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c) Family participation process. A program should implement a family partnership process that includes a family partnership agreement and activities described in the sector to support family well-being including family safety, health, and economic stability, support for children's learning and development, provide, if applicable, services and support for disabled children, and foster parental trust and skills that promote their children's early learning and development. The process should begin as early as possible by the program's early year and continue as long as the family participates in the program, based on parental interest and need. b) Identifying the strengths and needs of the family. A program should implement incoming and family strengths and needs related to family engagement outcomes as described in the parents' family starting head and community engagement framework, including family well-being, parent-child relationships, families as lifelong educators, family connections with peers and the local community, and families as advocates and leaders. c) Individual family partnership services. An app shall provide individual family partnership services that: (1) working with families to identify the benefits, needs, and aspirations related to the outcomes of the family engagement described in paragraph B of this section; To examine individual progress, revise targets, assess and track whether identified needs and objectives are met, and adjust strategies on an on-progress basis, as necessary, and; (4) assign employees and severity of identified family needs and objectives. (d) Existing projects and community resources; In implementing this section, an app should consider any existing programs for the family made with other community devices and the availability of other community resources to address the needs of the family, strengths and objectives to prevent the proliferation of efforts. c) Family participation process. A program should implement a family partnership process that includes a family partnership agreement and activities described in the sector to support for disabled family partnership process that includes a family partnership agreement and activities described in the sector to support for disabled children, and foster parental trust and skills that promote their children's early learning and development. The process should begin as early as possible by the program's early year and continue as long as the family In the app, based on parental interest and need. b) Identifying the strengths and needs of the family. A program should implement incoming and family assessment methods to identify family strengths and needs related to family engagement framework, including family well-being, parent-child relationships, families as lifelong educators, family engagement in transitions, family connections with peers and the local community, and families as advocates and leaders. c) Individual family partnership services. An app shall provide individual family partnership services that: (1) working with families to identify the benefits, needs, and aspirations related to the outcomes of the family engagement described in paragraph B of this section; To examine individual progress, revise targets, assess and track whether identified needs and objectives are met, and adjust strategies on an on-progress basis, as necessary, and; (4) assign employees and resources based on the urgency and severity of identified family needs and objectives. (d) Existing projects and community resources; In implementing this section, an app should consider any existing programs for the family made with other community devices and the availability of other community resources to address the needs of the family, strengths and objectives to prevent the proliferation process. A program should implement a family partnership process that includes a family partnership agreement and activities described in the sector to support family well-being including family safety, health, and economic stability, support for children, and foster parental trust and skills that promote their children's early learning and development. The process should begin as early as possible by the program's early year and continue as long as the family participates in the program should implement incoming and family assessment methods to identify family strengths and needs related to family engagement outcomes as described in the parents' family starting head and community engagement framework, including family well-being, parent-child relationships, families as lifelong educators, families as learners, family engagement in transitions, family connections with peers and the local community, and families as advocates and leaders. c) Individual family partnership services that: (1) working with families to identify the benefits, needs, and aspirations related to the outcomes of the family engagement described in paragraph B of this section; Found and shared with parents where employees and families examine individual progress, revise targets, assess and track whether identified needs and objectives are met, and set strategies on an on-progress basis, as necessary; (d) Existing projects and community resources; In implementing this section, an app should consider any existing projects and community resources to address the needs of the family, strengths and objectives to prevent the proliferation of efforts. 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