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Manchester community schools youtube

Cancer is happening right now, which is why we are attending race for life schools to raise money and save lives. 1 in 2 people will be diagnosed with cancer in their lifetime. Every pound you donate affects cancer research UK's pioneering work, so please sponsor us. As memorials for the 22 victims of monday's suicide bombing at an Ariana Grande concert in Manchester, England continue, the names of some of the victims continue to be released. On Wednesday, authorities confirmed that 51-year-old mother of three Jane Tweddle-Taylor had died in the Manchester terror attack. The school receptionist is mourned not only by family members, but by students, parents and administrators. Tweddle-Taylor was a receptionist at South Shore Academy School in Blackwell, England. The school's principal released a statement memorialize tweddle-taylor on Wednesday.Jane was a really great friend and colleague to all of us at South Shore Academy. As our receptionist, she was in many ways the public face of the school and represented us amazingly in this role. We have received numerous messages of condolence from parents, students, community members and colleagues throughout Blackpool for which we are very grateful. Everyone says the same about our beautiful Jane... bubbly, kind, welcoming, funny, generous..... the list continues. Our thoughts are also with her family at this terrible time, and especially her three daughters. In our school family and their she is irreplaceable, beloved, and will never be forgotten. Tweddle-Taylor had dinner with a close friend on Monday night before heading to the concert venue to share a snack and pick up a friend's daughter who attended the concert. As she waited at the exit, the bomb went off. Her boyfriend and her boyfriend's daughter survived. Tweddle-Taylor's husband, Mark Taylor, was on a business trip at the time of the incident and learned of his wife's missing persons status from their daughter. Jane was obviously a beautiful lady and a very good mother of three daughters, loved by everyone, Taylor said in a radio interview with Radio Lancashire. She was full of life, very energetic with the kids, and going into positions and all sorts of different things. Several students and visitors to South Shore Academy School posted their condolences and memories of Tweddle-Taylor on Facebook, describing her as the beautiful lady who always did her best. Source: NBC Last week NBC reported that The Community is dead - this time in real life. The community was really done, shut down, kaput. The show died almost once; when series creator and mad genius Dan Harmon was pushed out after a brilliant but low-rated third season (arguably the most outrageous and postmodern community of five seasons), the show stumbled about fourth, A season that features lame rehashes running jokes and handing out lifeless episodes that left a pungent taste in the back of your mouth, like a microwave gas station burrito. The community had a special run, growing zealous after, but never managed to stand out from the ratings of doldrums. A abysmal fourth season didn't help. There was only one decent episode in season four, and that is, of course, a high-concept episode: the gang is depicted as puppets (a cloying trick that feels forced but decent is better than terrible, right?) as part of another ill-conceived Dean Pelton plan, though this one feels more like something John Oliver's psychologist would mode. The gang trips on some psychedelic berries with Jason Alexander, and they all reveal a rather tame secret to each other. It remains the only memorable moment of the season without Harmon. Harmon returned for a fifth season (hooray!) and things got back on track, even though enough irreparable damage had already been done; Chevy Chase's character Pierce Hawthorne was killed-off (Chase and Harmon famously lashed out on set, with Chase claiming he didn't understand the show's appeal) and Donald Glover left after just five episodes. Breaking Bad graduate Jonathan Banks is doing a good job in the new role of Professor Buzz Hickey, which features grumpy old man Pierce and the ingenuity of Breaking Banks bad character Mike. The first post-Glover episodes feel a little off, but they should: The gang openly discusses how much they miss Glover's immensely likable Troy. But the season, and the show, ends with a series of great episodes, especially the vintage-looking G.I. Joe episode full of harmon's postmodern touches and emotional wallop always manages to slip through when we think we have his number. The community was too smart, too erudite, too fast and too erudite for most viewers. There is no other explanation for his failure in the ratings, while The Big Bang Theory scored around 5 in nielsen ratings (the Community Season Five finale scored 1.0). NBC deserves a handshake for not having the show live as long as it did because the network was losing a lot of money with each episode aired (whereas the similarly brilliant and esoteric Hannibal cost is very little and so negate its minuscule ratings). But there's no reason to mourn the Community. This has given us some great seasons and a myriad of quirky characters to remember. Its main cast is very talented and should have no problem finding a post-Community job. (Well, except for the Chevy Chase, which is notoriously awful to work with.) Donald Glover focused on the development of the loosely autobiographical FX show Atlanta and his music, performing under his alias Childish Gambino. Pitchforks may not like it, but he's doing fine. Gillian Jacobs is the first of the remaining alums to land the concert: play a recurring character on Lena Dunham's Girls, according to Variety. Jacobs's energetic style and her character's community is histrionic social advocacy should be for fun a new friend for Dunham's existential 20-something characters. Joel McHale, who's long-time gig at The Soup earned him a huge following before Community was even the idea, was mentioned as a replacement for Craig Ferguson, who is leaving the late late show next year, now that McHale is not under contract for the Commonwealth, he could very well be the leading candidate. His roast obama and his searing CNN at the White House Correspondents Dinner this year went over well, and his time for soup proved he has chops going off script. Yvette Nicole Brown, though probably underused in the last two seasons of Community (her character has never been as evolved as, well, anyone else, even Chang, or Annie Boobs), has had an impressive run of gigs, appearing on Family Guy, Sleeper Cell, Boston Legal, Girlfriend, Chuck, Entourage, Rules of Engagement, and she was a successful talk show co-host for The Jeff Probst Show. And according to The Hollywood Reporter, she recently signed with Innovative. Alison Brie has been on Mad Men since 2007. He plays Pete Campbell's wife. The less they say about her physique right now (we're in the last season, remember), the better. According to Cinema Blend, Brie will co-star with Jason Sudeikis in his sleep with other people. Jim Rash, who plays Dean Pelton, is a wonderfully talented writer, and when given the chance, he stole every community scene. An episode where a study group think about how the dean goes into extreme measures to show favoritism for them (i.e. telling them there's a fire in the building before they sound an alarm or tell someone else) is one of the show's most moving episodes. Rash won an Oscar for his screenplay Descendants in 2012. He also hosts The Writer's Room and provides voiceover work for the animated film Yellowbird. Chevy Chase appears as a repairman in Hot Tub Time Machine 2, reprising his role from the first film. He is also said to be watching his DVD community over and over again, trying to understand why someone was watching the show. More from the Wall St Cheat Sheet Since all the cool kids are doing this and Google wants to be as hip and relevant as possible, select lucky users seem to have scored social stories on YouTube on both iOS and what seems Android.In be a server-wide arrival of new features, a slew of users can write and view short video stories that appear at the very top of the YouTube app regular feed and are among the first things that you would see when you opened it. Also, it looks like Google isn't really stepping up its creativity when it comes to the appearance of its own rendition of this fad stories – it looks very similar to Instagram's view of stories that can be attributed either to Google, which tries to look like it is pleasant to the average user, or is lazy in the design department. But let's be real - when has Google ever done the latter? Kind of a fair game on YouTube, because Instagram has expressed its desire to become a direct rival alongside the launch of IGTV, its own un moneted video sharing feature that allows users to share videos for up to an hour. If you open the YouTube app and still don't see the Stories feed at the top, don't worry – you'll probably get them sooner rather than later, most likely in the next few days or weeks at the earliest. Of course, it's only given by Google to decide to put these around. Subscribe to the newsletter! Every school would benefit from increased community support. Research has shown that schools with a larger support system are doing well compared to those that do not. School support comes from different places both internally and externally. An effective school principal will use a variety of strategies to get the whole community to support the school. The following strategies are designed to promote your school and gain more community support from different stakeholder groups. How to: Highlight the school's achievements, focus on the efforts of individual teachers, and give students recognition. It will also address the challenges facing the school and the challenges it needs. Why: Writing a newspaper column will allow the public the opportunity to see what is happening within the school on a weekly basis. This will allow them to see both the achievements and obstacles facing the school. How to: Every third Thursday night of the month from 6-7 p.m. Each teacher will suggest games or activities focused on the specific subject area they teach at the time. Parents and students and students will be invited to participate and engage in activities together. Why: This will allow parents to come to their children's classrooms, visit their teachers, and participate in activities about the fields they are currently learning. It will enable them to participate more actively in their children's education and enable them to communicate more with their teachers. How to: Every Thursday a group of 10 parents will be invited to lunch with the principal. They will have lunch in the conference room and talk about issues that are up to date with the school. Why: This allows parents the opportunity to be comfortable with the principal and express both concerns and positives about the school. It also allows the school to be more personalized and gives them the opportunity to provide input. How: Every nine weeks, students will be selected in the welcome program. There will be two students greeting for the class period. These students will welcome all visitors at the door, accompany them to the office and help them as needed. Why: This program will make visitors seem more welcome. This will also allow the school to have a friendlier and personalized environment. Good first impressions are important. With friendly welcomers at the door, most people come away with a good first impression. How to: Every month, teachers come together and bring food for lunch. On each of these lunches there will be prices for the door. Teachers are free to socialize with other teachers and staff while enjoying good food. Why: This will allow employees to sit down together once a month and relax while they eat. This will provide an opportunity for relationships and friendships to develop. This will give time for employees to pull together and have fun. How to: Every month recognize a special teacher. The faculty will vote on the teacher of the month. Each teacher who wins the prize will receive recognition in the newspaper, their own personal parking space per month, a \$50 gift card to the mall, and a \$25 gift card for a nice restaurant. Why: This will allow individual teachers to be recognized for their hard work and dedication to education. It will mean more to this individual because their peers voted on it. This will allow the teacher to feel good about themselves and the work they do. How to: Every April, we invite several businesses in the community to participate in the annual trade fair. The whole school spends several hours learning important things about these businesses like what they do, how many people work there, and what skills are needed to work there. Why: This allows the business community the opportunity to come to school and show their kids what they're doing. It also allows the business community the opportunity to be part of students' education. It gives students the opportunity to see if they are interested in working in a particular business. How to: About every two months, community guests will be invited to discuss how and what their particular career is. People will be selected so that their particular career relates to a specific area. For example, a geologist can speak in a science class, or a news announcer can speak in an art language class. Why: This allows entrepreneurs and women in the community the opportunity to share what their career is all about with students. This allows students to see a variety of possible career options, ask questions, and find out interesting things about different careers. How to: Ask people in the community who would like to join the school but do not have children who are at school to volunteer as part of a reading program for lower-level students Level. Volunteers can come as often as they wish and read one-on-one books with students. Why: This allows people the opportunity to volunteer and participate in school even if they are not the parent of an individual within the school district. It also provides students with the opportunity to improve their reading skills and get to know people within the community. How to: Once every three months, a community person who has volunteered for an interview will be assigned to a social studies class. The student will interview that person about their lives and the events that happened during their lifetime. The student then writes an article about this person and delivers a presentation to that person. Community members interviewed will be invited to the class to listen to student presentations and then have cake and ice cream. Why: This allows students the opportunity to get to know people within the community. It also allows community members to help the school system and get involved in school. This includes people from the community who may not have been involved in the school system before. Before.

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