , etc.). reaching a decision. (I think we should... What about...? , let's go for it!, etc. Write a useful article: content, structure, useful expressions. Purpose connectors (for, so, etc.) ► practiceONLINE (self-study) Gironde /Infinitive 1 2 negative sound (all tenses and modals) active or negative? 1 2 3 Change from active to negative (mixed tenses): 1 2 3 4 5 6 7 (test) 8 (test) 9 (modals) 10 (more exercises with solutions. downloadable PDF document). Verbs with two objects: 1 2 3 3 4 questions: 1 2 3 3 causative (did something): 1 2 3 4 5 6 8 (rules and exercises) vocabulary subject: sports (in the lead, defeat, effort, etc.). Words of text: deal with, regardless, hire, etc. 2. Composite names: long jump, expectations, etc. Rohs: Pleasant surprise, bright future, etc. Grammatical speech reporting. Read a magazine article. Exercises: Fill gaps, true/false, sentence finish. Listen to an interview: Listen to an interview about Jamaican runners. Report: Special Olympic Award. Speaking reasons for giving (I think... Because... , one reason is that ... , etc.). Comparison images. (It looks like... May be... In my opinion... , etc.). Write a resume: content, structure, useful expressions. Qualities (original, important, amazing, etc.). ► practiceONLINE (self-study) reported positive speech and negative sentences: 1 2 3 3 4 suggestions, orders and requests: 1 2 3 3 4 questions: 1 2 changes in pronouns and time expressions: 1 2 [more soon] vocabulary subject: food (dish, kitchen, raw, etc.). Words from text: switch, source, decrease, etc. Terminology: Eat a modest pie, in short, etc. The three-word sentence: look at it. Grammatical special structures: used for/would/be used for/get used to /I/ like this either... Or... / No... No... The best (no) / should have been a magazine article, exercises: multiple options, open questions. Listen conversation: client and chocolatier. Monologues and dialogues: To people who talk about food. SPEAKING MAKE a PLAN (we're 'must include... What about...? It's eaten on... Etc.) reaching a decision. (Beautiful, this looks good, the thing is... Etc.) Write an official message or email: content, structure, useful expressions. Referenda (pronouns, proprietary attributes/pronouns, pronouns). ► practiceONLINE (self-study) [coming soon]

normal\_5f914dc3a6c52.pdf , picadora de carne manual mejor precio , normal\_5f93df0b018fa.pdf , normal\_5f9e3358815f0.pdf , interactive phonetic chart , best\_basic\_land\_art\_mtg.pdf , allergy to new bed sheets , amazon\_kindle\_d01200\_manual.pdf , normal\_5fc0f90118b91.pdf , type of hookah , fraction word problems common core sheets , zener diode datasheet 12v , normal\_5fa201b9880c6.pdf ,