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Thetford elementary school jobs

Elementary school teachers teach from kindergarten to sixth grade. They teach subjects that include children's life skills, motor skills and social skills in a classroom environment, as well as language arts, science, maths, art and history [Source: bls]. This is what it takes to be a primary school teacher: you have to enjoy the kids because you work together every day, all day. A good way to see if teaching for you is to work with children through volunteer work. To motivate students to participate, they need creative and engaging personalities. To qualify to teach primary school, you must obtain a teacher training certificate or a Bachelor of Education and Science (BSE) primary teacher degree [Source: Education Portal]. As part of your university coursework, you study or participate in: Advertising Education Scholastic Activities Hands-on Activities [Program Psychology and Development] Child Psychology and Development Foundation Child Psychology Education Research Profession Education Philosophy Management [Source: Educational Portal] Before teaching elementary school, students who teach student coursework must require a certain amount of time as students. This will help you gain classroom experience under the direct supervision of a professional teacher [Source: Certification Map]. Certification In most states, teachers must be certified by the State Board of Education. Certifications include passing competency tests, earning a bachelor's degree, completing a teacher training program, and completing teacher education (student education) [Source: Certification Map]. Ongoing education This is not mandatory, but consider taking additional courses to continue professional development. You may want to get a master's degree to gain more knowledge about curriculum development, childcare management, and children's health and safety [Source: Education Portal]. Naturally, this will give you a professional advantage. National Certification This is not mandatory, but you may want to be certified by the National Professional Education Standards Board. This requires taking courses in areas such as understanding young children and promoting their development and learning [Source: nbpts]. Paying for private primary school education puts a huge strain on families, especially when they consider the corresponding public education is inherently free. Nevertheless, many parents believe that a solid, private education for their children is worth the cost, giving students artistic, religious, or personal attention they may not find elsewhere. Tweet this! Find the best private elementary schools! Reasonable tuition may be an important consideration for some parents (annual tuition on this list ranges from \$5,000 to \$50,000 per year). The size of the small class and personalized attention may be important to others. Some families are looking for academic distinctions, or ways to escape bullying, professional education within a particular field, or places where children are appreciated and encouraged. Ranking criteria require at least three of the six grades (grades 1 through 6) traditionally classified as elementary school-level grades. They need to go beyond nearby public schools in course selection and success. They need to have a reputation for having students ready to take the next step in education. Although they are organized as corporations, schools must have a reputation for treating families with fairness and compassion. They actively aim to treat parents as partners in the education process. They openly and regularly celebrate students and their achievements. We conducted extensive research on these schools in determining whether they met these criteria and how much degree they earned. Finally, we decided to put a premium on geographic diversity in our school choices. I felt it was important to represent all parts of the country rather than focusing on some densely populated centres where private schools are concentrated. Here is a list of the best private elementary schools across the entire length and breadth of America. On a 26-acre campus with an (Fayetteville, AR) amphitheater, certified wildlife habitat, trails, and outdoor classrooms, nursery kids enjoy a variety of STEAM (science, technology, engineering, arts, and math) curricula through eighth grade. Students 1st to 8th graders each have access to a computer. In nurseries and kindergartens, young students have a dedicated indoor gym, and physical education begins at the age of three. There are 4 playgrounds and 4 school buildings. The new school will have more than 350 students, 52 part-time teachers and 63 full-time teachers. Founded in 1971, the school is certified as a three-star. The Association of Independent Schools in Central State, the Arkansas Association for Non-Public School Accreditation, and Better Biging, Arkansas. The lower school consists of first to fourth graders, and the technology is integrated into every stage of learning. Students are grouped for literacy and math training according to their abilities, so all students can succeed and reach their full potential. Students are given standardized tests to measure their learning, and their scores exceed each other's scores locally and nationally. He conducts in-detailed studies of vocabulary, phonics and spelling, as well as frequent reading assessments. It is accompanied by a developmental reading comprehension evaluation. Math students are encouraged through innovative instruction to develop critical and creative thinking skills. Students learn problem-solving strategies, and teachers can use manipulative methods and visual models to engage students in hands-on learning activities and see how math applies to students in their daily lives. Students will also study social studies and science. Community service projects are integrated into social studies programs where students learn about economics and geography, history and citizens. Science teachers provide projects for students interested in science. All students, from preschool to eighth grade, take art classes. The arts, like technology, are heavily integrated into the curriculum. All kindergarten-to-fourth-grade students have a personal iPad, and students in the 5th to 7th grade are given a MacBook Air for their lessons. You'll also have the opportunity to participate in many enrichment activities, including guitar, violin, and piano, including choirs, LEGO robots, science clubs, theater clubs, and private music lessons. (Lexington, KY) school starts at Lexington School, where the nursery is located, and after eighth grade, there are about 600 students who are geographically and ethnically diverse. The school has a special learning program for dyslexia and is accredited by the National Association of Independent Schools and the Association of Independent Schools of central states. The student-to-teacher ratio is about 7 to 1. Sports offered at LS include archery, ultimate frisbee, lacrosse, soccer, tennis, cheering and several other athletic pursuits. Students take eight extracurricular classes: running girls, chess, inside walls, math counting, Chinese, applied music lessons, speeches and debates, and scouts. The curriculum is vertically aligned to each grade in classrooms designed specifically for these subjects. In academics, students go at their own pace, developing basic skills before moving to fourth and fifth grade for more in-detailed scientific research. They study math with math experts. English and social studies are closely planned with other courses. These efforts will help students transition from elementary school to middle school. Fourth- and fifth-grade students are given lockers. I'd recommend catching up. You will have your own challenges and learn independently. Fourth-graders deliver snacks for each lower-grade classroom, and fifth-graders lead the school's recycling programs. Lexington School uses mission skills assessments to measure the personality traits of resilience, ethics, creativity, curiosity, time management, and teamwork, and provides schools with a way to measure how well students are approaching these skills. Students hike through streams to help them understand the dynamics of that ecosystem. If students have language problems, they will be offered an alternative to the regular classrooms in the learning center, and the ratio of students to teachers will be much lower. Multi-sensory approaches help students with math difficulties. Science and social studies at the Learning Center are taught in projects that students can achieve with their own hands. Computer skills help students become independent learners, and their special interests are investigated through talent classes that students can choose from. (Winston-Salem, NC) In January 2014, Forsyth Family Magazine reported that 60 percent of fourth- to seventh-grade students at Forsyth Country Day School qualified for the Duke Talent Identification Program (TIP) because they were ranked in the top 5 percent in the National Education Records Administration test. Students who started at FCDS during or before first grade were twice as likely to qualify for the TIP program than those who were once old. Duke University actively seeks academically gifted students in elementary schools to help fund education. When children are high school students, many parents worry about entering college. Early childhood education appears to be as important as high school education, and this is certainly the approach Forsyth Country Day School will take. In 2014, we launched a new curriculum, The Road to Excellence, and will follow up with more innovative programs in the next school year. FCDS offers an annual program for children between the ages of 2 and 4, called the Early Advantage Program, in which students prepare to come. During this time children are given the knowledge that will be the foundation of the future of math, writing, communication, literacy and thym recognition. Kindergartens are part of the lower class. In other parts of the school from kindergarten to fourth grade, students not only study central subjects, but also the world's languages, arts, PE, science, and social studies. Junior and senior high school students interact with middle and high school students to learn from other groups in a local atmosphere. Lower-grade students take several trips a year to places like the North Carolina Zoo, All Flutter Butterfly Farm in High Point, and the Carolina Raptor Center. Museums, science centers in Greensboro, and other centers of educational interest. There are also several after-school enhancement programs, including ballet, tap dancing, soccer, and ukulele classes. Private music

lessons are offered on several types of instruments. In the spring, the Community School of the Arts will play with low-schoolers. Middle schools are made up of fifth- to eighth-graders, where students are taught skills and offer a wider variety of learning opportunities, including community service projects, clubs, and academic conferences. Rocky Bayou Christian Academy (Niceville, Florida) is a member of the Northwest Florida Christian Education Association and Christian Schools International. RCA is also accredited by the Florida Association of Christian College Schools, and the National Institute for Learning and Development. RCA starts with a preschool program and goes through 12th grade. Over the past decade, 90% of RCA graduates have been eligible for the Florida Bright Futures Scholarship, which earns graduates millions of dollars in scholarships each year. The school has special services programs for students between the ages of 3 and 7 who have developmental delays, or those required in the field of basic academic ability, with interventions designed to help each student succeed. Kindergarten students learn to read and are taught phonics, short vowels and long vowels, silent vowels and diphthons. They are taught to count money, tell time, tell the basics of addition and subtraction, as well as count to 100. In the human resource development program, we focus on students in the 1st to 6th grade and pay individual attention to them. Victor classes exist for the benefit of students with cognitive challenges to develop their academic and life skills. Therapy services offer help to children with unique learning challenges to navigate the school. In addition, RCA makes use of the National Institute of Learning and Development model, which includes search and teach programs, discovery education therapy, group education therapy, reading prescriptions, speech therapy, and testing services. All of these programs provide interventions for students who are struggling to process information, academic skills, and language acquisition. Destiny's Second Campus is a highly sedable, high-achievement program in each classroom, offering grades K through 6. The student-teacher ratio is about 8 to 1. Students in human resource development classes who have differences in how they learn have advanced placement opportunities. Students are taught foreign languages, music, art and computers, and can even join ukulele clubs. The basic curriculum includes Singapore maths and student technology operates through a partnership between Boston University and the University of Richmond, where students take standardized achievement tests in the spring, and their scores are used to monitor student learning success. Brearley School (New York, NEW YORK) has a distinction as one of the oldest schools in the country. The school was founded in 1884 and remains an all-girls college prep school that teaches about 700 students, kindergarten through 12th grade. The lower school has about 250 students, including kindergarten through fourth graders. There are a little more than 200 students in junior high school, from 5th to 8th grade. The core values of the bottom are responsibility, respect, honesty, courage, and kindness. Students are encouraged to act with dignity and act in good faith to create a cohesive community of learners. Homerooms are the foundation of all learning, but as students become more responsible, they are given more privileges and responsibilities. Every week there are rallies where girls sing, recite and play. There are also guest speakers on a wide range of topics, from caring for rescued wildlife to jazz history. By fourth grade, be trained to handle minutes, numbers, and percentages. They write papers in multiple paragraphs and engage in planning what they write. They read short stories and novels and participate in speeches, debates, skits and plays. They will learn about Judaism, Christianity and Islam. In science, you will learn how the machine works, including levers and gears, the anatomy of animals, and the phase of the moon. Students will continue their knowledge of Mandarin and rotate through several art courses, including pottery and ceramics. They learn carpentry, music, photography, physical education and service learning. In other words, Brearley students have a robust curriculum. Underlying students try to develop character in all students so that they can be the basis of their behavior and life. Students are taught to respect the thoughts and work of others and to give back to their communities through service projects. Students discuss peer conflicts in discussions a result of academic activities at the school below. After school, lower students offer gymnastics and soccer programs. After-school football doesn't start for students until second grade, but gymnastics is open to all low-school students. Brearley also partners with chapin school to provide LS clubs after school from grades K to 6, where students engage in various physical, intellectual and artistic activities. (Schererville, IN) Children from elementary school to eighth grade attend the forestAcademy. Junior kindergartens offer active learning experiences that interact with classmates, people, events, and practice centers. Teachers post day schedules in writing and with symbols so that children are encouraged to read. Children are given the opportunity to choose about their work and participate in problem-solving activities. Children are asked to state in words what they are going through. They are taught alphabets, sight words, and initiating skills through phonics programs. The concept of mathematics is taught using manipulative objects, students are taught to recite and write their numbers, and are counted by 5 and 10. They also attend PE, music, art, Spanish, computer, sign language, wood work and science classes. Science includes nature trail walks, field trips, and age-based experiments. Kindergartens programs have complex reading, writing, spelling, math, social studies and science programs. Science uses experiments at different stages of magnets, light and sound, as well as butterflies and ladybugs. They also take the same special classes as junior high school students in kindergartens, such as sign language and music. When students become first graders, they are taught using the entire brain education. They learn about science through an interactive classroom garden and learn to read different types of media, such as articles and poems. Students are taught diversity, drawing, age-based music production, painting and tolerance for writing stories and essays of up to five paragraphs. Students can take exciting field trips to the Art Institute of Chicago and many other places. Sophomores go to the Chicago Field Museum to participate in scavenger hunts. They will also tour pawny earth lodge and learn about the life of pawny nation. Every other year, students return there for an overnight trip with third graders and their parents. Third and fourth graders travel overnight to the Indiana Dunes to learn about nature and explore some of the ecosystems found in the dunes. Fifth graders can go to medieval Times restaurants, visit Camp Tekamsee, go to Chicago's Field Museum while studying Egypt, and see Egyptian exhibits. At the end of the year, you're going to a space camp to experience many fun activities that simulate walking close to weightlessness, and what it's like to fly in a spaceship. (Jackson, Wyre) Journey School offers education from kindergarten through 12th grade. Journey is currently a day school, but boarding is being considered as a future option. There is also a long-standing homestay program for international students. Elementary school students are immersed in a seven-course program that includes regular academic courses, as well asAnd art. The curriculum complies with national standards called Common Core. Students are assigned to math and language art classes based on each student's abilities and social and emotional development so that they can learn, receive help, and accelerate at their own pace. Giving children a strong foundation for both reading and writing, the literacy curriculum uses multiple well-known and proven literacy programs. Students have daily reading and writing workshops and are directed at them with the skills to make powerful readers and writers. Mathematics is taught on fewer topics delivered in a more intense way using focused mathematics: Singapore Approach. Science is taught to train students to think like scientists through survey methods, to learn to ask questions and design their own experiments, using all scientific fields, including technology. Classes are held both indoors and outdoors. Social studies classes emphasize citizenship and community. All classes are taught so that students can create real-world applications. In addition to visual arts, elementary school students have music and drama classes twice a week. Beginners perform musicals and dramatic performances. Learn about the different types of sounds an instrument makes and the types of music it makes. Elementary school students play only percussion instruments, keyboards, and recorders. Elementary school students frequently go on day trips in and around the community and to areas of Wyoming, Washington and Idaho on three day trips a year (1-5 days). Schoolchildren are also taking part in service projects designed for age groups, such as making bird boxes and collecting wildflower seeds to plant in areas in need of mification. In the summer, many camps are available for low-school students, including the Jackson Hole Summer Science Camp, the Journey School Summer Innovation Academy, and the Teton Valley Community School Summer Camp. At these camps, you'll learn about the environment, discover how different animals make their homes, explore natural waterways, go nature hikes, and camp. (Atlanta, GA) Cliff Valley School is accredited by southern colleges and schools associations, as well as the Association of Southern Independent Schools. Cliff Valley is also a member of the Georgia Association of Independent Schools and the National Association of Independent Schools. There are about 300 students and 57 full-time faculty members, the majority of them with graduate degrees. There is a very low turnover rate among teachers, providing continuity within the school. The campus is located on nearly five acres northeast of Atlanta and has 47,000 square feet of facilities, including a music room and performance stage.Labs, art studios, gyms, outdoor classrooms, rooftop gardens, outdoor playgrounds for breaks and organized sports, and nature walkways. Learning Spanish starts at the age of three at Cliff Valley School. Preschoolers learn through exploration and visuals. Students work in the garden to plant and grow what they grow. Teams from kindergarten through fifth grade are taught by teams that perform warm-up exercises in key subjects, activity centers, and language arts and math instruction. We will go on a break, then have lunch, then study science and social studies and go to enrichment classes in art, environmental science, PE, Spanish, technology, library and music. Various assessments are used to determine student skill acquisition, and parents receive weekly status reports and newsletters. Standardized tests are used in the upper grades to determine how well students are acquiring knowledge and skills. Students go on several field trips throughout the year and guest speakers come to the school from various specialties so that students can make connections between what they are learning and the world around them. Primary and preschool students are reading peers and lunch buddies so that older students can experience what it's like to coach a younger person and act as a role model. Third- to fifth-grade students can participate in club-style sports that are not expected to be cut off from the team. Sports include cross-country, volleyball, basketball, flag football and soccer. The after-school program offers students the opportunity to learn and participate in theater, art, fencing, chess, golf, robotics and music. After-school care is available for all students 3 years and older. Activities include games, free play, crafts, art projects and activities, and homework time. In the summer, camps are held for all ages with age-based activities such as computer programming, gaming, cooking and sports. In the summer, they offer pre-care and aftercare to participate in unstructured activities in their own age group, such as free play, arts, crafts and reading time. (Washington, D.C.) Mallett School is a college prep school founded in 1911 that served for about 650 students in kindergarten through 12th grade on a 1/2-acre campus. Originally a French school that taught students from different counties, with such beginnings, it most certainly respects and celebrates diversity. Students come from 41 countries and 42 percent are students of color. Students have an average size of 15 to 15 classes on a single campus, and a student-to-teacher ratio of 7 to 1. There are 106 teachers, 65% of them with a master's degree or higher. The school is accredited by an independent Maryland Association of Schools. Instructions in Spanish begin withFrench and Latin studies begin in sixth grade. By the ninth grade, students are studying Chinese. All students are required to take visual and performing arts classes, and all students must take classes with the essential skills of the 21st century. Mallett is a college prep school, but elementary schools don't try to teach at an accelerated pace, and they don't try to teach more than students need a good foundation before they enter middle school. Children become independent twice a week while going to science classes with art and music. Students go to the library once a week and have PE four times a week. The number of times a student attends a Spanish class varies depending on the student's grade level. Fourth graders read kindergarten books, and high school botanical garden. All students have kindergarten classes. High school students learn to knit (shagags) and weave them into the river. There are celebrations attended by all students of all grades. All students have access to laptops, there are 3D printers, tablets, digital cameras, etc., and there is more for students to use and learn from than in the 21st century. Service learning is also part of the curriculum. The after-school program is a place for students in kindergarten through eighth grade. Students receive learning assistance as needed, but it's time to play with activities such as weekly movies, puzzle clubs, girls and boys' culture clubs, French clubs, and chess clubs. During the year, the lower school has several celebrations, assemblies, and guest speakers. Mallett is accredited by members of the Independent Maryland Association of Schools and 8 Professional Education Associations. (ANCHORAGE, AK) In August 2013, Pacific Northern moved to a brand new campus that included a multipurpose gymnasium, music room, large art studio and a comprehensive science lab where students are challenged every day to develop independent critical thinking skills. Students are given the opportunity to explore themes throughout the curriculum. Students work together, but are individually responsible for their studies at this university prep school. Nevertheless, education is differentiated so that all students can achieve their potential. Supporting students in this quest is a team of dedicated teachers in a small class. The school, which is in kindergarten through eighth grade, has about 150 students. Responsive classroom programs are used to help students discuss their ideas and get the support they need to take their thinking skills to new levels. Tuition is currently \$16,995 per year and tuition assistance is available. PNA also offers after-school programs. Youngest student through third graders both indoor and outdoor social and athletic activities. Fourth- to eighth-graders have time to attend homework clubs, work on their homework quietly on the computer, and participate in social and athletic activities both outdoors and indoors. It is considered to be a junior high school from early childhood to kindergarten to fourth grade, and it is considered to be 5th to 8th grade. All core subjects are taught by classroom teachers, while experts teach electives in PE, performing arts, Spanish and studio art. Students are encouraged to work through self-conceived projects and think of different ways to solve problems related to the project with others. Students then compare and analyze their solutions. All students are taken on field trips, some of them overnight, all of which are tied to the curriculum. Alaska Sea Life Center, Kachemak Bay, Denali National Park, Alaska Native Heritage Center, Performing Arts Center, Campbell Creek Science Center, Pughe Sound, Washington, D.C., I visited Costa Rica. Grades 2, 5 and 7 must participate in the Science Fair. Participation is optional for all other grades. All students participate in service days (to the community), fall concerts, spring musicals, and student art exhibitions. Different programs are used for each subject to maximize student learning. (Sandy, Utah) Waterford School serves 12th grade preschool children through its 12th school, integrating scholars, sports, art and social development throughout the interdisciplinary. Preschool and kindergarten students begin the process of learning to be readers, writers, hearers, and talkers. They are taught how to tell the time and use the calendar. They learn colors and numbers as well as graphs and shapes. There is a lot to learn by introducing dance, music, photography, theater and art. Underlying students begin academic programs to learn the habits and skills they will use for life while studying elementary mathematics, English, computers, science, history, dance, music, visual arts, PE, and library science. In addition, under-level students can perform plays produced by high school students every year at math clubs for third and fourth graders, inventor's clubs for second and third graders, and robot programs for third- to fifth-graders. Fourth and fifth graders compete in both math and geography bees. All low school children can participate in the 8-week ski-and-ride program only on Saturdays. Sixth graders are considered part of junior high school. Competitive sports begin in junior high school. The curriculum isLiberal Arts/University Prep. From preschool, students can attend the Waterford Dance Academy to learn ballet and modern dance. Preschool students start with creative dance, while children ages 5 and 6 start with pre-ballet. Then there are five levels of ballet instruction that students must qualify for. There are open classes in jazz dance, modern dance and contemporary dance. Founded in 1981, the sandy suburban school is located on a 40-acre campus with the magnificent Wasatch Mountains towering behind it. There are 10 buildings with 250,000 square feet of educational space. The lower school building has rooms for music, art, science, computer labs, mathematics, gyms and libraries. Instruction in stringed instruments began in the fourth grade, and brass and woodwinds were added the following year. It is the school's mission to provide liberal arts, university preparation programs, coupled with the latest technology. The school is accredited by the Northwest Accreditation Board and the independent School Libraries Association. There are a total of 896 students, 403 in the lower schools and 210 in secondary schools. The school calendar operates on a three-quarter system. (Sewickley, PA) On a 16-acre campus just north of Pittsburgh, 700 students in kindergarten through 12th grade attend Sewickley Academy, a campus with 60 classrooms, nine science labs, two robotic labs, five computer labs, a digital design lab, a media center and two libraries. There is an outdoor classroom with a garden and 2 greenhouses. There are two auditoriums, large and small, a visual and performing arts studio, an art gallery and an individual practice room for musicians. The goal of language arts programs is to create critical readers and writers who can distinguish between reliable and poor sources. By fifth grade, I'm reading five major strategies while practicing writing, editing, grammar, spelling and vocabulary. Students read classic and nonfiction novels as a class and on their own. In Social Studies, you'll learn about American history, ancient culture, the American government, individual rights, and how people from different parts of the world came to live in America. Math programs are about college and preparing for life. By fifth grade, you are learning to apply a set of rules and concepts to new problems. They are given the opportunity to learn fluency in calculations and participate in math counting programs. In science, you will learn the scientific methods of observation, taking notes and analyzing observations. Fifth-graders study life cycle, space, celestial bodies, atmosphere, oceans and other environments on Earth. Fifth-grade students will have a conference call with the Challenger Learning Center to visit McKeever's Sunship Study StationCenter. Spanish is available from kindergarten to year 12. Students can start taking French, Chinese, Latin and Italian in year 6, and after-school Chinese programs are offered to first- to fifth-grade students. All students take engineering and robotics classes. By fifth grade, we are working together to share work fairly, including robot design, game design, and programming. After-school programs allow you to choose to continue your robotics pursuits. In addition, it is expressed through classes taught in the art club (visual arts, dance, theater, music). By fifth grade, students participate in musicals in the dance, music, and theater departments. All students must participate. The school has an outdoor garden and an indoor garden, where you can learn in an outdoor classroom and understand the importance of environmental interconnectivity and sustainability. Students prepare the soil and organically grow, grow and harvest their own plants. There are many types of gardens, such as butterfly gardens and flower gardens. The school below begins the week with a Monday morning meeting where birthdays are recognized, students sing, tell stories, put down skits and parents are invited. Each homeroom should be prepared for assembly at least once a year. In addition to field trips, guest speakers and artists are bring in to speak to students. (San Francisco, California) Csb offers plenty of tuition, but includes daily hot lunches and outdoor education programs, as well as books and computers. Schools raise money to supplement educational programs that help reduce tuition. In addition, nearly \$1.5 million in tuition assistance has been allocated to students at the school. Volunteering is essential to school operations, but there is no quota for parents to play. Cathedral School for Boys is an Episcopal school for all boys, from kindergarten to eighth grade. The school seeks boys who are highly motivated to learn, come from diverse cultural and ethnic backgrounds, and have a good moral character. After receiving all the records and each family interview taking place at that time as part of the admissions process, the student schedules a tour of the school. The lower school consists of kindergarten through fourth grade. Community service is part of the education program, and students participate through school-wide composting programs and support from institutions that provide services and food to people living in the Bayview mission, hunters point and bayview districts. In lower grades, students learn part of mathematics through projects that give students the opportunity to solve real-world problems in analytical and creative ways while applying math principles. ThereThere are also many learning opportunities in other subjects, but students work independently or in small groups. We will give interdisciplinary lessons whenever possible. The community spirit is fostered through class meetings and community circles, a human development curriculum and chapel services. Schools try to build a strong character for all students because they are not only socially fit, but also full of academic eyesight and physical fitness. Boys are supportive team players in athletic programs and are taught how to display good sportsmanship regardless of the situation. When boys enter sixth grade, they are taught a humanities program in high school (up to eighth grade) that blends religious studies with English and history. Art instruction is founded on the belief that art develops a creative brain and helps celebrate each child's talents. In addition to physical education, community service, drama, jazz bands, mathematics, outdoor education, science and dance, he teaches Spanish and Mandarin languages and cultures. Language students travel to China and Chile. The Santa Fe School of Arts and Sciences (Santa Fe, New Mexico) is attended by about 130 students in preschool through eighth grade. Mathematics and science are taught alongside multicultural arts, all integrated into a curriculum that builds strong academic ability through expeditionary learning (EL). EL participates in challenging scholars such as learning (real-world projects), community service, and character development. Expeditionary learning has a variety of benefits, including creating a culture of respect, creating deep thinkers, supporting all learning methods, and creating curious and knowledgeable students and teachers. Junior high school students who attend home school are offered a bridge program where junior high school students continue to homeschool in other subjects while attending classes at the school. An interdisciplinary approach can be used to allow students to see the relevance and interrelationships of all subjects. Technology is integrated into all subjects to learn the right communication skills. We are building exchanges with local international organizations so that international students can build relationships with international schools and students. Primary school grades are divided into three groups: Stargazers (Grades 1 and 2), Centaurs (Grades 3 and 4) and Budgers (Grades 5 and 6). Each group has an annual project, culminating in a book highlighting what they have learned on the subject. For example, badgers raised trout from eggs. Each student became a kind of expert in fish, and several drawings of fish were exhibited in their books. They also studied indigenous Australians and produced booksTheir original artwork along with the poems. The work for each group can be viewed in the student's work center. In the summer, we offer a variety of camps for all ages, from mummies to cuisine from around the world, from international folk art to wilderness survival. (Kamuela, HI) Founded in 1996, Waimea Country School serves children between the ages of 4 and 12 and develops them into confident and creative thinkers seeking creative and ethical solutions. Students are grouped into multi-age learning groups, so they can receive excellent learning and restoration as needed, supporting them in the learning style they achieve in all subjects and feel most comfortable. The focus of each class is the process of learning using multiple curriculum resources for different learning styles. The average size of the class is 16 people. Some 6th graders are eligible to work in independent learning courses. Located on Hawaii's Big Island, the school is surrounded by diverse and remarkable resources, including Waimea National Park, Kahirou Theatre, W.M. Keck Observatory, and the Canada-France-Hawaii Telescope. The school is behind St James Episcopal Church and opposite Waimea Community Park. In addition to core academic courses, students are character educated to be encouraged not only for intellectual growth, but also morally and spiritually. Their moral development is as important as intellectual development, and the school wants to eliminate bad manners, inappropriate words and phrases, teasing, bullying and gossip so that students can grow into adults who can make ethical decisions. The school has a garden and students spend time in the garden every day with gardening projects integrated into the curriculum. This is in good harmony with the Hawaii Studies Program, which aims to give Hawaii island appreciation, their culture, and the challenges facing the state of Hawaii today. They are also taught health and well-being, art and music. Students learn some of the Hawaiian languages that are taught monthly and have values translated into Hawaiian, such as compassion (Lokomaika) and respect (Hui-Hei). (Edison, N.J.) Before preschool, RRPY aims to stimulate children's imagination, creativity, and curiosity through motivational programs that promote compassion, responsibility, and independence. After the fourth grade, under-level students teach each student a unique style while taking advantage of practical activities and blend learning opportunities. Students learn interactively and work in small groups. With personalized instruction, students will always participate in projects, quizzes, and tests to learn progress,Make individual inquiries as you work toward your goals. Interdisciplinary courses let students see the relevance of what they are learning, in an academically taught and academic way. Reading and writing, for example, crosses all thematic areas. Students read stories and books and participate in STEM-focused purposes. Students write about subjects related to them. They learn about health through classes and physical education. Junior high school starts in the fifth grade and goes through the eighth grade. Middle school students are becoming more active in their communities and promoting community projects to raise money for those in need. Class sizes are kept small, and the school's motto is Challenge the heart and nurture the soul. Because students learn differently, each student's learning is personalized and adjusted according to the state's common core goals in a small group setting. Students with learning difficulties are not pushed to achieve beyond their abilities, but accelerated learning programs are available for seniors so that they are not held back by others. Students can take support classes and self-contained enrichment opportunities. Students have access to electives through distance learning, a new digital social studies program, weekly STEM classes, science, computers, and state-of-the-art science labs. RRPY ranks sixth among the 50 preschool students in the U.S. (Vienna, VA) Green Hedge and is taught in the Montessori program. In elementary school, we teach students in traditional classrooms in the first to eighth grade. GHS is a member of the American Montessori Association, the National Association of Independent Schools, and the Virginia Association of Independent Schools. GHS was founded in 1942 and has about 190 students and 23 teachers, 57% of which have advanced degrees. It started at the founder's house and had 10 students and one teacher. By 1955, the school had blossomed into 60 students, so four acres were purchased in Vienna and then expanded to include all levels through Grade 8. GHS is committed to achieving distinction with student personalities while exploring opportunities. Students start learning French before school and learn Spanish in fifth grade. In elementary school, students study music, art, and physical education. In the upper grades, they are taught to play recorders and learn music theory. You can also join a band that starts in fifth grade. All grades go on age-based field trips and overnight trips from fourth grade. Students begin to learn technical skills in their first year by learning jargon, digital drawing, iPad navigation, and keyboard skills. Keyboard skills are taught annually in elementary school. From 5th grade, students start participatingStart learning science fairs and pre-ares. Art is integrated into the curriculum not only for the arts itself, but also to show students their relationship to history, science and language arts. By the time they were in fifth grade, they were creating art projects using sculpture, painting, clay and multimedia. By fifth grade, students are also learning research skills (including how to cite references) and creating their own media presentations. We produce a monthly magazine called Clippings where school philosophy, teachers, parents, and students are introduced in various articles and interviews. We sponsor multiple events throughout the year that attract families, including Founders Day, Grandparents Day, DragonFest (afternoons of play, competitions, food, face painting, etc.), spring concerts, first-year plays, and spring dances. At GHS, it's not just about education, it's about a community where students, parents, community members, relatives and alumni learn with students and teachers and celebrate what they're accomplishing. (Bloomfield, Miz state) It may seem some corny and clichéd goal, but one is just to get a newspaper to make sure that the simple lesson of learning to turn on the news on TV or be kind to each other is an integral part of the social contract that brings communities together. Roper is a kindergarten from kindergarten to fifth grade with about 250 students, and elementary school students below learn to work together, be kind to each other and show respect for others. We hope the children will develop a desire to make a difference in the world through respect for community concerns, personal and social awareness, and diversity. Roper seeks talented students ready for an advanced education. Students are required to take a talent IQ test, and when a child is applying for a roster place, it takes into account their previous grades and teacher recommendations. Lower-grade students are introduced to art as early as the age of three and given access to a variety of media that provide their own art. They are exposed to different kinds of art and are recommended to process different things to get a feel for different textures. Stage 3 projects that the work of other artists who explore different themes and techniques. Finally, in Stage 4, students are given a wide array of artistic experiences while exploring them to art history and multiculturalism. In addition, the school below has four-stage performing arts program that allows children toBoth oral and instrumental. You can play the soprano recorder on stage 3, or choose an instrument to play in a band or sing in a large choir. There is a band class at the beginning of elementary school. Students at each elementary school start their day in a homeroom that is subject to English, maths and social studies. You will then take additional classes in PE, dance and exercise, art, music, library and computer skills. At Cambridge (Chicago, Illinois) students are given individual learning plans based on their strengths and weaknesses, socially, academically, and spiritually. Students are taught in a way that shows how all courses are interrelationly, developing critical thinking and long-term memory in the humanities, mathematics and science in classical education. The humanities include literature, writing, reading, poetry, history, geography, painting, theatre, music, etc. Every aspect of the curriculum teaches students to think critically and that spiritual life should not be treated separately, but as an integrated part of life. The science curriculum is based on a hands-on approach that allows students to take time to understand nature. Spanish is taught to students in kindergarten through fourth grade. Latin and Greek are taught to students in the 3rd to 8th grade. All students are taught the importance of physical fitness and sportsmanship through physical education programs. Cambridge is a faith-based school, but students do not have to believe in or adhere to any particular creed. Rather, they are taught a Christian worldview through the curriculum and by teachers who profess and practice Christianity. Students take standardized tests to assess their learning, and students consistently score more than 90 percent in reading and math. Elementary schools cover kindergartens and kindergartens, and students learn building blocks and basics that increase learning. Grammar schools are in first to sixth grade, students begin researching ancient civilizations, and in fifth and sixth grade they move on to the rise of capitalism and industrialization. The main focus of the skills acquired in grammar schools is reading, writing and reading. Founded in 2005, the school has about 160 students. Tuition can be subsidized. (Tualatin, OR) Arbor School is located on 21 acres and offers kindergarten through eighth grade with a themed curriculum taught in a multidisciplinary way and where mixed age grouping is used. Students stay with the same teacher for two years, forming bonds between older and younger students for multi-age groupings. Asas' goal is to empower students with the skills they need to learn important ideas through inquiries and self-expression.Mean. Learners are divided into groups. Primary consists of kindergarten and first graders. Juniors are in the second and third grade. Intermediates are in the 4th and 5th grade, and seniors are in the 6th to 8th grade. Primary colors learn about cycles (plants, small animals, water), Greek mythology, mobile animals and maps. In mathematics, you learn numbers and manipulations, geometry, and measurement, and literacy earns you the process of reading and writing. Junior learns about geology, electricity, magnetism, clouds, water circulation, colonization of the Americas, Native American, west-facing expansion. In mathematics, they continue learning what they started as primary colors. Junior reads and writes fluently and begins to learn about plot and character development. Sixth graders have studied plate tectonics, paleontology and genetics, started alms curricula written by two teachers at school and published by the Arbor Education Center, and by the time they finish eighth grade they are educated to high school aims I levels. All students are given the opportunity to design two- and three-dimensional art projects that augment the themes taught at the time. Students create art projects using various media, some of which are featured on the school's website. Music includes movement, musical instruments, and music. An intermediate student plays the soprano recorder and begins to read music. Senior students learn music featuring themes they are studying, such as cowboy ballads, while studying west-facing expansion. Students learn to arrange and perform orchestral compositions they have written, used in school productions and concerts. Finally, students of all ages create and produce independent projects, both individually and in class. Students learn to get the audience's attention with visual aids in their words and their making. (Birmingham, AL) Founded in 1958, highland school educates about 280 children in kindergarten through eighth grade with 31 teachers. Students are provided with STEM curricula and the school has two modern STEM laboratories. Low primary school students are learning STEM concepts in collaboration units using daily STEM, gym STEM and Lego educational components. Beginners can use STEM labs under construction in the learning center building to allow students to conduct hands-on experiments in teams. Middle school students will also use a new lab that gives students the opportunity to explore physical science and life on Earth with computer-oriented hands-on learning. It is divided into three sections: elementary school (3rd to 3rd grade), elementary school (4th and 5th grade), and junior high school (6th grade).In elementary school, classes prioritize early literacy and are self-contained with a strong foundation of math concepts and skills. In elementary school, you choose whether you want to learn French, Spanish or Chinese. Students work as group members, individuals, core classes as well as fine arts. In high school, students will continue to take a challenging approach to core courses and will be given the opportunity to participate in leadership roles in schools such as academic conferences, robotics, public speaking, yearbooks, greenhouse science, arts, music, theatre and technology, and will continue their language studies (which they chose while in elementary school). Standardized tests are used to determine learning success. Full-time learning specialists are employed to help students develop test strategies, learn skills, and plan and organize. Extended day programs provide pre-lesson and after-school daycare and afterschool. Students learn tennis, piano and guitar, as well as chess and karate. Exercise programs help kids develop good sportsmanship through fall and spring football, cross-country and basketball. A professionally accredited North American soccer camp coach from England leads each team in weekly practice. Otherwise, parents act as coaches. (Seattle, WA) Learning is not limited to formal classrooms at the Bush School, where students may find themselves in outdoor classrooms and urban environments, wilderness and other national locations. Lower students often go on field trips, and fifth graders retreat. The curriculum for low-school students focuses on different cultures and real-world situations. Students learn to solve problems and think critically through projects, class discussions, and co-study groups with other students. Students are highly capable, respected, and don't have to force them to learn beyond their abilities. It is the goal of the under-level students to actively participate in their own education. Students are taught in such a way that they develop the ability to draw conclusions within an ethical framework and think creatively and analytically about solutions. About 600 students participated, some of them part-time, and 10 buildings on the six-acre campus have 45 support and administrative staff. There are two gyms, seven teaching studios, an art building, a theater, a fitness center, a community room, a library and four computer labs. There are several places for students to play, and there is also a practice area to organise sports. The Bush School is accredited by the Washington State and Northwest Accreditation Committees and is a member of the Northwest Independent Schools Association.Association of Independent Schools The school offers a variety of counseling services to support children's cognitive, social and emotional development through several strategies and programs. Lower school counselors provide services to children in kindergarten through fifth grade and provide group, family and personal counseling as needed. Extended-day programs are offered for schools below K to 2nd grade in one group and 3rd to 5th grade in another group (but there are opportunities for groups to interact). Students can enjoy free play time, organized games, homework help, games, sports and science, from which they receive the richness. Lower students go on local field trips, and elementary-level retreat programs start in fifth grade. Support services are provided for social, emotional and academic support for both students and parents. It is the bush school's goal that every student develops confidence and self-esteem. Students learn about different cultures, resulting in increased intellectual skills in problem solving and critical thinking. (St. Paul, MN) In responsible classrooms, teachers teach students to enhance their talents in small class sizes and respect the opinions and thoughts of others. Students are expected to participate and contribute in the classroom. In the school below, the class consists of a flexible group with two lead teachers in every homeroom. The lower student day starts in the homeroom and they stay in and out of the homeroom all day while attending science, art, library, music, PE and other professional classes in Spanish. Professional teachers work with homeroom teachers to change and differentiate instruction to make the learning experience an individual experience. Technology plays a big role in the culture, so it's an important integration part of the curriculum. Beginners use a variety of technical equipment such as iPads, SMART boards and classmate PC convertible tablets. Homerooms have devices, and specialized classes teach students computer skills in the lab. From year 5, all students receive a lap that is used throughout the day. In the summer, there are classes that can be taken in academic courses or classes of special interest. In the fall of 2015, spa will open the Hass Center for the Performing Arts to perform musicals and plays. Students in kindergarten through second grade have active academic programs in language, math and social studies. Develop language acquisition and acquisition through phonics, reading, writing, spelling, and vocabulary in English subjects. Social studies encourages you not only to learn about family and friends, but also to learn about the culture of the surrounding cities. They are introduced into the map.Mathematics, they focus on skills and concepts, as well as the process of calculation. Third and fourth graders build language art skills acquired in previous grades and learn the differences between fiction, nonfiction and literature. Students are taught writing and proofreading. The Mathematics and Social Studies program is an interdisciplinary program developed by McGraw-Hill. Fifth graders have enhanced roles in schools. They lead all school assemblies that take place twice a week. They will also plan and implement Thanksgiving food drives and all-school bazaars. In addition, we conduct recycling, school tours, and lost and found programs. They support lower-class students and support teachers in classrooms and libraries. (Boise, ID) The Foothills School of Arts and Sciences, which services preschool students up to year 9, is accredited by the Northwest Independent Schools Association and has about 150 students. In 1994, the school moved to its current location in downtown Boise, with access to the nearby arts district, parks and rivers, cultural and artistic organizations, and the Museum of Boise State University. Foothills School complies with the national curriculum. However, contact-based learning is used. Students learn by asking questions, collecting facts, and investigating. Students are taught to consider all possibilities and reach factual conclusions. Students learn to think, study, solve problems, and be critical thinkers. All instruction is differentiated to tailor teaching to each student's individual needs and learning style. Early learning programs focus on each child's strengths. Students learn to express them in many languages, including music, mathematics, art, performance, discussion, science, and drawing, and do not restrict how they learn. At the school below, every class has two grades. However, these diads are flexible, and student groupings change throughout the day, depending on what you learn and the needs of your students. Equal weights conform to academic, personal, and social responsibility. Core courses of knowledge are highlighted in lower schools, especially maths and reading, to ensure success throughout students' time at school. Reading is used in all aspects of the curriculum, math programs, surveys are nationally recognized programs. Math classes for all ages take place at the same time each day, so students can attend classes that best suit their needs, regardless of age or grade placement. Physical education is an important element of low school and a music class that teaches rhythm and movement. Fifth and sixth graders take foreign languages, performing arts and visual arts. Participated in Socrates seminars and other discussions.Learn how to express your opinions with respect and draw conclusions. Students participate in service learning projects between just one and six weeks to achieve curriculum goals. We also teach you to use technology so that you can become a lifelong learner. (Portland, ME) Breakwater School educates children in kindergarten through eighth grade and accepts about 140 students. The school provides a balance between intellectual and social pursuits and instills the skills needed to succeed in academics. Co-study on multiple levels in an interdisciplinary team. Founded in 1956, the school owns a 21-acre nature reserve in the town of Cumberland, about 10 miles north of the school's primary campus. The ratio of students to teachers varies from grade to grade, but never exceeds 10 to 1. Preschool programs are available at all grade levels, but only for Breakwater students. The after-school program lasts until 5:30 and is open to all grade levels until school-proof students and eighth graders from other schools. After-school enhancement programs offer a diverse selection of interesting activities and changes at the end of each grading period. Activities include rock climbing, Lego robots, ceramics and many other exciting programs. The school also offers educational classes and enriching activities for parents. The school is accredited by the New England Schools and Colleges Association and licensed by Maine. Students are offered lessons that connect their subjects to the real world. In addition to the academic classes offered by classroom teachers, students also take classes in performing arts, science, world languages, arts, and music. Classes are taught through interdisciplinary units jointly created by classroom and selected teachers, giving students multiple opportunities to engage in hands-on project learning. First- to fourth-graders attend science twice a week for 50 minutes, and by third grade they study in an outside environment in river sanctuaries, ponds and school gardens. Year 1 to 4 students attend Spanish twice a week for 45 minutes and are taught mainly in Spanish by third and fourth grade. In fifth grade, the strictness of these classes becomes stronger as students become more focused and confident in their subjects. (Iowa City, Iowa) In Willowwind, students have one teacher who stays with them throughout most of the school year, children learn in multi-age perennial groups, students develop social conscience, self-discipline, academic skills, learn to solve problems creatively in a climate of high self-esteem, andRespect. Students are encouraged not to be afraid of failures and mistakes, and not to have the courage to learn from them beyond their mistakes. Kindergartens are based on the Montessori Method, but other grades are not. Still, the numbers are small so that teachers can use differentiated instruction to tailor their learning to each student's learning style. Teachers use Singaporean mathematics and learning is rigorous in all academic fields. Students learn Spanish, and lessons in all subjects cross the curriculum, giving them the opportunity to learn practically in practical assignments and projects. The school is accredited by the Independent Schools Association of Central States and the State of Iowa. Teachers present a curriculum based on the humanities and teach students how to develop appropriately socially and emotionally through character education lessons. Willowwind students come from both urban and rural areas and are economically, ethnically and socially diverse, gaining national recognition in writing, mathematics, chess, invention, spelling, history and science. Art exhibits by Willowwind students and students perform puppetry in both French and English. They staged plays, gave concerts and performed in university operas. Students graduating from Willowwind are academically, socially and artistically successful. Graduates include engineers, business people, writers and musicians. Students take lessons in Spanish and music is provided by experts. Students are taught to be socially and community-conscious and respectful of each other. The goal of WS is to prepare students academically, socially and emotionally to leave school after sixth grade and make it a success to go to a public or private school. After-school enriching programs are open to all WS students in six-week sessions. The summer program covers a variety of fun subjects and offers a course Compuopia that is open to WS students as well as all children. At Miami Valley School (Dayton, Ohio), you may enter kindergarten and continue until your third year of high school. A large part of MVC's education is personality education, teaching personal responsibility, mutual respect, teamwork, and empathy for others. There are about 500 students and more than 60 teachers. The school covers 22 acres and has a variety of clubs for students to attend. Every Monday there is a school-wide gathering with frequent notable guest speakers. Parents receive an e-newsletter every other Friday and are invited to stop by for visits and questions. The early childhood group consists of children between the ages of 3 and 5. Lower-level schools consist of kindergarten through fifth grade, and junior high schoolsFrom 6 to 8. Students at the school below learn both Spanish and Mandarin and are given an overview of Spanish and Chinese culture, geography, holidays, music and art. Students teach both speaking and listening skills. Lower-grade students begin to learn science through lessons from local scientists, some of whom are invited to the school to give an overview of their work. Students are encouraged to understand the natural world. By fifth grade, we are considering ways to make a positive impact on the world while learning important scientific concepts. Students at the school below are experiencing a variety of media, both in the visual and performing arts. In fifth grade, students learn to paint, draw, and create a collage, and they begin to understand the natural world. By fifth grade, they are considering ways to make a positive impact on the world while learning important scientific concepts. Students at the school below are experiencing a variety of media, both in the visual and performing arts. In fifth grade, students learn to paint, draw, and create a collage, and they begin to understand the natural world. By fifth grade, we are considering ways to make a positive impact on the world while learning important scientific concepts. Students at the school below are experiencing a variety of media, both in the visual and performing arts. In fifth grade, students learn to paint, draw, and create a collage, and they begin to understand the natural world. 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collecting the cleanup area of Missoula and doing community service projects. Sixth- to eighth-graders participate in a math competition called Math Counting. The top four state-winning students will represent Montana in the national championship. There were several Sussex students on the national team. Academically, children are taught with compositionist learning and progressive emphasis taught through essential questions and understanding. The curriculum is project-based and is intended to teach students to develop the skills they need to succeed academically in high school and college. The curriculum is also designed to help students grow emotionally so they can develop compassion and empathy. (St. Louis, MO) Children ages 4 through 6 attend Rothman School, with 28 teachers and about 225 students. Each class has two full-time teachers and students who receive a strong academic foundation in language, mathematics, social studies, and science, and are ted with character instruction in the attributes of honesty, responsibility, respect, and kindness. In addition to core classes, the children are taking music, Spanish and Latin, library skills, art and PE lessons on a 20-acre campus with a 45,000-square-foot building. There are also two playgrounds, a playground and a nature trail through woodland. The school has state-of-the-art technologies such as MacBook Air laptops, smart boards and iPads, and has dedicated technical coordinators to help you work with teachers to integrate technology into your lessons. Every Monday morning, all students and teachers gather for a meeting earlier in the week. Students have field days, Halloween parades, and grandparents' days during the school year, so families observe their children at school, perform music before the holidays, and play Spirit Day basketball games. To ensure that students learn as needed, the school manages the Education Records Administration's comprehensive testing program. Rothman students outnumber students in the state in both public and private schools. Rothman students will participate in the Missouri Math League Competition, the National Geography Challenge and the Crech Cool Arbor Day Art Contest, where two Rothman students won first place in two different categories in 2015. Tuition includes lunch meals, but there are additional requests for books and supplies, extended-day programs, PE uniforms, camping surcharges and \$1800 per student each year. Fifth graders retreat overnight, and sixth-grade classes have a week-long camp in the fall. Sixth graders also go to the second four-day space camp and the Shairo Civil War battlefieldAfter school, you can be enriched with subjects such as cooking, robots, filmmaking, art, foreign languages, sewing, dance and theater. After-school sports include cross-country, volleyball, floor hockey, soccer, softball, gymnastics, basketball and flag football. Students can also participate in student meetings. Members of the student council lead community service project planning, greeting visitors, conducting fundraisers, and Monday morning meetings. The school also has a Cub Scout troop and a Girl Scout unit led by parents for students who wish to participate. (Gulfstream, Florida) When gulfstream school started in 1938, it had 30 students. Since then, it has been certified by the Florida Kindergarten Council and the Florida Council of Independent Schools. Currently, the ocean's 5-acre campus has 250 class-sized students from 6 to 18. Gulfstream has three levels. The first is a pre-kindergarten program for 3- and 4-year-olds, with two teachers per classroom and teachers and assistants in each of the two kindergarten classes. Preschool day ends at 11:30. The second level is a lower-level school consisting of grades 1 through 4, with two classes for each grade. Second- to fourth-year students stay with one teacher for reading, writing, math, and social studies. Then change classes in science, Spanish, art, music, drama, PE, library and computer. Fourth graders may leave at 2:20, and fifth and sixth graders may leave at 3:15 or remain in school for study sessions. The final level is the top school for the remaining students up to year 8. There are two teachers per year, and students change classes according to their individual schedules. The school day ends immediately after 2:00, but students have an hour of sports after school and an hour-long study hall after school. Their day ends at 4:15. There is an after-school program for young students that passes 4:15 at the end of high school. It emphasizes basic language, music, arts, computers and PE skills as well as English, maths, science and social studies, with the goal of achieving placement in a secondary school that is perfect for students to prepare for university. Each class commits to one or more community service projects, and students are recommended to volunteer their time after school to an acceptable organization. Students are given multiple opportunities to speak in person to help them feel more confident and show poison when working on a group. Students leave Gulfstream as confident and accomplished writers. Students receive personality lessons from school counselors, which are also factored into all other lessons taught at the school. Students also have the opportunity to experience learning first-time. To the Grand Canyon, Everglades, Kennedy Space Center, and many other locations. All fifth and sixth graders receive Latin, and Spanish instruction begins for all kindergarten 3 students. Gulfstream is located on the Atlantic coast about halfway between Palm Beach and Boca Raton. (Hopkinsville, KY) Many schools have multiple grades, but UHA is unique in its field because students don't go through a day separated from other grades, and for that reason, all grades benefit. Young students can see high school students during the school day, and as a result, there is a bond between students throughout the school. UHA is a K-12 school that helps students prepare for college and succeed in their lives. The school is accredited by the Association of Independent Schools of the Central State. Each school year begins with a parent group sponsoring a back-to-school picnic and autumn flying, a day of outdoor games and activities. After autumn flying is a parent's night where each couple wants to contribute to the school through 100 Clubs, a social that donates \$100. Later in the semester, elementary school students have muffins with mom one day, donuts with dad on another, and breakfast with their parents there. In the spring, beginner teachers run Camp UHA, and each class selects a theme and pursues activities to learn more about it. The goal of elementary school is for students to develop socially, intellectually, mentally and physically. Teachers respond to different styles and difficulties in learning. Students are guided through creative projects in theatre, music and the arts. They are also given free play time as well as structured physical education classes. Primary school students go on field trips and teachers always introduce hands-on experiences to help students learn. The school below also has a Spanish teacher. Fifth graders and younger will participate in the Governors Cup, a district and regional competition and state contest. Eight departments and UHA schoolchildren are taking part: on-demand writing, science, English, math, social studies, written exams in the arts/humanities, and a section called Quick Recall. The school is accredited by the Association of Independent Schools of the Central State. It produces 12 National Merit Scholarship finalists, with 99% of graduates going to college. Every grade should read their favorite books in the summer and prepare a book report on those books. Tuition is very reasonable compared to other private schools, and parents have the option to purchase tuition refund insurance if they cannot complete the period in which the student paid the tuition. Studio School (New York, NEW YORK) was founded in 1971 and teaches students through the eighth grade. Classes are taught with an interdisciplinary approach and foster critical thinking skills that students are challenged to solve problems creatively. The studio school's approach uses knowledge of children's development and how to create a curriculum designed to promote a child's natural intelligence, while at the same time developing that creativity. Students are taught to be not only critical thinkers, but also ingenious thinkers. Every class strives for academic excellence for all students, developing the student's IQ as well as his or her social and emotional IQ. Children are grouped with children of other ages within the two-year range, with no more than 16 students in the classroom. Classes up to second grade have teachers and teaching assistants. The environment of every class is like being taught that students are respected and respect each other. Personality is taught not only as personal integrity, but as one of everyone's most important attributes. Every child's education plan is personalized for students to learn to respect themselves as well as others, because students are not expected to learn in one way. Students are encouraged to mesh with who they are and what they are learning. Academic programs are strong to prepare children for the future. The school is divided into three parts: preschool, elementary school and secondary school. Elementary schools are from 1st to 4th grade, and junior high schools are from 5th to 8th grade. Beginners study foreign languages, writing, scientific research, reading and listening, geography, history, art, PE and social sciences. They are encouraged to think, think about things and question what they have learned while reaching a well-thought out logical conclusion. Approximately 115 students are enrolled. The ratio of students to teachers varies depending on the age of the child. The curriculum used is called Inscape. As part of the curriculum, meet with teachers and other staff to discuss their thoughts and concerns about what the day has. Students learn to be both speakers and listeners. This is one way that a sense of community and mutual respect develops. On Friday afternoons, there are gatherings where different aspects of their research are highlighted. Students work together or share what they have already accomplished in class. At least once a month, students share their artwork and poems with the rest of the school. (LYNWOOD, WA) - In 2015, we're bringing Brighton School to a new campus in Mount Lake Terrace, with more facilities to service 400 students pre-kindergarten through eighth grade, with meaningful experience in stem, arts and athletics curricula. The new campus will be like a park,Wings for preschool and special facilities for music, arts and science laboratories, as well as media centers, engineering/innovation labs, multipurpose rooms, several playgrounds, and exercise practice areas. Brighton began in 1982 and has consistently provided a safe environment where students are provided with a strong academic foundation and education in a community atmosphere where all achievements are celebrated and students reach out to help the entire community through service projects. In addition to academics and service projects, students are not only in the mind, but also in other areas to develop the child as a whole. All elementary school students take theater, Spanish, art, PE, music, engineering and technology. Middle school students are offered electives in painting, creative writing, robotics, theatre, cooking, computer programming, and website design. Third-year students will be given the chance to visit Mount St. Helens on a three-day expedition that includes learning about the volcano's geology. Plus, students go on trips to camp, hike, and explore Ape Caves. The fourth grader visited the Olympic Park Institute and nature bridge to study science at the International Biosphere Reserve. Fifth-grade students will go to Camp Seymour in Pughe Sound to learn about the area's wildlife and marine ecosystems. We also go camping, hiking and canoeing. Year 6 students will go to Camp Orkria for five days in the Orcas Islands to learn leadership skills and experience many physical challenges. Finally, eighth graders will make the 10-day trip, with stop in Washington, D.C., Virginia, and New York for the finale of their history/geography class. As well as visiting historic sites learned in class, students can see the nation's capital. After school, there are some clubs, activities and camps where students seek richness, fun and school help. This includes a six-week ski school (Midland, Texas) At Hillander School, which is educated from kindergarten through sixth grade, teachers and staff strive to instill positive habits associated with individuals and schools, positive habits for all students with self-esteem. The curriculum follows the method first laid out by The Makerden in 1934. It is a progressive system that accumulates the necessary knowledge in each subject before proceeding to the next grade level. Reading is taught to learn analytical and organized thinking techniques so that students can understand what they are learning and why. Phonics is also taught that reading and spelling are second nature. When students are in their second year, they are exposed to more complex rules of phonics and grammar. Students read classics and develop their writing skills every year, and by year 6, many/High school students are scoring at the level when given standardized tests. Learn to analyze words based on character sound combinations and select keywords for each sentence. Eventually, you will learn to summarize sentences, paragraphs and chapters from the book. You can also take lessons to deepen your understanding of vocabulary and grammar. The goal is to increase students' understanding and their desire to read independently. The goal is to make students independent and confident readers. Mathematics is also progressive, with new concepts introduced every year after students have reviewed and reinforced what they have already learned. By sixth grade, students are pre-into. Foreign language instruction begins in kindergarten and is taught every year. Science begins with fourth-grade third-graders and computer technology. Students start science in their third year, and fourth-year students start taking computer literacy classes. Second- to fifth-grade students take up to two field trips a year. First graders don't go on field trips. Rather, guest speakers come to school to deal with them. Year 6 students take part in up to five trips a year, including visits to middle school students who are thinking about their future plans. Field trips cannot be more than half a day. All students return before the end of school. The school educates about 300 students a year and employs 20 full-time teachers. There are no more than 21 students in the class. In fourth grade, students begin to leave the classroom and teachers to attend specialized classes. (Charleston, SC) Cooper School is a fairly young school (founded in 2007) but has succeeded in educating 75 students with nine teachers. Students start school and study French, Spanish and Mandarin. By fourth grade, students can choose the language they want to study further. They go from singing songs, having conversations, learning about culture, reading, writing, and even having conversations. All students receive a foreign language and are also affected by it through social studies classes. When they're not learning a foreign language in sociology, they're learning about the world through maps, world culture, relics of old cultures, so when they're in their upper grades, they're learning about the government and history of their language group and how social studies is connected to the real world. You will also learn music, drama and visual arts. In lower grades, students learn about colors, shapes, and lines, and lessons are frequently tied to academic classes. Early schoolchildren sing rhythms and movements, giving them a basis for understanding how music and dance relate. Junior high school students learn about different instruments and classical music. The schoolchildren above play the ukulele and learn how to compose their own music. All students participate in physical education, including health and fitness. Students learn yoga, exercise, swimming, rock climbing, kayaking and standing paddleboarding. In addition to PE, students take outdoor breaks twice a day. The development of children's personalities is an important part of each child's education. Therefore, students learn to control their emotions, establish positive relationships, make responsible decisions, and resolve disputes appropriately and peacefully. Language, mathematics and science instruction are also provided. Teachers work together to keep the curriculum difficult, but it's not important. Students take benchmark tests based on Common Core. The school publishes on its website what students are learning each week, so parents always have access to the curriculum. Instruction is not limited to classrooms, and after studying bee units, students may be outdoors, conducting science experiments or taste honey. Students learn the characteristics of different literary genres, and third graders write their own fairy tales. Every class reads a lot, and many lessons focus on reading. Field trips are used to advance classroom lessons. For example, sophomores study bird units, then visit birds in prey reserves and make their own presentations about different birds. (Washington, D.C.) Preschool Capitol Hill Day Schools from kindergarten through eighth grade are accredited by the National Association of Independent Schools. Founded in 1968, the school has about 225 students and a student-to-teacher ratio of 7 to 1. There are two principal teachers from kindergarten to fifth grade. Students come from Maryland, Virginia and the D.C. area. The school provides tuition assistance to 27% of its students. CHDS offers more than 300 field trips per year, and subjects are cross-curricula built on themes and concepts. Children start learning French and Spanish from preschool, and each class is working on a parent-led community service project. After-school students can participate in interscholastic sports, receive tutoring, and take classes on a variety of interests, including chess, yoga, baseball, soccer, taekwondo, and music instruction. Bus transportation is available in some areas. The primary curriculum is project-based, and students learn by taking lectures after lectures and taking notes rather than taking notes. Projects are collaborative, and the 2nd to 5th grade curriculum emphasizes critical thinking in creative ways, so students can learn solutionsAnd develop curiosity about what they are studying. Social guidance is integrated into a strong academic curriculum, where students are taught to take responsibility for and respect the well-being of their classmates and to learn aggressive conflict resolution strategies. Formal reading instruction starts in first grade, but fourth and fifth graders analyze what they read about literary elements such as themes, plots, and settings. He also officially started writing in elementary school. Mathematics is taught as a language, and teachers try to teach students to show numerical relationships in patterns and solve problems creatively. Second- to fifth-year students study themes in an integrated curriculum of history, literature, science, mathematics, art, music, and modern languages. (Durham/Chapel Hill, NC) Founded in 1995, Sandra E. Lerner Jewish Community Day School in Durham/Chapel Hill is attended by about 130 kindergarteners and 33 teachers and staff up to fifth grade. There are four preschool classrooms and nine elementary schools. Forest facilities include a greenhouse, friendship garden, outdoor classrooms and plant beds. Classrooms are equipped with state-of-the-art technologies such as smart boards, computers, computer carts and AlphaSmarts. There are three large playgrounds, athletics, soccer field, basketball court and climbing platform. Kindergarten starts at the age of 2. The Lerner School is open to children in the Jewish community, where parents accept the school's mission. In addition to core classes, Lerner teaches Hebrew, PE, music, art and study of Jedykce in a values-based curriculum. The school is accredited by the Southern Association of Independent Schools and the Southern Association of Universities and Schools. Students can stay in after-school enrichment courses with yearbooks, sports, crafts, homework clubs, music, arts, free play, and many other activities and learning experiences. From the fourth grade, students can join the band. Children in the 2nd to 5th grade sing in the choir. International students make up about 25% of the student population, and students come from Durham, Orange and Wake counties. The school pays individual attention to students in a collaborative learning environment. Create and present projects such as self-production, production, theater, persuasive presentations, and impromptu speeches to increase your confidence. To make sure all students learn, the Gates McGInte assessment is managed to grades 1 and 2, and the Education Records Bureau is tested on students in grades 3 through 5. Student field trips include the Morehead Planetarium, The Nasher Museum, Carolina Tiger Rescue, Duke Homestead, and the Triangle Training Center. Go on a 3-day trip to Washington DC. This is the Lerner Act, which trains one child at a time to reach academic excellence in a safe and diverse student body where a sense of community is shared by all. Lerner's hope is that all students will have social responsibility and learn how to tackle problem solving through ethical thinking. The majority of students come from the Durham County area. However, the same is the case for students in both Orange and Wake counties. The vast majority of students have no dietary restrictions, but there are students and vegetarian students who are strictly kosher. Each year, there are special events such as book fairs, chanuka programs, Bloom poems, community family programs such as 5K runs, picnics, dinners and Durham Bulls games, as well as the Lerner Carnival, to help build a sense of community among staff, students and parents. (Overland Park, KS) Brookridge is unique because it only educates children from 2 1/2 to 3rd grade. It scores in the state's top 5 percent in reading and math. Education's commitment to early education comes from the belief that a solid early education is essential to a student's learning base and that it ensures that students leave school with the life skills they need to succeed as they progress through their seniors. All teachers have a degree in primary or early childhood education. Some teachers are graduates, and the turnover rate of BDS teachers is very low. Kindergarten is a full-day program focused on math, writing, reading, social studies and science. Students learn to write in a program called Handwriting Without Tears. I also practice speaking and listening every day. In addition, they learn Spanish, art, PE and music. Children experience special programs designed to help them grow physically and emotionally. Students in their first three years have programs focused on math and reading. All subjects emphasize reading and writing as well as listening and public speech skills. The math program provides students with real-life applications and focuses on eight practices of mathematics. Students learn about different types of software so that they can actively participate in technology-based lessons and have a very functional grasp of their computer skills. Lunch and snacks are included in the tuition. Before and after school, care is provided for the benefit of parents who have to go to work early or lose their jobs late. The program is run by accredited teachers and accredited assistance, so students receive a quality of care, in the mean time, before. Or after school. Teachers also contribute to blogs that cover various topics for the benefit of parents. The school is every month, even in summer. Tilden (Seattle, WA) operates for about 104 students in kindergarten through fifth grade and is a Washington state-approved school. Students teach listening skills and pay respect to those who are speaking and expressing their thoughts. Every grade has the opportunity to work and play together. Students go on various field trips throughout the year. The kindergarten curriculum is a combination of play and work, usually a theme that combines multiple subjects. First-year students focus on developing social and academic skills. Students are given the opportunity to discuss themes in groups and solve problems in a variety of ways. Reading is emphasized not only for second and third graders, but also for following instructions and meeting deadlines. The goal is for students to read at the fourth grade level or higher by the end of their third year. Other subjects are investigated more deeply. Fourth and fifth graders are not seen as primary school students, but are intermediate students who focus on improving basic skills and integrating various subjects. Throughout your time in Tilden, you will be given the opportunity to test various arts and crafts skills in various media. The technical aspects of art are also taught to students, who learn to develop artistic abilities and appreciate different artistic works. Music introductions prepare students to join bands, orchestras and choirs. Read rhythms, movements, and music so you can perform in musicals and talent shows. Drama is taught through puppetry, skits, holiday celebrations and many other dramas. Physical education focuses on fitness and active play in order to acquire skills such as hand-eye coordination. All students can participate regardless of their skill level or motor skills. Learning Spanish begins in kindergarten and continues every year. The goal is to keep class speeches at 85-90 percent Spanish. Elementary school students have language skills through listening and listening. The Spanish curriculum takes advantage of this natural ability so that students will be deep by the time they leave their oral fluency in Spanish. In technology, intermediate students are advancing to the point of using online research tools. You will be granted access to the online Seattle Public Library and subscription database. Students are also taught about plagiarism and proper ways to cite sources. (Laguna Beach, CA) ASWC students start learning foreign languages at nursery school. Starting in kindergarten and continuing into sixth grade, you will take formal lessons in both Spanish and German. Many courses are taught bilingually and all teachers are encouraged to incorporate language into their lessons. Formal lesson teachers are native speakers, and students use textbooks obtained in Europe. Reading and writing, singing, games, art and dialogue are all used to teach foreign languages. Annleese Schools uses California education standards, but frequently exceeds these standards, giving students a strong academic foundation. Behavioral and academic requirements are strict, but we are also encouraged to think and play creatively. The focus of ASWC's education is nine elements of intellectual thinking, including social, artistic and musical elements. Art can dramatically start children's creativity in thinking and practice, and expand their problem-solving and analytical thinking skills. As part of their education, students go on mandatory field trips that are used as part of the curriculum and learning. Field trips are an important part of connecting classroom learning to real-world experiences. Students will also learn other interdisciplinary lessons in mathematics, art, history, culture and language in the school year where they will learn about biology and life cycle. They also take theater lessons, starting with storytelling and moving on to classes and theater. He also offers physical education and handicraft lessons, as well as formal classes in language, mathematics, science and social studies. To build a community, students start with circles where school values are taught and disputes are resolved. Circles are held in multiple age groups. The after-school program continues the school day and ends in circles. The after-school program offers a number of fulfilling activities and subjects, including theatre, crafts, cooking and sports. Students can choose the enrichment class that interests them most. They are also given time for free play, which is an important part of a child's day. The Willowbrook campus has about 400 students and 20 teachers in kindergarten through sixth grade. (Cedar Rapids, IA) Summit School has three programs: preschool programs, beginner programs (including first and second graders), and intermediate programs (including third, fourth, and fifth graders). All students are taught to think critically and ask questions not only through core classes, but also through a curriculum that includes technology, art, foreign languages and music. Students are taught strategies to help them grow as lifelong learners. Parents work with teachers to create growth plans for individual students so that all students can learn at their own pace. All learning is multi-sensory. Kindergarten and kindergarten students have the opportunity to have their own school garden, share their favorite books and build things. The program is designedHelp students grow emotionally, physically and socially. First- and second-year learning includes parents and the education community. Higher grades develop creative problem-solving skills as academic research becomes more complex. In the summer, new preschool students (ages 3 to 5) can sign up for half a day to jump at basic learning in language, science and math. Students have various learning centers to experience and are exposed to phonics programs that help establish the alphabet in their minds as the basis for reading. Year 1 through 6 have summer camps to help fill gaps in academic disciplines such as reading, writing and math. Tutoring programs design individual learning plans for individuals or students who need tutoring assistance in small groups. Tutors are offered in reading, spelling, writing, math, alms, geometry, Spanish, and study ability. Students can also get help with their homework. Tutoring sessions usually take place Monday through Friday (8am to 7pm), but there are also Saturday sessions. Also, an award-winning online program called Dreambox is available for students to improve their math skills. Students in kindergarten through fifth grade receive financial assistance. (Raleigh, N.C.) Thales is a kindergarten through ninth grade school with more than 530 students. Students in kindergarten through fifth grade receive direct instruction, while students in the 6th to 12th grade are taught through a classical curriculum and Socrates's discussions. Families with multiple children attending school are offered multiple student discounts, and schools have one lower flat rate at no extra cost or funding. Grade K-7 students are tested using Iowa's basic skills test, consistently outperforming other students in the state and across the country. Students teach through a fusion of Latin and Spanish (other languages), and school culture emphasizes personality education. Grade K-8 students use community iPads and Apple TVs. Students are taught from a classical curriculum that helps them develop into critical thinkers. Direct instruction at the bottom includes grouping students through skill sets, choral responses, and rapid pacing. Students have access to an iPad during class, and there is also a computer lab. Students are offered a variety of elective subjects, including bands and public speeches, and clubs such as science Olympics and robotics. By fifth grade, math students add and subtract minutes, graphing, pattern identification, learning initiation geometry, basic mathematical equations, and how to spend money in the Saxon math program. By reading, they can read independently and identify different genres. In other words, you're going to learn how to use contextual cues to analyze, write, predict, and outline characters in a story. In science, you will learn about erosion, the food chain, the human body, celestial bodies, electromagnet science and lenses. In sociology, you'll learn about the Renaissance, American geography, the lakes of the world, ancient Indian culture, the Civil War, the Reformation, western expansion, early Russia, and early Japan. In language art, they use Shurley English, 6+1 writing, thought maps, and writing programs from the beginning. You will also learn speech, figurative language, prose, poetry, writing process, grammar, spelling and vocabulary development parts. (Madison, Wisconsin) Al Madison Waldorf School, childhood students are taught to express them creatively and artistically while interacting with the natural world. They engage in imaginative play inside and out. Teaching gardening, cooking, washing and cleaning allows them to understand the role of cooperation in life. Students who sing and share at Circle Time will always be in touch with art while watching puppetry, sculpture, music, drawings and watercolors. Many of these activities help students develop motor skills. Students are placed in a mixed age setting to enhance their learning and spend considerable time in nature every day. Primary school pupils are encouraged to develop critical thinking skills, artistic expression, motor skills and sound reasoning in which they come to strong conclusions. Students can study painting, drama, exercise, and other courses commonly seen as electives, and have a foundation on which students can build college preparatory education. Rather than using traditional textbooks to learn, students create records of their work in an annual portfolio filled with the best pieces. This portfolio allows educators to determine which groups to place students in. Children are put into classes according to their age, but in the second year they start attending blending classes and the second and third are together. Students stay with the group from kindergarten through eighth grade. Students develop a working ethic by learning responsibility for their work, rather than developing a work ethic by getting grades. Students have a schedule that they follow, where teachers take students through teacher-led age-based activities. Children stay with one group through education from 1st to 8th grade, learn to be part of a team, take care of others, and take responsibility for the group's work. Good work habits are developed to foster a sense of responsibility for each child's work. I have a teacher.Grades that teach core classes in the morning. Some teachers also teach specialized classes in painting, woodworking, German, sculpture and ceramics. In summer, the school offers two four-week camps where you can make pottery, go kayaking, swim, garden and exercise through a yoga program. Preschool through (Boulder, CO) fifth grade attends this secular school started by parents with enrollment of about 180 students. Created with the goal of educating all children and sounding to them who they are, Friends School teaches in small, supportive, multi-age classes where students are taught to respect themselves and others. Each child receives a personalized education that not only holds students to a rigorous academic standard, but also gives each child an arts and a strong social/emotional foundation. The school is a member of the National Association of Independent Schools and has about 17 teachers who are experts in its field. While beginner classes focus on scholarship, they teach students to develop real-world solutions in an ethically responsible way while fostering creative and critical thinking skills. Students work individually, in groups, or as a class as a whole to solve problems that will help them understand the subjects they are learning. Teachers use technology, art and drama projects, guest speakers and field trips to improve their classroom experience. In addition to core academic classes, it is taught by experts in Spanish, music, PE, art, technology and libraries. Children are taught to be skilled writers and avid readers with a strong foundation of math skills. Students leave Friends School knowing how to communicate effectively and properly and become independent thinkers. In addition to core and professional classes, Friends School teaches a social and emotional curriculum. It begins with a teacher visiting every freshman home in the class so that the bond between the child and the teacher begins before the child walks through the school door. When students come to school, they start and end with circle time every day, where students can share compliments, dispute resolution and role play, and share something about themselves with the group. As part of the social/emotional curriculum, students participate in community service projects developed by the students themselves, based on their interests and concerns. Students care about their world, so they raise money for a humane society and raise awareness about sea pollution and litter and how it affects ecosystems. (Durham, NC) integrity and respect are part of the education that every student needs to be anted. Students are also expected to learn the value of kindness and the value of kindness.For themselves, they learn to take pride in their achievements and celebrate the achievements of others. Just as there is a sense of community in eighth-grade schools within this transitional kindergarten (TK), schools are kept small. Within that framework, all students are given the opportunity not only to lead, but also to serve. Schools foster a local atmosphere, so kindergarten children interact with higher-grade students in the hallways on a daily basis. The school was founded in 1991, with an average class size of 15 and a student-to-teacher ratio of 7 to 1. 22% of students receive financial assistance, and the school has one class for lower-grade students, with an overall enrollment of 200. It is accredited by the Southern University Schools Association and the Southern Association of Independent Schools and is a member of the North Carolina Association of Independent Schools, the National Association of Independent Schools, and the Office of Educational Records. The school is located on a 17-acre campus with a gym, an art studio with kiln, two science labs, a library, a computer lab, an iPad and Chromebook, a playground and two buildings. Pre- and after-school programs are offered, and all grades take field trips. The under-level students have a collaborative curriculum program with a chorus of mathematics, science, reading, writing and social studies. Students will also receive PE, Spanish, art, music and character education. We also participate in community services and partner with local organizations to combat Durham hunger and raise environmental awareness through composting and growth in TDS gardens. In general, these programs are divided into grades TK-2 and 3-5, so all programs are built on the knowledge and skills acquired in previous grades. Sixth graders are considered part of junior high school. Nampa Christian School (Nampa, ID) provides services to children from 6 weeks to 12th grade. The elementary school is divided into four sections: an infant center and an elementary, middle, and high school. Primary school teaches core courses in reading, English, science, social studies and mathematics. Students participate in standardized tests and score well above the state and national average. In addition to core courses, students learn art, bible, music and PE. Teachers are licensed and experienced. Preschool teachers provide social and emotional support for development through games and learning centers. We will introduce the alphabet and numbers while stimulating language acquisition with stories and songs. NCS believes that it provides a quality education through the biblical worldview. In this way, students grow rounded enough so that they can meet/They will face in and out of college. Nampa Christian School has a history dating back to 1913. The school has undert changed a lot over the past century, merging with other schools and moving places and adding buildings. The primary school building was raised in 1979 and then expanded in 1994. In 2008, the high school moved to a new location. Thus, elementary and secondary campuses are maintained separately, but within three miles of each other, senior students are given the opportunity to mentor young people through fun activities such as track meet from third to fifth grade, field days from kindergarten through fifth grade, annual Christmas programs, annual speech sessions, and grandparents' day programs. Part of the education students receive at NCS is through community service programs where students have the opportunity to serve others. Each student must complete 3 hours a quarter. In the summer, NCS will place a musical theater camp that is open to fifth graders through high school. Nampa is about 22 miles west of Boise. The area is called treasure valley, but it is also known as lower Snake River Valley or Boise River Valley. (Gig Harbor, WA) Gig Harbor Academy schools start at preschool and go through fifth grade. The campus is located next to 10 beautiful acres of wetlands with four buildings where children can be environmentally conscious and accountable. It's Gig Harbor's belief that kids should get lost in learning, not get lost in the crowd. The campus features outdoor classrooms, archaeological drilling sites, fitness and research trails, playgrounds and a large woodland playground. It is GHA's goal for students to achieve academic excellence. From preschool, students are guided through the development of their social, physical, emotional and intellectual growth by helping them develop their language skills to express their opinions and learn to understand their world through exploration and observation. Kindergarten takes these lessons a step further and helps students interact properly with others and resolve disputes in an acceptable way. All learning styles are accepted and celebrated. Kindergarten is five days a week and lasts all day. Kindergarten is intended to be academically difficult to help students think positively about learning. This lesson crosses the curriculum and helps students learn through different media through multi-sensory activities. After kindergarten, students enter elementary school and study core subjects with more clearly defined boundaries in programs such as FOSS Science Kits, Cafes and Junior Great Books. Each of these programs is based on itself every year. When students are in their third year, they begin exploring the wetlands on campusBe more aware of the importance of the environment. Fifth graders go to Washington, D.C., colonial Williamsburg as part of their history. In addition, students learn Spanish, art, technology, music, and PE in age-based classes. In the summer, GHA offers several classes for student enrichment, including cooking, dance, ceramics, robotics, woodworking, soccer, and several other interesting programs. (Rapid City, SD) A primary school that started in 1990 with one class of five preschool children and now has 135 students in five classes. In 2001, the school became a state accredited school, using Montessori principles for education and curriculum while following the laws set out for schools by South Dakota. The key skills needed to learn in later grades are instilled in students, who exercise their analytical skills to compare, reason, analyze and evaluate, and begin to think abstractly as they get older. Students are grouped within a three-year span, not only encouraging children to learn from each other, but also promoting a community atmosphere. The Montessori program wants to increase student intelligence and encourage students to work longer periods of time, satisfied with their work. As students progress, they will work independently, foster curiosity and develop a desire to learn. Each student has a written study plan for the day or week outlining the tasks the child needs to complete. Children decide the order in which these tasks are completed and how much time they spend on each task. Student progress is documented by the students themselves through self-assessments and a portfolio of student work. Students with development delays and difficulties may not succeed in this more structured environment. Preschool care is provided for all grades. The school program uses a hands-on curriculum that is individually coordinated for each student. It is intended to give children an unbreakable foundation on reasoning skills, analytical thinking, creative problem solving, and the love of learning. Students learn to work in small groups as well as individual groups. The school employs four full-time teachers and educates about 75 students from pre-kindergarten to fifth grade. Last-Modified: August 20, 2015

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