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## Different types of text structures

The text structure refers to how information is sorted in written text. This strategy helps students understand that a text can present a key idea and detail; a cause and then its effects; and/or different views of a topic. Teaching students to recognize common text structures can help students track their understanding. Instructors can use this strategy with a whole class, small group, or individual. Students learn how to identify and analyze text structures that help students navigate the different structures presented in nonfiction and fiction. Follow-up, which requires students to write paragraphs according to common text structures that help students recognize these text structures when they are reading. To create the strategic teachers the text structure should:To use the teacher strategic structure text should:Other examples of text structure strategy can be found using the following links: Dickson, S. V., Simmons, D.C., &amp; Kameenui, E. J. (1995). Organizing the text and its relationship with reading comprehend: A synthesizer of studies. Eugene, OR: National Center for improving the tools of educators. Retrieved March 26, 2008, ncte/documents/techrep/tech17.html Dymock, S. (2005). Expository teaching text cognitive structure. Reading teacher, 59(2), 177-181. Simonsen, S. (1996). Identify and teach text structure in regional content classrooms. In D. Lapp, J. Flood, &amp; N. Farnian (Eds.), Content Area reading and Learning: Instructional Strategies (2nd edition). Needham Heights, MA: Allyn and Bacon. To continue enjoying our website, we ask that you confirm your identity as a human being. Thank you so much for your cooperation. You know, like buildings, texts - especially informing and nonfiction texts - must have sound structures, otherwise they will fall. Do you feel me? Yes, let's get started. Let's go!v!rWhen you read the information text.vYou'll see the template the way it's written, oh yes.v!rThere are five main structures you can check.v!r Find the structure, and they get less complicated.v!rLet's flex and break all year.v!rFollow me, Mastermind text structure.v!rThis the first text structure called description.v!rIt describes its subject and characteristics.v!rYou will see as and for example, v!rAnd details and anthologies, as in this template.v!rThe famous tilt of Pisa v!rIs is located in Italy. Mamma mia!v!t is higher than 180 feet.v!rTilted four degrees as it begins to fall v!rThat's the description. The author describesv!rThe tower, so you have the image in your mind.v!rNow, this peep, the structure is called the order.v!rIt for events from the most recent way back.v!r Construction began in 1173.v!rBut it was stopped when the war was decreed.v!rBuilding stopped for a while, then resumed v!rMany years later in 1272. v!rSequence contains dates and words.v!r Next, then, before, before, second and third. v!rCause and effect is another way to organize.v!rIt when the author says what happened and why.v!r Soft soil makes the tower resolve unevenly.v!rAs a result, it tilts increasingly.v!rBuilders tried to balance it with multiple floors, i!rBut due to the extra weight, it leaned more!v!rWords as because, since, if, then, do!rMean a cause and effect is coming right to you.v!rIn the text, i!r find the description.v!rIf we find the order, cause and effect.v!r We can compare and contrast all day, all day.v!rThere is a problem and solution, i! bet.v!r(2x)!v!rIf you hear the hook, you know.v!rThere are two other text structures to go.v!rSometimes an author introduces a problem.v!rAnd then explains how someone solved it.v!r Tower tilts more with each passing century.v!rThe inclination increases by more than five degrees.v!rDay people fear it will collapse into rubble. v!rNow, we know the problem, what is the solution?v!rThe earth has been removed from under the monument.v!rAnd weight has been added to balance its top.v!rThe repair lean, at least a little. v!rThat is the problem and the solution, not a puzzle. kid.v!r Just find out for related words.v!r Words, questions, problems, solutions and solutions. I have another text, you do not need to ask.v!rAnd its text structure? Compare and contrast.v!tExplains how things are different and the same v!rWith bold words i'm about to say.v!rThe construction tower of Pisa!rAnd the Washington Monument saw disruption.v!rThe Washington Monument, named after George.V!rHad building pause for the Civil War.v!rLike the Leaning Tower, it takes years to complete.v!rBut the purpose of the buildings is different.v!rOne was erected as a church bell tower. v!r While the other honored one founding father.v!rThere we compare two different towers.v!t's five text structures in a 16th of an hour!v!rIn the text, I found the description.v!rI find the order, cause and effect.v!r We can compare and contrast all day, all day.v!rThere is a problem and solution, i! bet.v!r(2x) v!rJyrics. no\_html:You know, like buildings, u201a2014 texts especially informing and nonfiction texts u201a2014 must have a sound structure, otherwise they will fall. Do you feel me? Yes, let's get started. Let's go! When you read informational u00a00text, You will see the template the way it is written, oh yes. There are five main structures you can inspect. Find structures, and they become less complicated. Let's bend and break all year. In my line, the mastermind of the text structure. This first text structure is called a description. It describes its theme and characteristics. You'll see (like) and (for example).(And the details and antholyst, as in this template.v!rThe famous Leaning Tower of Pisals is located in Italy.v!r Mamma mia!v!t is higher than 180 feet. Tilting four degrees as it begins to fall.v!rThat is described. The author describes the Tower, so there are pictures in your mind. Now, this peep, the structure is called the order; It gives the event from the most recent way back. v!rConstruction began in 1173, but it was discontinued when war was enacted. Construction stops for a while, then resumes Many years later in 1272.v!rThe order contains dates and words.v!rNext.v!rThen.v!rFirst.v!rSecond and v!rthird.v!rCause and effect is another way to organize. That's when the author said what happened and why. v!rSoft soil makes the tower unevenly settled. As a result, it tilts more and more. The builders tried to balance it with more floors, but due to the extra weight, it leaned more!v!rWords like v!rbecause.v!r'since.v!rIf.v!rThen.v!r!do!rMeans a cause and effect is coming right to you. In the text I found the description, I found the order, cause and effect. We can compare and compare all day, all day. There is a problem and solution, you know, There are two other text structures to go. Sometimes an author introduces a problem.And then explains how someone solved it. v!rThe tower tilts more with each passing century. The inclination increases to more than five degrees. People fear it will collapse into rubble.v!rNow, we know the problem, what is the solution?v!rThe Earth has been removed from under the monument.And the weight has been added to its top balance. They fix lean, at least a little.v!rThat's the problem and the solution, not a puzzle. kid. Just look out for related words.v!rSince.v!r!question.v!r!problem.v!r!solution and v!rresolved.v!rI received another text, you do not need to ask. And its text structure? Compare and contrast. It explains how things are different and the same v!rWith bold words i'm about to say.v!rBoth towers of Pisa constructionAnd Washington monuments have seen disruption. The Washington Monument, named after George, built a pause for the Civil War. Like tilt towers, it takes years to complete. But the purpose of the buildings is different. One was erected as a church bell tower, while the other honored one founding father.v!rThere we compared two different towers. That's five text structures in a 16th of an hour! In the text I found the description, I found the order, cause and effect. We can compare and compare all day, all day. There is a problem and solution, i! bet. (2x).standard:{{id:3902,symbol:CCSS.ELA-LITERACY.RI.6.5,description:Analyze how a particular sentence, paragraph, chapter, or section fits the overall structure of a text and contributes to the development of ideas.},{id:3903,symbol:CCSS.ELA-LITERACY.RI.7.5,description:Analysis of the structure the author uses to organize a text, including how key sections contribute to the whole and for the development of ideas.},{id:3904,symbol:CCSS. Word. RI.8.5,description:A detailed analysis of the structure of a particular paragraph in a includes the role of specific sentences in developing and refining an important concept.},{id:3549,symbol:CCSS.ELA-LITERACY.RI.3.3,description:Describe the relationship between a variety of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language related to time, order and cause/effect.},{id:3550,symbol:CCSS.ELA-LITERACY.RI.3.8,description:Describes the logical connection between specific sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a string).},{id:3681,symbol:CCSS.ELA-LITERACY.RI.4.3,description:Explain the facts, procedures, ideas, or concepts in historical, scientific, or technical text, including what happened and why, based on the specific information in the text.},{id:3551,symbol:CCSS.ELA-LITERACY.RI.4.5,description:Describe the overall structure (e.g., time order, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in text or part of text.},{id:3552,symbol:CCSS.ELA-LITERACY.RI.5.3,description:Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.},{id:3553,symbol:CCSS.ELA-LITERACY.RI.5.5,description:Compare and compare the overall structure (e.g., age, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.}}!lesson:{{title:Text structure,page\_name:text structure,introduction\_html:One of the most important choices the author makes is how to organize information. In this lesson, students will use Flocabulary videos to delve into nonfiction and information and learn about these common text structures: description, order, cause and effect, comparison and contrast, and problems and solutions. They will work in groups to test one of those text structures closely and then present it to the class. When and why can the author choose it? From what signal does it help the reader know when this structure is used?}}.figure: {{id:ELA\_text-structure\_thumbnail.jpg,min\_grade:{{id:4,value:3,name:3}},max\_grade:{{id:9,value:8,name:8}},navigation\_path:{{topic:(name:Reading&amp;Writing,page\_name:reading-writing),subject:(name:Language Cambridge),Lyrics:[Aaron Nemo],Beat:[BogoBeats],Audio Engineering:[Amar Ibrahim],Audio Production:[Tierney Oberhammer],Video Direction:[Drew Roberts],Video Animation:[Drew Roberts],transcoded\_video\_set:{{id:7134,bitrate:720,media: {{id:7133,bitrate:480,media: {{id:7132,bitrate:360,media: {{id:7131,bitrate:240,media: {{id:7130,media: {{id:7129,media: {{id:7128,media: {{id:7127,media: {{id:7126,media: {{id:7125,media: {{id:7124,media: {{id:7123,media: {{id:7122,media: {{id:7121,media: {{id:7120,media: {{id:7119,media: {{id:7118,media: {{id:7117,media: {{id:7116,media: {{id:7115,media: {{id:7114,media: {{id:7113,media: {{id:7112,media: {{id:7111,media: {{id:7110,media: {{id:7109,media: 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the order in which they a text with a cause and effect structure, the author tells \_\_\_\_\_,answer:what happened and why},{id:7271,question:The name of the text structure used in the following lines: \Both the Tower of Construction of Pisa and the Washington Monument saw the disruption\u2026Like the leaning tower, it took years to complete, but the purpose of the buildings is different.\,answer:compare and contrast},{id:7272,question:Which text structure usually contains the dates and words \first\ and \next\?,answer:order},{id:7273,question:The name of a word that\u2019s is often used in text with comparative and contrast structures. ,answer:both / like / but / while},{id:7274,question:What does the author do in a problematic text and structured solution?,answer:introduce a problem, and then explain how someone solved it},{id:7275,question: What text structure is used to explain how things are similar and different?,answer:compare and contrast}},vocab\_game\_type:1,vocab\_game\_beat\_contributors:[KEI\$HH]],student\_assignment\_data:null,teacher\_assignments\_data: [],teacher\_class\_section\_data:[],video\_view\_data:null} data-promotion= data-subject\_interests={-----,1:Current Events,2:Language Arts,3:Math,4:Social Studies,5:Vocabulary,6:Science,8:Life K\u0322y n\u0301ng} data-grade\_interests={-----,1:K,2:1,3:2,4:3,5:4,6:5,7:6,8:7,9:8,10:8,10:8,11:10,12:11,13:12} data-roles={teacher:Teacher,instructional\_coach:Instructional Coach,librarian:Library Media Specialist,purchaser:Purchasing Secretary,school\_admin:School Administrator,district\_admin:District Administrator other:Other School Employee,parent:Parent/Homeschool} data-training={none:None,custom:Custom On-site Staff Training} data-send\_bill\_by={email:Email,mail:Mail} data-banned\_passwords=[123456,password,12345,12345,12345678,qwerty,1234567890,1234,baseball,dragon,football,1234567,monkey,letmein,abc123,111111,mustang,access,shadow,master,michael,superman,,696969,123123,batman,trustno1,flocabulary] data-ssogoogle=/accounts/social/login/google-oauth2/ data-ssazuread=/accounts/social/login/azuread-oauth2/ data-classsectionjects=[{id:1,name:Language Arts},{id:2 ,name:Math},{id:3,name:Social Studies},{id:5,name:Science},{id:6,name:All Subjects},{id:7,name:Other}] data-units=[] data-text\_to\_speech=false&gt; data-text\_to\_speech=false&gt;

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