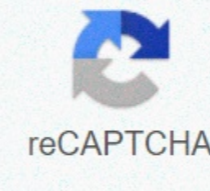




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Cherry park computer lab

NOTE: The COVID-19 pandemic has prompted us to stop temporary visits on campus. The campus visit will resume as health conditions improve. Meanwhile, we invite prospective students to learn more about the demands and benefits of Georgia Tech aerospace engineering degrees by looking at this virtual AE Info Session. The AE campus is located right on the walk. Most classroom, laboratory, and office facilities are available in Daniel Guggenheim, Montgomery Knight, Engineering Sciences & The mechanics (ESM) and the Weber building, are all located on First Drive and Cherry Streets. Additional facilities on campus include Ben T. Zinn Burning Laboratory, and High Power Electrical Retrodution Laboratory, both located in the Research Park on North Avenue; The Institute Observatory, located above the Howey Physics Building; and autonomous racing track facilities on Marietta Street. Facilities off-campus in Ft. Benning and in Cobb County allow incoming students in testing unmanned autonomous vehicles (UTH) and new space craft designs. Campus Visits for Prospective Undergraduates During The Fall of 2020, we temporarily ceased our visits on campus, to reduce the risk of spreading COVID-19. Prospective students can get a visit to the campus, virtually, by visiting the Admission Office. They can also learn more about AE Schools by clicking on the student info session of this AE candidate. During the Fall 2020 semester, we provided campus virtual tours on Fridays, from 12 to 1. m. To schedule one, please visit the Georgia Tech Entry page. Your key: BuzzCard You If you are a student, faculty or staff, acknowledgement of most AE facilities regulated with your BuzzCard. This magnifying ID card is transferd to meet the specific access requirements of faculty, staff and students. The key to certain local residents is issued to faculty, staff, and, at the discretion of supervision of faculty or staff, to students. The problem with BuzzCard or a request for a key should go to the assistant AE director for the operation, whose office is at Montgomery Knight 311. If you work in one of the locked labs or in another limited environment, you will need to fill out the Primary Request form to gain access. You can download the form now or get one from the AE operations manager at Montgomery Knight 311. NOTE: To encourage social distancing, most buildings have set the entrance and exit and many facilities are temporarily closed to avoid gatherings. These videos will help you navigate out and new entrances. Also, many campus personnel, including faculty, work remotely during the Falls semester of 2020. If should contact one of the staff or faculty below, please start with an email or phone call. The contact information can be found in the AE online directory. AE School Chair - Suite 311 Assistant Director of Operations - Suite Suite Human Resources - Suite 311 Academic Advisory Office - Room 312 Communications and Development Office - Suite 301 Academic Advisory Manager - Suite 301 Loewy Library - Suite 302 AE Computer Lab - Room 318 Cognitive Engineering Center - 425 AE Machine Shop - Basement AeroMaker Space - Basement Laboratory Low Unrest System Control Structure Tunnel Computing Laboratory Calculation Georgia Space Grant Consortium - 447 Harper Wind Tunnel - Underground Aerospace System Design Laboratory (ASDL) Aero Maker Space - Second Floor Space System Design Laboratory (SSDL) - Third Auditorium Floor Collaborative Visual Environment (CoVE) - Auditorium Of Third-Tier Collaborative Design Environment (CoDE) - Three-Storey Air Transport Laboratory Centre for Advanced Mobility Machines (CMM) Space Systems Center **** AUTUMN SALES NOW - CLICK HERE FOR PRICE *** PC , Laptops, Tablets and SmartPhones – great when they work, frustrating when they don't work Hard to remember a time when these devices aren't really important for everyday life, so many downtime isn't really an option today. However, when fixing these things, it wouldn't be better to have the issues described in regular English, rather than in some techno-talking! Modern devices are a bit like modern cars - they're actually very reliable despite their fantastic complexity, but when they're wrong the cost can be quite scary ... and this gets worse when the teenager you've called to fix it starts talking to you in what sounds like a foreign language. Here at Cherry Park Computers, we try to speak English (most of the time!) and keep the technobabble down to a minimum. We collect your devices from your home, diagnose problems in our workshops, and deliver them back to you at a simple time. We will tell you what will cost you before we do anything, and you choose whether or not to proceed with the proposed repairs. We Are ONE!! View video messages from Cherry Park staff See a list of Portland Sources A few words from our principal: Cherry Gardens Excavated: Welcome to the school year 2020-2021! This September is nothing I'll ever imagine in my 30 years of being an educator. As a principal and parent, I am very empathic with what you go through while you plan for the year ahead. I know that there are still many unknown and unanswered questions. I realized that this was disappointing. All I know is that our Cherry Gardens community has the most dedicated and caring staff and family! I adore your children and continue the most fortunate principal in the world to be able to serve you every day. While this was my 17th year as principal, I felt like it was my first year. As you know, our motto at Cherry Park is Everyone is growing. As we changing every system and structure in our school to suit the needs of the Department of Education and the Oregon Department of Health, I feel some growing pain. Therefore, as we move to the school year 2020-2021 I will ask for your patience, flexibility, understanding and partnership as we navigate unchanged territory. We can do it together! We will be in a full virtual format called Distance Comprehensive Learning (CDL) from September-December with the hope of being reunited at school on January 4, 2021. Our plan to return to school physically, will of course be determined by the number of COVID cases in Multnomah County. I want to assure you that we will do our best to help your child experience huge profits both academically and socially even in virtual format. We are always open to suggestions on how best to meet your child's needs and pride ourselves on having an open door policy so please feel free to reach this year. Here are some important information things to get you started for the year. There is a lot of information so please take the time to read it carefully. We know that you have so many questions and unfortunately, I don't have all the answers. However, I will hold a Zoom meeting Friday, August 28 at 9:00 AM and Tuesday, September 1 at 6:30 PM. I'll send you an email to login. Talk about emails. . . if you haven't got my email yet, please contact our office (503) 256-6501 or email using Sarah_Anderson@d40.org your child's records. This is our primary way of communicating so it's very important that we have current emails and phone numbers on files. thank you. COMPREHENSIVE LONG DISTANCE LEARNING Although most of us experienced distance learning last spring, I want to tell you that it will be very different years ahead of this. Our district has adopted an online curriculum to be used by our teachers. Students will have direct instruction every day from their teachers in reading, mathematics, and writing. We will also have instructions in social studies, science, PE, music, libraries and arts. Students will participate in commands of entire groups and small groups. There are also tasks to be completed offline. Just like years ago, turnout would be important. However, we know that some parents may have other obligations (such as work) so that we explore the possibility of recording all sessions directly. The most important thing is to support your child by logging into our online learning every day so that they can improve their academicians as well as connect with their friends and teachers. Don't worry, we'll show you how to do this in the coming weeks. Here are four priorities we wear from the guidance of the Oregon Education Department that we use to plan the year ahead. Ensuring safety and wellbeing: Decisions return to school settings must be driven by health and safety considerations. Nurturing relationships and relationships: Quality learning experiences require deep interpersonal relationships and a learning environment where people feel safe, perceived, and appreciated. Central equity: We recognize the disbalanced effects of COVID-19 on Aboriginal Black, Indian/Alaska Americans, and Latino/a/x, the Pacific Island community; students experience disabilities, and students and families steer poverty. We use informational, anti-racist, anti-repressive equity lenses to promote a sustainable education system and revive a culture that supports every child. Innovate. The complex situation where learning is currently located requires continuous reflection and innovation to ensure in-depth learning for each student. EARLY YEARS SCHEDULE: We're all looking forward to starting with our students, however, our teachers and assistants need time to learn new curriculum for SEVEN different subject areas and new teaching and learning platforms so they can optimally teach your students. The teacher's first contract day is August 31. Therefore, we upset the beginning of schooling until September 14th. September 8-11: Planning/Virtual Grade Open House and Individual Calls September 14-18: Students begin with a focus on building relationships September 21: Online Academic Instructions start open HOUSE We will hold a virtual Open House level according to grade level so you can meet your child's teacher, learn expectations, and find out how to support your child later this year. This Grade-Level Open House will be scheduled for the week of September 8-11. They will be recorded and links will be posted on our website. SIGN UP IN CALLS Each parent will have a time with their child's teacher either through Google Meets or on the phone so we can build relationships, answer any questions and help you support your child's learning. CHROMEBOOKS STUDENTS As our students return to school in September, we will provide each student with a Chromebook so they can engage in sync learning (live), asynchronous (recorded), and used (free). Our plan is to distribute Chromebooks to our families using the same distribution plan used this spring. Watch emails that share date and time for our school. STUDENT AND FAMILY SUPPORT We will provide support to our families so that they know how best to help their children. Our Curriculum and Technology Department will provide video tutorials to help parents and students. We will also provide 'Helpdesk' support via email and phone for our staff, family and students. In addition, every day our teacher will have office hours where you can contact and check in if you have questions. SCHOOL SUPPLIES We typically charge \$20.00 20.00 fees for each of our students. We will not charge parents during distance learning. When we go back to school in person, we can charge families the pro-rated amount. We will collect a supply kit for each of our students that parents will be able to take in our Back to School Parade. BREAKFAST AND LUNCH We will continue to serve free breakfast and free lunch to all our students. Lunch and breakfast will be served at every school in David Douglas, including Cherry Park. In addition, we will also have several Food Stops around our border once a day between 12:00-1:00. STAFF AT CHERRY PARK We have almost identical staff working at Cherry Park that we have last year except Mrs Reed, who took years to be with her family and Ms Polledri and Mrs Guild who both have babies in the summer and will go for part of the year. We are excited to welcome Rachel Grewe as our new Speech Pathologist! Preschool level team grades: Max Stripplin and Amanda PriceKindergarten: Katie Callaway and Brandi LalandeFirst Grade: Linda Steele, Julie Ann Weinert and Laura MartinezSecond Grade: Jason Adams, Chloe Yates and Shivani Guld (Shivani out on maternity leave until February. His successors are still determined)Third Grade: Anya Chantiny, Anne O'Brien and Christina WhiteFourth Grade: Phil Spooner, Alissa Blair and Grade Bryan SagerFifth: Jan LeBlanc and Stephanie Myhre Special Education Specialist: Amy RamertSpeech: Rachel Grewe (Kaelyn Straub has received another post)Title I Reading Specialist: Sarah FelkerMusic: Kathy WrayPE: Kevin MuldoonLanguage LDS): Achievement Specialist Anna GokhmanStudent (SAS): Miki JohnsonStudent Behaviour Specialist (SBS): Matt SouleCounselor: Jess Polledri (Jess will be out maternity leave until March)SUN Coordinator: Heather Mackris WHO IS YOUR CHILD'S You'll get an email from your child's teacher on Thursday September 3. Again, please make sure we have an email that you check regularly on a file. I'm looking forward to navigating this exciting year with all of you. I'm proud to work in a special school like this with brilliant staff, great families, and wonderful students. I'm looking forward to reconnecting with our returning family and I would like to welcome our new family to this area. Please do not hesitate to approach any questions. Warm, Kate Barker Kate_Barker@d40.org Kate_Barker@d40.org

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