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# Capsim comp xm exam answers

Page 1 of the Comp-XM Proficiency Exam is built around a similar simulation to Capstone and The Foundation. At Comp-XM, participants work alone - no longer on a team. Comp-XM has four sectors in the market. Each individual participant is Andrews' sole decision maker. Andrews competes against three computer companies, Baldwin, Chester and Digby. Comp-XM simulation runs four rounds. Simulation performance is judged by a balanced scorecard. Each round, a score is created based on performance metrics in these categories: internal financial business process customers learn and grow at the end of round 4, a fifth score is created using a different set of measures that evaluate the cumulative performance of 1-4 rounds. Participants also answer five sets of multi-choice questions, called Board queries. Common questions for each participant, so exam performance can be compared at grade level, at school level or even across all Comp-XM users. However, the answers are based on each individual simulation. This makes the questions comparable but the answers are unique. Teachers can set Comp-XM while setting up simulations on the Capstone or Foundation model, or later after ongoing simulations. Comp-XM cannot be set without simulation. Capstone can be considered a setup institution for Comp-XM. Industries can be assigned after the exam is created. Page 2 Comp-XM proficiency exam was built around a simulation similar to Capstone and Foundation. At Comp-XM, participants work alone - no longer on a team. Comp-XM has four sectors in the market. Each individual participant is Andrews' sole decision maker. Andrews competes against three computer companies, Baldwin, Chester and Digby. Comp-XM simulation runs four rounds. Simulation performance is judged by a balanced scorecard. Each round, a score is created based on performance metrics in these categories: internal financial business process customers learn and grow at the end of round 4, a fifth score is created using a different set of measures that evaluate the cumulative performance of 1-4 rounds. Participants also answer five sets of multi-choice questions, called Board queries. Common questions for each participant, so exam performance can be compared at grade level, at school level or even across all Comp-XM users. However, the answers are based on each individual simulation. This makes the questions comparable but the answers are unique. Teachers can set Comp-XM while setting up simulations on the Capstone or Foundation model, or later after ongoing simulations. Comp-XM cannot be set without simulation. Capstone can be considered a setup institution for Comp-XM. Industries can be assigned after the exam is created. 7.1 Comp-XM Trainer From the professor's pages, click the Comp-XM exam link. 7.1.1 Create a new exam If teachers assign Comp-XM while preparing for Capstone or Foundation industries, they will still need to follow the procedure of creating a new exam. The new exam creation area requires a name for the test, start time, and time to complete. Teachers can also assign participants by linking their Capstone and Foundation sections with the exam. If Comp-XM is not included when creating Capstone or Foundation sections, and therefore participants are not required to pay the additional cost, trainers are required to follow the additional step of adding the exam to the participants' shopping cart. Participants will be required to either pay an additional cost or enter a Comp-XM registration number before they are allowed to start the exam. 7.2 When you click on my Comp-XM exams from the professor's pages, professors are taken to the exams page. This page lists all exams. The status of the examinations is divided into three categories: pending (exam not yet started.) Active (exam in progress.) completed (test finished.) exam dashboard 7.3 clicking the name of any exam on the exam page opens the dashboard of this exam. The Exam Dashboard is a central area through which teachers can access the tools needed to manage and review the Comp-XM exam. The page includes a link to a sample of the Comp-XM participant environment including board queries (see 7.4 Comp-XM participant environment on page 42). 7.3.1 Exam preferences allow teachers to change whether the results will be available to participants at the end of each round, when the exam is complete or not complete at all. Comparison methods can also be set to score points. Participants can be compared to: all participants in Comp-XM; Participants in the same peer group (university students, graduates, etc.); participants in the same simulation (Capstone or Foundation); or participation within the same peer group and simulation. The time zone and date formats are also set via preferences.7.3.2 The exam editor located in the center of the dashboard, the exam editor allows quick access to exam items. Clicking any cell at the bottom of the Scorecards tab allows teachers to review current balanced scorecard criteria. Clicking any cell at the bottom of the Questions tab allows teachers to review the current set of board query questions. Clicking any cell at the bottom of the deadlines tab allows teachers to review and update start and stop times. By default, all Comp-XM exams are self-paced, i.e. participants can quickly apply their individuality through the four simulation rounds and the five groups of board queries. Teachers only need to enter round 1 start time and deadline by clicking the appropriate rows in the deadline column. Teachers who prefer to schedule tours will enter the start and stop times of the tour to Four rounds and a deadline to respond to the final set of board inquiries. Self-written exams only require the start time of round 1 and the deadline. The Students tab opens an area where you can add or subtract the Capstone sections or the organization you want associated with the Comp-XM exam. All participants enrolled in these sections will be assigned to the exam. Exam editor, pending exam teachers can customize pending tests with their own set of board queries or balanced scorecard values. Participants' results can be compared to their peers, for example, a university graduate or capstone and an institution. However, if a balanced scorecard is allocated or board queries are allocated by adding more than five questions or deleting more than five questions from the standard exam, no comparative data will be available. While this option creates flexibility, most teachers use hypothetical questions and balanced scorecard values. If the exam is pending, clicking the scorecard cell in each class allows teachers to customize the scorecard for that round. Clicking scorecard cell in the last grade allows teachers to customize cumulative metrics for 1-4 rounds. If the exam is pending, clicking the question cell in each class allows teachers to customize board queries for this round or the final panel query. You can review the exam editor, the active exam board query, and balanced scorecard values, but cannot be changed for active exams. Active exam schedules can be adjusted. If essay grades are scheduled, article questions are reviewed and categorized from the exam editor: a pencil code appears when the articles are downloaded and ready for review. Article questions contain a default point value. At the grade, teachers set a percentage for each response. For example, if a participant answers an article question of 50 points and 50% professor awards, the participant will receive 50% of 50 points or 25 points. The article questions are not part of Capsim's default question groups. 7.3.3 Review Board queries as a student this link allows teachers to review the participant's Comp-XM environment fax (see 7.4 Comp-XM Environment on page 42). 7.3.4 Student progress teachers use a search form to open an area of student progress. Select all shows each participant. Grades are available during the exam, and answer board query and balanced scorecard results for each individual participant through the student's progress. At the end of the exam, the student results area presents comprehensive results (see 7.3.4 student results below). Students tardy if Comp-XM is not set for self-paced, and the trainers have two ways to catch participants in waiting time with the rest of the class. Teachers can present participants from the student progress area, or choose that participants follow up in self-positioned. Simulation rounds and associated board inquiries for individual participants can also be undone. If teachers drop out of a participant's tour, this participant will not receive a percentage rank in the student score area of 7.3.4, but the raw result will still be available (see student results 7.3.4 below). 7.3.5 Student results when Comp-XM is setup for self-paced, the trainers have two ways to catch participants in waiting time with the rest of the class. Teachers can present participants from the student progress area, or choose that participants follow up in self-positioned. Student results area become active. Before completing the exam, teachers can review the respondentboard query responses and balanced scorecard results across the student progress area (see 7.3.3 student progress above). Comp-XM student results show accurate results for balanced Scorecard and board queries. The page also provides links to the distribution of balanced scorecard results for each participant and board query answers for each round. Comparison scores comp-XM include a graph of each inhundred per participant based on the performance of similar groups (for example, other undergraduatestudents). Class ranking allows teachers to compare the order of class participants with the performance of similar groups (for example, other undergraduate students). The education guarantee in the area of learning assurance produces reports designed to help assess specific learning goals. The report is based on the information provided by the United States Department of State, the United States Department of State and the United States Department of State. Export data as CSV files, which can be imported into the Microsoft ® Excel spreadsheet®, are available from the student results area. CSV files are a great way to archive results. 7.4 Comp-XM 7.4.1 participants environment start viewing the start-up area for the first time participants enter the Comp-XM simulation. Participants should review the information. They can return to it at any time by clicking on the Start-action link. 7.4.2 The dashboard each subsequent login opens the Comp-XM dashboard. The dashboard is a central area for all participants' activities. Some Comp-XM simulations are provided according to a specific schedule. Start and down times for each four tour in this area will be displayed. Most Comp-XM simulations are set for self-paced. When Comp-XM is set to self-adjust, participants have the ability to move on to the next round whenever they feel they are ready. Once they have completed their decisions using the Com-XM spreadsheet and answered all board queries in the board query area on the site, participants clicked the Advance button to proceed with the next round. Participants will not be able to return - they must make sure that their decisions and answers are final. Teachers can return participants to a previous round through the student progress area 7.3.3 of the teacher's dashboard (see page 41), but at the end of the exam, the participant will only Crude degree - degree selected. See 7.3.4 student results on page 41. 7.4.3 Comp-XM data schedule includes downloadarea links to Comp-XM Excel® and Web spreadsheets, as well as a PDF version of the Comp-XM handbook. Participants use the Comp-XM spreadsheet to identify and upload decisions. Participants can download this file to many of the sites they need. As they launch the Comp-XM spreadsheet, the login form opens immediately. Participants use the same user ID and password they used in previous simulations. The Comp-XM spreadsheet is very similar to capstone and Foundation spreadsheets, however, there are differences. The sensory cognitive map contains four parts, plus slide positions are in the middle of the map in Round 1. This is because participants take control of an ongoing company in a sophisticated market. The Comp-XM help page for participants includes a transaction for the Comp-XM chip. Unlike Capstone &amp; Enterprise, in round 1 of Comp-XM all companies have different locations for products and financial results. The Comp-XM sensor industry has four competitors. The participants are managed by Andrews. They're competing against Baldwin, Chester and Digby. Individual participants are the only decision makers - Comp-XM is not a team activity. Therefore, all save download all resolutions. 7.4.4 HR and TQM (Total Quality Management) / Sustainability Units All Comp-XM use HR simulation units and TQM (Total Quality Management) /Sustainability Units. If participants are not familiar with hr units and TQM/Sustainability, they can see the documents, which are available from the Comp-XM help page on the site. Unlike enterprise, comp-XM's HR decisions are made in two places. The supplement workforce is still being introduced in the production area, but hours of spending and training in human resources are introduced (click Decisions) HR in the Comp-XM spreadsheet list). 7.4.5 Comp-XM Industry Inc. results are available at Comp-XM Inquirer, which participants can see from the spreadsheet or on the site. Unlike Capstone Courier and FastTrack, Comp-XM Enquars for previous rounds is not available. 7.4.6 Board queries when participants click the answer pad query link, a new window will open. Participants confirm that they are the approved user by clicking on the I agree button. The next page includes instructions on the right and a list of questions on the left. Participants choose a question to start with. The selected question is opened and displayed on the left. Almost all questions require XM Inquirer. Links to the query are available from the board query area. Unlike Capstone Courier and FastTrack, Comp-XM Inquirer includes annual reports for all four companies. This is because many of the answers to the board query require to the reports of opposing companies. If participants choose the wrong answer, they can change their answers as needed. Participants can stop working and return later as long as they do not progress to the next round (if Comp-XM is in self-paced mode) or the tour deadline does not pass.

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