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Gse ss8h6 study guide answer key

SS8H6 analyzes the impact of reconstruction on Georgia. I can explain the roles of the 13th, 14th and 15th amendments in reconstruction. b. I can explain the key features of Lincoln, Johnson, and Congress' rebuilding plan. c. I can compare and contrast the goals and results of the Freedmen Bureau and Ku Klux Klan. d. I can examine the causes and effects of removing African American or black legislators from the Georgia General Assembly during reconstruction. e. I can give examples of goods and services produced during the reconstruction era, including the use of sharecroppers and tenant farming.

SS8H6 Story Form - Rebuild SS8H6 - Study Guide Key Friday, March 51. Go on the last part of Wednesday's sheet. 2. Start reconstruction plan graphic organizer 3. Continue the aftershocks: Beyond the Civil War and the full movie review letter. Thursday, Mar 51. Review tomorrow's think sheet. Students should write answers in full sentences. The answer to the question must be pointed out. 2. Watch Aftershock: Civil War and Beyond the Entire Movie Review Letter . 3. HW: Catch up on any missing or unfinished tasks Wednesday, March 4 (Today was a choice in class.) 1. Full reconstruction sounds sheet 2. Review Chapter 18 Awar, March 31. Finish tomorrow's benchmark Test 2. Finish 18th with a buddy 3. Reconstruction packet to end civil war Monday, March 21. Cumulative Review: Musical Chairs 2. Take the benchmark test Friday, February 271. Finish the United States test prep assignment from the Civil War Unit. 2. When done, start the rebuild preview. 3. With the group, rebuild reading packets work on the Civil War for Thursday, February 261. The role of the complete GA in civil war review 2. The role of the complete GA in civil war test 3. After testing, continue working on USA Test prep Assignment 4. With the group, work on the Civil War for reconstruction reading packets Wednesday, Feb. 251. The full cause of the Civil War review (via Quizis) 2. Take the causes of Civil War Test 3. After testing, continue working on USA Test prep Assignment 4. With the group, work on the Civil War for reconstruction reading packets Wednesday, February 241. Complete Civil War events chart* in groups, read the assigned topic. 6 Create understandable questions. Then, use the information from the article to complete chart. 2. Start HW: Workbook Pages 78-80 Civil War Trial: Wednesday, February 26

tholloway_living_history_museum__1_.docx File Size: 85 kb File Type: docx Download file Friday, February 211. Continue Civil War Chart 2. Continue submissions Thursday, February 201. Start breaking major events in civil war chart 2. Current projects in 3 and 4-class Wednesday, February 19 - Living Museum Presentation February 18 - No school Monday, February 17 - no school Friday, February 14 - Teacher working day Thursday, February 131. Discuss the abolitionist movement in the north. Additionally, watch the video clip to strengthen the discussion. 2. Full unit vocabulary activity 3. Partner/Group Task: Complete Workbook Page 1864. Project due date - 19th February, Wednesday, February 121. Review Sherman's Atlanta expedition and March sea for notes 2. Continue watching Andersonville 3. HW: Continue project Tuesday, Feb. 1. Civil War Notes on Andersonville and Civil War Prisoners 2. Start watching the film Andersonville HW: Work on BHM Project Monday, February 10 Warm - From the colonial era to reconstruction, the capital of Georgia was moved several times in response to what factor? A. Changing transportation patterns in the state. B. The changing geographical center of the state. C. The changing population of the state. Political influences in the state changed. Work Session 1. Full Emancipation Proclamation Reading 2. Complete United States test prep activities on Georgia's role during Civil War 3. Full review. Go to joinmyquiz.com and enter this code 743477. Resources: Thursday, January 61. Discuss the reasons for the full and Civil War review leaflet 2. Use review letters, notes and handouts covering Learning Target A to complete the creation response (paragraph one only). Analyze the impact of the Civil War. Directive: Explain the importance of the key issues and events that led to the civil war. Your feedback should address the essential question given below. Remember to write in paragraph format and use the R.C e-writing strategy. How did the following incidents between north and south create or create further tension? Slavery and rights of states - para unmulation - paragraph One Compicle of 1850 - paragraph Tourgeorgia platform - paragraph toured Scott case - paragraph Threebraham Lincoln's election (1860) - para 33. HW: Page 77 Wednesday, Feb. 5 Learning Target B explains Georgia's role in the Civil War; The union blockade of Georgia's coast includes the Emancipation Proclamation, Chicamouga, Sherman Atlanta Expedition, Sherman March to the Sea, and Andersonville. Essential Questions 1. What role did Georgia play in the civil war? 2 | Why did Lincoln give the Emancipation Proclamation? 3 | What was the impact of the proclamation on the war efforts in Georgia? 1. Core Essentials Lessons on Creativity (Complete Color Task and Watch TED Talk Video) 2. Review pages 74-753. Watch Emancipation Proclamation Video 4 . Discuss and answer today's essential questions. HW: Pages 75-76 Atna, February 4 Learning target b. Explain Georgia's role in civil war; The union blockade of Georgia's coast includes the Emancipation Proclamation, Chicamouga, Sherman Atlanta Expedition, Sherman March to the Sea and Andersonville. 1 | Pages 73-742. Scott Anaconda completes political cartoon analysis on Plan 3. HW: Read, Mark, and complete page 74-75 (Emancipation Proclamation) Monday, February 31. The full questions on USA Test prep (questions Wednesday, Feb. 5) are due (1 period review chapter 16, before starting USA Test prep) 2. Start because of the work of civil war. This is an additional exercise for students who earned less than 85% accuracy on the quiz. Read, Mark, and the full page 73-74. (If there is not enough time during the class, do it for homework.) EQ: What was Georgia's role in the Anaconda plan, and what was its impact on Georgia? Article 1 Article 2B explains Georgia's role in the civil war; The union blockade of Georgia's coast includes the Emancipation Proclamation, Chicamouga, Sherman Atlanta Expedition, Sherman March to the Sea and Andersonville. Thursday, Jan. 23 Scantrons were not available, so the test will be tomorrow. Click on this link to use westward expansion practice questions. Indian Removal Skit (from Reader Theatre) Perform 2. Work with the partner to complete the practice test. 3. Discuss the project, select the person, and start the proposal (due Jan. 27). Wednesday, January 221. Review the west-side expansion questions. 2. Complete labyrinth activity. 3. Discuss the Living Museum project. HW: Study for tomorrow's exam. Tuesday, January 211. Finish quizzes on USA Test prep. Both are open notes. (Click here for written notes.) 2. Complete today's warm-up question. Week 21 warm-up question Monday - No school Tuesday, 1/21 What was John Ross's role in the South during the early 1800's? He was an abolitionist leader. Birth. He was the chief justice of the U.S. Supreme Court. c. He was the head of the Cherokee Nation who petitioned Congress D. He led the cancellation movement in South

Carolina. 3 | Start the expansion practice question on the west side. Get a sheet from me. 4. Review the complete vocabulary and content. Click here. Monday, January 20: MLK Junior DayFriday, January 171. Watch tragedy in Georgia: Traces of tears . Georgia Stories2. Discuss chapter 15 using information from documentaries and unit PPT. 3 | Starting QuizPeriods is 2-4 until Tuesday, January 21 to complete the quiz. The first period quiz will take place on January 21. Thursday, January 161. Go with William McIntosh/Creek Indians unit PPT. 2 | Watch Movie: America's First Gold RushWednesday, January 151. Start chapter 152. Watch the William McIntosh film and answer questions. HW: Chapter 15Studde, January 141. Review Chapter 14 with Unit PPT. Discuss Question 2. Take the quiz Monday, January 131. Land Policies: Read and end the question. (I went on to respond with the expansion power point on the West Side and the students wrote additional information on their activity sheets.) 3. Check the previous part of 13. 2. Start Homework: Chapter 14* Will quiz on Chapter 13/14 tomorrow. PPT Notes ground policies practice Questions westward expansion exercise Questionsquizz.com/join/quiz/5cb981cf6e449b001f61dd1c/start?referrer=58b47b99510d170b287eca13 Friday, January 101. Review learning goal one (I again went on the major entity concept using PPT. Students were given the opportunity to record information on their sheets.) 2. Modify the UGA/Baldwin timeline using paragraphs from unit handout (see Monday's Agenda for Link) 3. Take chapter 12 review quiz through quiz. I did include some questions from Chapter 13 on the quiz. 1 period quiz will retake Monday. Thursday, January 91. Finish early extension reading/activities. Review learning goal one (I went on the major entity concept using PPT. Students were given the opportunity to record information on their sheets.) 3. Start Chapter 13 (finish for HW) 4. Study for tomorrow's quizWednesday, Jan. 8:1. Gather Abraham Baldwin Poster2. Quickly start the extension reading and activity sheet (timeline, questions, and map annotations). PPT Notes SS8H4 A & B Practice QUESTIONSquizz.com/join/quiz/5dbc2700ee8d15001aa0922e/start?referrer=58b47b99510d170b287eca13Tuesday, January 7: 1. Finish the official test before the break. (Open Notes) 2. Read/Mark Chapter 123. Create unit 6 title page (Westward extension) you must write standards on your dividers. 4. Homework: Page 53 Research It students will bring research materials and pictures with them in class tomorrow. Posters will be made in class. - Due date: Wednesday, January 8: Page 53, Research It Requirements: -The poster must contain at least 10 facts - the poster must include abraham Baldwin's symbol university of Georgia. -No poster board needed. Please create posters from notebooks or construction letters. Resources for It Research 1. 2. January 6: Student holiday holiday

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