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Payment for private primary school education imposes a significant burden on families, especially when the relevant public education is considered to be generally free. Nevertheless, many parents believe that a robust, private education for their children is worth the cost, giving students artistic, religious or personal attention that they may not find elsewhere. Tweet this! Discover the best private primary schools! Schools on this list each have their own special appeal. Smart tuition can be a very important factor for some parents (annual tuition on this list ranges from \$5,000 to \$50,000 per year). Small class sizes and personalized attention can be very important for others. Some families are looking for an academic difference, or a way to avoid bullying, specialized education in a particular area, or a place where their children will be valued and encouraged. The ranking criteria are as follows: Schools must have at least three of the six grades (first to sixth grade) traditionally assigned to entry-level classes. They must go beyond nearby public schools in course selection and success. They must have a reputation for producing students who are well prepared to take further steps in their education. While they are organized as companies, schools must have a reputation for treating families with honesty and compassion. They actively seek to treat parents as partners in the educational process. They openly and regularly celebrate students and their achievements. In determining whether and to what extent these criteria have been met, we have conducted extensive research into these schools, including searching for feedback from parents and students and value. Finally, we decided that the selection of schools would be subject to a premium for geographical diversity. Instead of focusing on several high density population centres with a high concentration of private schools, we felt it was important that all regions of the country were represented. Here, then, is our list of the best private primary schools across America full length and width. (Fayetteville, AR) On a 26-acre campus with amphitheater, certified wildlife habitats, trails, and outdoor classrooms, children in kindergarten school up to eighth grade enjoy a diverse STEAM (science, technology, engineering, art, and mathematics) curriculum. Pupils in one to eight classes each have access to a computer. In kindergarten and pre-school institutions, young students have a special indoor gym, and body education starts from the age of three. There are four playgrounds and four school buildings. The new school has more than 350 pupils, 52 part-time teachers and 63 full-time teachers. Founded in 1971, the school is accredited by the Association of Central State Independent Schools, the Arkansas Non-Public School Accreditation Association and Arkansas' Better Start, 5 Stars, school school from first to fourth grade and technologies are integrated into each stage of learning. Students are grouped in literacy and mathematics teaching according to abilities so that all students can succeed and advance to the end. Students are given standardised tests to measure learning and their scores exceed students' scores at regional and national level. Students have a comprehensive dictionary, fonics and spelling study, as well as a frequent assessment of reading abilities with a developmental reading assessment. Mathematics students are encouraged to develop critical and creative thinking skills through innovative training. Students learn problem-solving strategies, and teachers use manipulators and visual models to engage students in practical learning activities so that students can learn how maths applies to everyday life. Students are also studying social studies and science. Community service projects are integrated into the social study programme, where students learn about economics and geography, as well as history and citizenship. Science teachers provide projects for students who will ignite interest in science. All students from preschool to eighth grade learn art classes. Art is very integrated into the curriculum, as is technology. All kindergarten students have a personal iPad up to fourth grade, and students in grades 5-7 are given a MacBook Air, which they can use for their lessons. Students also have the opportunity to participate in choir, Lego robotics, science club, drama club, and private music lessons on guitar, violin, and/or piano, as well as many other enrichment activities. (Lexington, KY) The school starts at Lexington School with a kindergarten school and runs through eighth grade, with nearly 600 students who are geographically and ethnically diverse. The school has a special dyslexia learning programme and is accredited by the National Association of Independent Schools and the Association of Independent Schools of Central States. The pupil-teacher ratio is approximately seven to one. The sports offered by LS include archery, final Frisbee, lacrosse, football, tennis, fun and several other sports activities. Students have eight extracurricular classes to choose from: Girls in the running, chess, intramurals, math counts, Chinese, applied music classes, languages and discussions, and scouts. The curriculum is vertically matched for each class with handwriting without tears, science, integrated technology, English, open court reading programs, social studies and everyday mathematics. Competitive athletics offers fun leading, archery, lacrosse, tennis and a few others. Intramurals include golf, yoga, drama, dance, lacrosse, hockey, cooking and several academic offerings. Initially up to third grades, students learn art, PE, music and Spanish classes specifically specifically these things. Academics, students progress at their own pace, developing their basic skills before moving to the fourth and fifth grades, where students conduct a more detailed scientific study. They learn mathematics with a math specialist. English and social studies are closely planned with other courses. All these efforts help students move from primary school to secondary school. Fourth and fifth grade students are provided with lockers. They are encouraged to keep up with their tasks and learn independently. Fourth-grade students deliver snacks to each lower class, while fifth-grade students run a school processing program. Lexington School uses mission skills assessment to assess the characteristics of resilience, ethics, creativity, curiosity, time management and teamwork, giving the school a way to evaluate how students master these skills. Students get to take a hike through the creek to help them understand the dynamics of the ecosystem. If students find it difficult to speak, they are offered an alternative to a normal learning centre class where the pupil-teacher ratio is much lower. Multi-sensory methods help students with difficulties in the field of mathematics. Science and social studies in the Learning Centre are taught with projects that students can carry out with their own hands. Computer skills help students become independent learners, and their special interests are explored through talent classes that students receive to choose from. (Winston-Salem, N.C.) In January 2014, Forsyth Family Magazine reported that 60 percent of Forsyth Country Day School students in grades four to seven qualified for the Duke Talent Identification Program (TIP) because they took five percent of national education records office tests. Students who started FCDS during or before class one were twice as likely to receive the TIP program than those who enrolled when they were older. Duke University actively seeks academically talented elementary school students to help fund their education. Many parents are concerned about college admissions when their children are in high school. Pre-school education seems to be as important as high school education, and it really is an approach taken by Forsyth Country Day School. In 2014, she launched a new curriculum called Our Path to Excellence and will follow this with even more innovative programs next school year. FCDS offers a year-round program for children aged two to four, called the Early Advantage Program, which will prepare students for coming classes. During this time, children are provided with knowledge that will act as a basis for the future in mathematics, writing, communication, literacy and phonetic awareness. The pre-school institution is part of a lower school. Up to the fourth grade includes a lower school where students learn the rest of basic subjects, but also the rest of the world of languages, art, IB, science and social studies. High school students communicate with high school and high school students to learn from other groups in a community atmosphere. Lower school students take several trips a year to places like the Carolina Raptor Center, All-a-Flutter Butterfly Farm in High Point, the North Carolina Zoo, numerous museums, the Science Center in Greensboro, and other centers of educational interest. There are also several post-school enrichment programs such as ballet, tap dance, football and ukulele classes, these are just a few examples. Private music lessons are offered in several different types of instruments. In the spring, the Community School of Arts plays with lower-class students. Secondary school consists of five to eight classes, where pupils are taught skills and offer a wider range of learning opportunities, including community service projects and clubs and academic competitions. (Niceville, FL) Rocky Bayou Christian Academy is a member of the Northwest Florida Christian Education Association and Christian Schools International. RBCA is also accredited by the Florida Christian Schools and Schools Association and the National Learning Development Institute. RBCA starts the pre-school curriculum and goes through the twelfth grade. Over the past 10 years, 90 percent of RBCA alumni have been eligible for Florida Bright Futures Scholarships, and graduates earn millions of dollars in scholarships each year. The school has a special services program for students between the ages of three and seven who have developmental delays, or who have needs in the field of basic academic skills, with interventions designed to help each student succeed. Kindergarten students learn to read and are taught phonics, short and long vowels, silent vowels and diphthongs. They are taught to count money, say time and the basics of replenishment and subtraction, as well as count to 100. The talent curriculum focuses its efforts on students from one to six classes, with a special focus on students. The Victorian class is useful for students with cognitive challenges to improve their academic and life skills. Therapy services offer children with unique learning challenges to help them navigate the school. Rbca also uses the National Institute for Learning Development model, which includes a search and training program, Discovery educational therapy, group educational therapy, reading prescription, language and language therapy, and testing services. All these programs offer interventions to students who find it difficult to process information, academic skills and language acquisition. Second town Serves classes K to sixth grade with a high achievement program with advanced technology in each class. The pupil-teacher ratio is about eight to one. Pupils in the talent development class who may have differences in how they learn have access to advanced internship. Students are taught foreign languages, music, art, computers, and can even attend the Ukulele Club. The initial curriculum includes singapore's mathematics and student technology program conducted through partnerships with Boston University and the University of Richmond. Students consider a standardized achievement test in the spring, the scores of which are used to monitor the success of student learning. (New York, NY) Brearley School has a distinction as one of the oldest schools in the country. The school was founded in 1884 and remains an all-girls college preparatory school, teaching approximately 700 students in kindergarten through the twelfth grade. The lower school has about 250 students and includes kindergarten to fourth grade. In high school there are just over 200 students and includes fifth to eighth grade. The core values of the lower school are responsibility, respect, honesty, courage and kindness. Students are encouraged to act with dignity and to act in good faith to make them a cohesive community of learners. The home room is the basis for full learning, but when students become responsible, they are given more privileges and responsibilities. There is an assembly every week where girls sing, recite, and put on performances. There are also guest speakers on a wide range of topics from the wildlife rescued to the history of jazz. By the fourth grade, students will be well trained to handle fractions, decimal numbers and percentages. They will write multi-paragraph documents and participate in planning what they write. They will read short stories and novels, participate in speeches, debates, skis and plays. They will learn about Judaism, Christianity and Islam. In science, they will learn how machines work, including levers and tools, as well as animal anatomical structures and moon phases. Students should continue to learn Mandarin language and rotation through several art courses, including ceramics and ceramics. They learn carpenters, music and photography, as well as physical education and services for learning. In other words, Brearley students have a solid curriculum. The lower school strives to create character in all of its students so that they are at the heart of their behavior in middle and upper classes and in life. Students are taught to respect the thoughts and work of others, as well as to return to the community through service projects. Students discuss conflicts between themselves in discussions arising from academic activity in the lower After-school gymnastics and football programs are offered to lower-class students. After-school football does not start until the first grade, but gymnastics is open to all girls in lower school. Brearley also partnered with Chapin School to offer its clubhouse after school classes in K to 6, where students engage in a variety of physical, intellectual and artistic activities. (Schererville, IN) Children from junior kindergarten to eighth grade attend Forest Ridge Academy. The junior kindergarten uses several active learning experiences when interacting with classmates, people, events and practical learning centers. Teachers publish the daily schedule in writing and symbols to encourage children to read. Children are given the opportunity to choose what they are doing and to participate in problem solving activities. Children are encouraged to describe in words what they are experiencing. They are taught alphabets, visual words and begin to read skills through the fonics program. Mathematics concepts are taught using manipulative objects, and students are taught to repeat and write their numbers, as well as count in five and tens. They also attend IB, music, art, Spanish, computers, sign language, woodworking and science classes. Science includes walks along nature trails, outdoor trips and age-appropriate experiments. The kindergarten program has a complex program of reading, writing, spelling, mathematics, social studies and science. Science uses experiments with magnets, light and sound, as well as at different stages of butterflies and boys. Pupils also attend the same special classes as junior kindergarten students, including sign language and music. When students enter the first class, they are taught using full brain training. They learn about science through an interactive classroom garden and learn to read different types of media, such as articles and poems. Students are taught to be taught the diversity of tolerance, drawing, age-appropriate musical work, painting and writing of stories and essays up to five paragraphs. Students can take exciting outdoor trips to the Art Institute of Chicago as well as many other places. Sophomores go to the Chicago Outdoor Museum and participate in the hunt for avenges. They also tour Pawnee Earth Lodge and learn about the life of the Pawnee Nation. Every two years, students return there for an overnight trip with third graders and their parents. Third and fourth grade students take an overnight trip to indiana dunes to learn about nature and explore several ecosystems found in dunes. Fifth-grade players travel to the Medieval Times restaurant, travel to Camp Tecumseh and go to the Outdoor Museum in Chicago, where they study in Egypt to view the Egyptian exhibit. At the end of the year, they go to a space camp where they Fun activities that mimic walking near zero gravity and what it means to fly a spaceship. (Jackson, WY) The traveling school offers education for preschoolers through the twelfth grade. Currently, travel is a day school, although boarding is considered to be the choice of the future. There is also a long-term home program for international students. Primary school students are immersed in a seven-course program that includes routine academic courses, as well as Spanish and fine arts. The training programme complies with national standards called Common Core. Pupils are assigned to mathematics and language art classes based on each student's ability and social and emotional development so that they can learn, receive help and accelerate at their own pace. Providing children with a solid foundation in both reading and writing, the literacy curriculum uses several known and proven reading and writing programmes. Students have reading and writing workshops daily and are instructed skills that will allow them to be strong readers and writers. Mathematics is taught with fewer topics presented by a more intensive method using the Math Focus: Singaporean Approach. Science is taught using all scientific disciplines, including technology, to teach students to think like scientists through a research method to allow students to learn how to ask questions and develop their own experiments. Classes are held both indoors and outdoors. Social study classes emphasize citizenship and community. All classes are taught so that students can apply in the real world. In addition to visual arts, primary school students also have music or drama classes twice a week. Primary school students donate to public musical and dramatic performances. Students study the type of sounds emitted by each instrument and the different characteristics of different types of music. Instruments played by primary school pupils are mostly limited to percussion instruments, keyboards and recording devices. Elementary students go on frequent day trips in and around the community and go on three extended day trips (one to five days) a year in areas of Wyoming, Washington, D.C., and Idaho. Primary students also participate in service projects for their age groups, such as building bird crates and collecting wild flower seeds in areas where return is needed. In summer, lower school students have many camps, such as jackson hole summer science camp, Journeys School Summer Innovation Academy and Teton Valley Community School summer camps. In these camps, students can study the environment, discover how different animals make their homes, explore natural waterways, go on nature hikes and camp. (Atlanta, GA) Cliff Valley School is accredited by the Southern Association of Colleges and Schools, and the Southern Association Cliff Valley is also a member of the Georgia Independent Schools Association and the National Association of Independent Schools. There are approximately 300 students and 57 full-time teachers, most of whom have graduate degrees. There is a very low level of turnover among faculty, ensuring continuity in the school. The town is located on nearly five acres in Northeast Atlanta and has 47,000 square feet of facilities including a music room and activity stage, a science laboratory, an art studio, a gym, an outdoor classroom, a rooftop garden, an outdoor playground recess for organized sports, and natural trails. The acquisition of Spanish begins at the age of three at Cliff Valley School. Preschool children learn through research and images. Students work in the garden to plant and nurture what they grow. Kindergarten to fifth grades is taught by teams who provide warm-up exercises in key subjects, activity centers, language art and mathematics training. Students go on a break and then have lunch, after which they study science and social studies and go to enrichment classes in art, environmental sciences, PE, Spanish, technology, library and music. Various assessments are used to determine the acquisition of students' skills, and parents receive weekly progress reports and newsletters. Standardized tests are used in higher classes to help determine how well students acquire knowledge and skills. Pupils go on several outward trips throughout the year, and invited speakers come to school from different professional areas so that students can make connections between what they are studying and the surrounding world. Primary and preschool students must read buddies and lunch buddies so that older students can experience what it means to mentor younger people and act as a role model. Pupils in grades 3 to 5 can participate in club-style sports without being cut from the team. Sports include cross country, volleyball, basketball, flag football and football. The after-school program gives students the opportunity to learn about and participate in drama, art, fence, chess, golf, robotics and music. After-school care is available to all pupils aged three years and over. Activities include games, free games, crafts, art projects and activities, and homework time. In summer, camps are organized for all ages, which are equivalent to age, including computer programming, games, cooking and sports. Pre-care and late care are offered in the summer, when students participate in less structured activities with their age groups, such as free play, arts and crafts, and reading time. (Washington, DC) Maret School, a college preparatory school founded in 1911, serves nearly 650 students in

