



Twinsburg high school map

HebertTeaching staff60.50 (FTE)[1]Enrollment1 309 (2017) -1 [1]Student-to-teacher ratio21.64[1]Color (colors)Blue and white athletics conferenceSuburban LeagueNational DivisionTeam nameTigersWebsitewww.twinsburg.k12.oh.us/ths home.aspx Twinsburg High School is a public high school in Twinsburg, Ohio, United States of America. It's the only high school in the Twinsburg City School District, and serves students in grades 9-12 of most of the current Twinsburg and Twinsburg High School in the Suburban League National Division. [2] The building of the current Twinsburg High School was completed in January 1999 at a cost of \$36 million. Construction of the school and the attached city fitness center took three years, the school board and the community decided that because the population was growing so fast there should be another pod on the building. This pod would be a shell and wouldn't end up inside until it's needed. The unfinished L-pod was built during the spring and summer of 2006. It was opened to staff and the student body for the 2006-2007 school year. Twinsburg High School year was:[1] Male -50.5% Female - 49.5% Native American/Alaskan - 0.4% Asian /Pacific islander - 5.4% Black - 24.9% Hispanic - 2.0% White - 63.7% Multiracial - 3.6% In addition, 17.7% of students qualified for free lunch or shortened lunch. Notable graduate Zoltán Meskó; professional football player in the National Football League (NFL) Brad Stuver; Professional Football Player in Major League Soccer (MLS) State Championships See also: Ohio High School Athletic Association Girls Basketball - 2011, 2012[3] Notes and References ^ and b c d Twinsburg High School. National Centre for Education Statistics. Pulled out on April 11, 2020. ^ Suburban League grabs Cuyahoga Falls, Hudson, Stow, and Twinsburg. Akron Beacon Journal. September 18, 2013. Acquired September 30, 2013. A OHSAA. Ohio High School Athletic Association website. Loaded 2012-03-21. External links The official site of this Summit County, Ohio school article is a shoot. You can help Wikipedia by expanding it.vte Obtained from The inclusion or exclusion of a school in this locator does not constitute a school certificate and should not be used in any way to derive the accreditation status of the school. School Name: Twinsburg High School NCES School ID: 390500702802 State School ID: 0H-050070-136101 District Name: Twins Information on NCES District ID: 3905007 State District ID: 3905007 State District ID: 0H-050070 Postal address: 10084 Ravenna RdTwinsburg, OH 44087-1719 Phone: (330)486-2400 Type: Regular School Status: Currently Operating Charter: No Supervisory Union #:N/A Grade Span: (Grades 9 - 12) School Details (2018-2019 School Year) County: Summit County Schools in County Local e: Suburb: Large (21) Magnet: - Title I School Year 2018-2019) Grade Enrollment : 9 10 11 12 Students 320 324 337 328 Enrolment by race/ethnicity : Indian / Alaska Indigenous Asian Asian Asian Asian Asian Asian Hispanic Native Hawaiian / Pacific Islander White Two or MoreRaces Students 4 1 00 351 37 0 764 53 Enrolment by gender: Male female student 684 625 Free lunch eligible1: 166 Reduced-price lunch eligible1: 46 Directly certified2: - Note: Details may not add to totals. NOTES The ineligible number of students who are eligible to participate in free lunches and reduced-price lunch programs under the National School Lunch Program (NSLP) through direct certification (e.g. children who are in households receiving supplemental nutritional assistance (SNAP) or other assistance). Please read this blog post for more information on free or reduced-price lunch and direct certification eligibility counts in CCD. \* indicates a column with data from 2018 to 2019 [†] indicating that the data is not usable. For example, the characteristics of enrolment and school staff that opened in the 2019/2020 school year will not be available until the full set for 2019-2020 has been released. [ ‡ ] indicates that the data does not meet nces data quality standards. The directory information on the school name, address and telephone number is preliminary data from the initial school level data for 2019-2020. The information provided on student membership and staffing comes from official school level data for 2018-2019. Source: CCD Data on Public Schools 2018-2019, 2019-2020 School Years National Center for Education 1990 K Street, NW, DC 20006, United States of America, Telephone Number: (202) 502-7300 District Name: Twinsburg City Type: Regular status: Operating Charter: No Supervisory Union #: N/A Total Number of Students: 1,309 Teaching Teachers (FTE): 61 Student/Teacher Ratio: 21.6 9 10 11 12 320 324 3 37 00 328 Indian or Alaska Native 4 Asian 100 Black or African American 351 Hispanic/Latino 37 Native Hawaiian or Other Pacific Islander 0 Unspecified 0 Two or more races 53 White 764 Direct Certification1: Free lunch gualified1: 166 Reduced-price lunch gualified1: 46 Note: Details may not add to totals. BIG Map | Driving Directions Enter home address - Find the School Zones (& amp; Other Data) Nearby Public Schools (within a 15-mile radius) R B Chamberlin Middle School, OH (& t; 0.1 mile) Geo G Dodge Elementary School, OH (&It; 0.1 km) Wilcox Elementary School, OH (3.9 km WSW) Ellsworth Hill Elementary School, OH (3.9 km W) Nordonia High School, OH (3.9 km WSW) Ellsworth Hill Elementary OH (6.5 km NNE) ) Solon Kindergarten, OH (5.5 km ENE) St. Barnabas School, OH (7.5 km S) Le Chaperon Rouge - Solon, OH (9.2 km N) Seton Catholic Elementary School, OH (8.5 km SSE) Le Chaperon Rouge, OH (12 km S) Bethlehem Christian Academy, OH (13 km NNW) Walsh Jesuit High School, OH (15 km SSW) Quick & amp; Easy Ways to... Ohio Census Data Comparison Tool Read more about how to engage homes for rent & amp; sale near this school is rated above average quality schools compared to other schools in Ohio. Students here are making above average year-over-year academic improvements,.... More have above average students, and students perform above average on state tests. College Success Award 2018, 2019, 2020 Students at this school are making much greater academic progress than where they were last year, compared to similar students in the state. High progress with high test scores means that students in the state. High progress with high test scores means that students have strong academic growth compared to similar students in the state. in this school are above the state average. Since test scores in some states are so low, some students at this school may still not perform at parent tip class level to show multiple Test Scores Notice something missing or confusing? Equity Disadvantaged students at this school may be lagging behind other students in the state, and this school may have success of the gap. Parent tip tip results of percentile low-income and underpaid students of all other students in the school environment twinsburg, OH. It has 1309 students in grades 9-12 with a student-teacher ratio of 22 to 1. According to state test results, 64% of students are at least proficient in math and 83% in reading. Proficient percentage - Reading/language arts assessment test. Because states implement these tests differently, use caution when comparing this data with data from another country. Proficient percentage -MathThis is the percentage of students who scored at or above the level of proficiency on their state math assessment test. Because states implement these tests differently, use caution when comparing this data from another country. The average graduation rates differently, use caution when comparing this data with data from another country. careful when comparing this data with data from another country. The average SAT composite SAT score of 1600 as reported by niche users from this school. Popular CollegesNiche users from this school are most interested in following colleges. Based on chronic student absence, suspension/expulsion and student responses to school environment surveys from students agree that they like their school and feel happy there.22 responses What are your favorite school events or traditions? Based on racial and economic diversity and responses to surveys on school culture and diversity of students and parents.students at this school are competitive.27 Student and parent responses agree that students at this school are athletic.27 responsesStudent-Teacher Ratio may not indicate class size. It shall be calculated on the basis of the reported number of students' and parents' a responses agree that teachers really care about students. 41 Students' and parents' responses agree that teachers adequately lead and control the class. 41 Responses based on student and parents' responses agree that there are plenty of clubs and organizations for students to get in.42 responses of Girls Athletic ParticipationBoys Athletic Participation \$11,703/ year of students and parents agree that there are plenty of clubs and organizations for students to get involved in.42 responses of Girls Athletic ParticipationBoys Athletic Participation \$11,703/ year of students and parents agree that there are plenty of clubs and organizations for students to get involved in.42 responses of Girls Athletic Athletic and parents agree that clubs and organizations will receive the funding they need.42 Student and parent responses agree that many students participate in clubs and organizations.42 responses All categories Academics Clubs & amp: Activities College ReadinesssOverall ExperienceStudent LifeTeachersOverall, we have a very strong sense of justice and stand in solidarity against bullying, injustice and unpleasant situations. I am grateful that here offers so many classes; I think a lot of us take AP/advanced, honors, foreign language, and art courses for granted, but I'm lucky to have such diverse and ample learning resources. In addition, staff really cares about student growth, which is critical to the overall success of the school and in building strong role models. However, many students support and integrate ideas that may be necessary for the development of the school, and I want staff to give more consideration to our ideas and to take into account what we have to say. In the end, I'm lucky enough to live in this city and attend such a wonderful school to attend. I enjoyed every minute of my time there. They have a very good academics program to help you figure out what you'll want to do down the road. They also have very supportive staff and administration. Diversity and acceptance within schools is one of their spot teams and arts programs have been awarded and accredited. Twinsburg is very nice and definitely a place to be! #TIGERSTRONG #TIGERSTRONG

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