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Air pollution reading comprehension worksheet pdf

DCEG researchers investigate the cancer risk of atmospheric contaminants. In particular, they are exploring the risk of lung cancer from exposure to smoke from open fires in homes, a major health risk in developing countries. These efforts include studying variation in genes that activate and detoxify chemicals in smoke, DNA repair and cell cycle control, and possible interactions between genes and environments. Indoor air pollution and lung cancer in Asia Researching the role of indoor air pollution by the use of solid fuel in lung cancer in Asia. Outdoor pollution studies Cancer risk studies associated with exposure to outdoor pollutants from traffic, industrial and agricultural sources, including ultrafine particles and dioxins. URL of this page: Air (Department of Health and Human Services, Office of Women's Health) Effects of air pollution health (Department of Health and Human Services, Office of Women's Health) We can take for granted our sense of smell, but exactly how we smelled is a topic of great debate and research among neurologists and physiologists. Science has good management on exactly how the smell process takes place once the smell passes the olfactory receptors -- it's the beginning and end of the process that has researchers perplexed. For many years, scientists have known that the different nerves that make up the olfactory beam are specialized. Each responds only to the types of molecules with which they are designed to interact. Imagine a mailbox bank in front of a post office: one is for measured mail, one is for local mail, and one is for out-of-town mail. Each remains a mailbox, and each accepts mail, but its individual purposes are to route a specific type of mail to a specific location, as well as nerves in olfactory packets that are routed to a specific molecule receiver. But science is still looking for an answer to exactly how responses are triggered among specialized receptors. What initial process takes place to allow professional trackers to distinguish between odors? Any molecule, as long as it is volatile (meaning it will evaporate at room temperature), has the potential to be an odor, or a molecule that we can feel through smell. Once an odor joins the receptors in a nose, the potential of the molecule as an odor is performed. The most accepted theory has been that each of our approximately 350 receptors it has certain structures that can be activated only by certain types of molecule, based on the shape of the molecule. But this blocking and key theory [Source:Neurophilosophy] has a major logistical problem: there are molecules with the same shape and structure that have totally different odors. More recent research suggests that the interaction between odors and their olfactory receptors is based on a more sublime physical process. Rooted in quantum physics, this recent theory says that interaction is based on the reaction caused by receptors by vibrations in the atomic structure of an odor molecule. The receptor reacts to the vibrations of the molecule, and this response triggers the transmission of odor information throughout the olfactory system. Presto! Chinese sniffer can eradicate a harmful chemical. Molecular philosophyWhen one of China's sniffers breathes through its nose, receptors interact with molecules, called odors. Any molecule has the potential to be an odor, but can a molecule be considered an odor while it is floating in space? That's kind of like the question, if a tree falls into the woods and no one's around to hear it, does it make a sound? Maybe one for the philosophers. But this only explains how we chemically interact with odor molecules. Most of the odors we know are made up of combinations of odor molecules. So how do we create our perception of smells -- whether good or bad smells -- and ultimately how can a sniffer distinguish between one smell and another? It is becoming increasingly clear to researchers that the processes of detecting perceptual odors and odors in our brain may differ. A Northwestern University study has concluded that the structure of an odor molecule does not necessarily affect the odor coding that takes place in the brain. Odor coding is the term for how our brains classify odors into different categories. Researchers found that it can be a combination of different processes working together allowing this odor coding to take place. For example, smelling a gardenia flower can once create an olfactory memory that can be activated when we see a gardenia plant from afar, but successive gardenia sniffs can clarify and add complexity to our original impression of the flower's aroma. In the next section we will see the effects of sniffing pollution on humans. Understanding reading advertising is important for understanding the content that is actually being read; otherwise, readers can't make sense of what they read and will have trouble succeeding in academics, Penn State says. Having strong reading comprehension skills is also necessary to pass academic performance tests and to be able to read effectively for one's career. Having poor reading comprehension skills can make it difficult for readers to understand the text they read. Identify topics in stories, associate what they read with prior knowledge, and understand the main idea of a text. The reading comprehension are The process is to teach students to actively read and use strategies such as learning new vocabulary words, reading with purpose, re-telling what they read in their own words, and asking questions as they read. Using graphic organizers that show the relationships between concepts visually and the use of group reading and tutoring can also help students develop their reading comprehension skills. Penn State notes A common technique for actively reading and better remembering what is read is called the SQ3R method. With this method, students first examine the text to see its structure, such as its title, bold terms, and graphics. Students are then presented with the questions they wish to answer, read the text, recite what was read, and review the answers to the questions posed. In order to be really good at understanding reading (understanding vocabulary in context, making inferences, determining the author's purpose, etc.), it is necessary to practice. That's where a reading comprehension worksheet like this is useful. If you need even more practice, see more reading comprehension worksheets here. Instructions: The following passage is followed by questions based on its content; answer questions based on what is indicated or implied in the passage. Printable PDFs: Adolescence Reading Comprehension Worksheet Escape Adolescence Reading Understanding Worksheet Answer Copyright Key © 2009 by Joseph Allen and Claudia Worrell Allen. As Perry, 15, mingled into my office, with his parents tentatively behind me, he looked at me with a tense neutral expression he had found generally masked, whether it was great anger or great anguish: in Perry's case were both. Although anorexia is a disorder most often associated with girls, Perry was the third in a line of anorexic boys he had recently seen. When he came to see me, Perry's weight had dropped to less than 10 pounds from the threshold requiring forced hospitalization, however, he denied there was a problem. He just doesn't want to eat, his mother began. Then, addressing Perry to show me the routine they had been enacting, he asked with tears in his eyes: Perry, why can't you at least have a simple dinner with us? Perry refused to eat with his family, always claiming that he was not hungry at the time and that he preferred to eat later in his room, except that rarely happened. New menus, gentle stimulus, veiled threats, bribes and bribes had been attempted in vain. Why would a 15-year-old be starving? The question was urgently hanging in the air as we all spoke. Let's be clear from the beginning. Perry was a intelligent and good: shy, modest and, in general, unlikely to cause trouble. I was getting A's on a challenging and competitive public school honors curriculum that spring. And later he told me he hadn't received a B on his report card fourth grade. Somehow he was the dream son of every parent. But beneath his academic success, Perry faced a world of trouble, and while taking some time to get to know, the problems eventually came out. However, the problems were not what I expected. Perry was not abused, he did not take drugs, and his family was not driven by conflict. Rather, at first glance, their problems would be more like typical teenage complaints. And they were, in a way. But it was only when I came to understand what I realized that the teenage problems Perry experienced were not only occasional irritations, as they had been to me and my cohort as teenagers, but had grown to the point where they cast a great shadow on much of their daily world. I'd later realize Perry wasn't alone in that regard. A big problem was that while Perry was a firm achievement, he was not at all happy. I hate waking up in the morning because there's all this I have to do, he said. I keep making lists of things to do and checking them every day. Not just schoolwork, but extracurricular activities, so you can get into a good college. Once it started, Perry's discontent spilled into a frustrated monologue. There's a lot to do, and I really have to work to motivate myself because I feel that none of that really matters... but it's very important that you do it anyway. At the end of it all, I stay late, do all my homework, and study very hard for all my tests, and what can I show for all this? A single sheet of paper with five or six letters. It's stupid! Perry had enough talent to jump through the academic hoops that had been established to him, but he felt like little more than hoop-jumping, and this ate him. But that wasn't his only problem. Perry was much loved by his parents, as were most of the young people we see. But in his efforts to nurture and support him, his parents inadvertently increased his mental strain. Over time, they had taken on all their household chores, in order to allow him more time for schoolwork and activities. That's their top priority, they said almost in unison when I asked him about this. Although removing the chores from Perry's plate gave him a little more time, he finally left him feeling even more useless and tense. He never did anything for anyone but his time and money, and he knew it. And if you were thinking of retiring from your schoolwork... well, look how much his parents were pouring into making it go well. Between fury and guilt, Perry had literally begun to marchit. 1. This passage is narrated from the point of view of (A) a university professor who studies the effects of bulimia on young males. (B) a young man named struggling with the effects of anorexia. (C) a concerned therapist who works with young adults with difficulties. (D) a doctor who tries to eat, eat, and sleep disorders. (E) a college student working on a thesis on eating disorders in young males. Answer with Explanation 2. According to the passage, Perry's two biggest problems were (A) being an unhappy achievement and increasing his mental strain on his parents' part. (B) their bad attitude towards school and their consumption of everyone's time and money. (C) his fury and guilt. (D) drug abuse and conflict within the family. (E) your inability to prioritize and anorexia. Answer with Explanation 3. The main purpose of the passage is (A) to describe a young man's struggle with anorexia and, in doing so, to provide possible reasons why a young person may resort to an eating disorder. (B) advocate for young males who are struggling with an eating disorder and the choices they have made that have led them to that struggle. (C) compare a young man's struggle against his parents and the eating disorder that is ruining his life with the life of a typical teenager. (D) relate an emotional reaction to the shock of an eating disorder, such as Perry's, a typical young adult. (E) explain how today's youth often develop eating disorders and other terrible problems in their overactive lives. Answer with Explanation 4. The author uses which of the following in the sentence beginning paragraph 4: But beneath his academic success, Perry faced a world of trouble, and while taking some time to know, finally the problems came out?? (A) personification(B) simile(C) anecdote(D) irony(E) metaphor Response with Explanation 5. In the second sentence of the last paragraph, the word inadvertently closer means (A) constantly (B) monumentally(C) incrementally(D) erroneously(E) respond sully with explanation

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