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Monterey park private elementary school

The payment of private primary school education places a heavy burden on families, especially since the public education involved is essentially free. However, many parents believe that a solid private education for their children is worth the cost of giving students artistic, religious or personal attention that they might not find elsewhere. Tweet it! Discover the best private primary schools! Schools on this list have their own special appeal. Sensible tuition can be a deciding factor for some parents (annual tuition on this list range from \$5,000 to \$50,000 per year). Small class sizes and individual attention can be crucial for others. Some families are looking for academic differences, or a way to avoid bullying, specialized education in a particular area, or a place where their children will be evaluated and encouraged. Ranking criteria include the following: schools must have at least three of the six grades (from the first to the sixth grade), which are traditionally classified as primary classes. They should exceed nearby public schools in their choice of courses and success. They should have a reputation for producing students who are well prepared for the next steps in their education. Although they are organized as businesses, schools should have a reputation for treating families with fairness and compassion. They actively seek to treat parents as partners in the educational process. They openly and regularly celebrate students and their achievements. In determining whether and to what extent these criteria were met, we did extensive research on these schools that included the search and evaluation of parents and students reviews. Finally, we decided to bet on geographic diversity in the choice of schools. Instead of focusing on several high-density settlements with a high concentration of private schools, we felt it was important that all regions of the country be represented. Here, then, is our list of the best private elementary schools across America across the entire length and breadth. (Fayetteville, AR) On a 26-acre campus with an amphitheater, certified wildlife habitat, trails, and outdoor classrooms, children in kindergarten through eighth grade enjoy a diverse STEAM (science, technology, engineering, arts and mathematics) curriculum. Students in grades one to eight have access to a computer. In kindergarten and preschool, young students have a special indoor gym, and physical education begins at the age of three. There are four playgrounds and four school buildings. The new school has more than 350 students, 52 part-time teachers, and 63 full-time teachers. Founded in 1971, the school is accredited by the Independent Association of Central State Schools, Non-public school accreditation association and Arkansas: 3-star. Lower School School From first to fourth grade and technology is integrated into each stage of learning. Students are grouped for literacy and math training according to abilities, so that all students can succeed and move on to their full potential. Students are given standardized tests to measure learning, and their scores exceed those of students at the regional and national levels. Students have an in-depth study of vocabulary, acoustics and spelling, as well as a frequent assessment of reading ability with an assessment of reading development. Mathematics students are encouraged by innovative instructions to develop critical and creative thinking skills. Students learn problem-solving strategies and teachers use manipulative and visual models to engage students with practical learning activities to give students an idea of how math relates to everyday life. Students also study social research and science. Public works projects are integrated into the social research program, where students learn about economics and geography, as well as history and citizenship. Science teachers provide students with projects that will fuel interest in science. All students from preschool to eighth grade take art classes. Art is largely integrated into the curriculum, as is technology. All students in kindergarten through the fourth grade have a personal iPad, while students in grades 5 through 7 receive a MacBook Air for use for their lessons. Students also have the opportunity to participate in the Lego Choir, Lego Robotics, Science Club, Drama Club and private music lessons on guitar, violin and/or piano, as well as in many other enrichment activities. (Lexington, Ky) School starts at Lexington School with kindergarten and passes eighth grade, with nearly 600 students who are geographically and ethnically diverse. The school has a special dyslexia program and is accredited by the National Association of Independent Schools and the Independent Association of Central States Schools. The ratio between the pupil and the teacher is approximately seven to one. The sports offered by LS include archery, ultimate Frisbee, lacrosse, football, tennis, applause, and a number of other sports activities. Students have eight extracurricular classes from which to choose from: Girls on the Run, Chess, Intramurals, Mathematics Counts, Chinese, Applied Music Lessons, Speech and Debate, and Scouts. The curriculum is vertically aligned for each class with handwriting without tears, science, integrated technology, English, Open Court Reading Program, Social Research, and Everyday Math. Competitive athletics are offered in cheering presenters, archery, lacrosse, tennis, and a few others. Intramurals are available in golf, drama, dancing, lacrosse, hockey, cooking, and a few academic suggestions. From first to third grades, students learn art, computer, PE, music and Spanish in classes specifically for these items. In academia, students are moving forward at their own pace, developing their basic skills before moving to fourth and fifth grades, where students conduct more in-depth study of science. They're studying math from a math specialist. Learning English and social studies is carefully planned with other courses. All of these efforts help students move from primary school to secondary school. Fourth- and fifth-grade students are provided with lockers. They are encouraged to keep up with their own tasks and learn more independently. Fourth-grade students deliver snacks for each class, and fifth graders lead the school's recycling program. Lexington School uses mission skill assessment to measure character traits of resilience, ethics, creativity, curiosity, time management and teamwork, giving the school a way to measure how well students learn these skills. Students get to take hikes across the creek to help them understand the dynamics of this ecosystem. If students have difficulty with language, they are offered an alternative to the regular class at the Learning Center, where the ratio of students to teachers is much lower. Multi-sensory approaches help students with difficulties in mathematics. Science and social research at the Learning Center are taught with projects that students can accomplish with their hands. Computer skills help students become independent students and their special interests are investigated through the talent classes that students receive to choose from. (Winston-Salem, N.C.) In January 2014, Forsyth Family Magazine reported that 60 percent of Forsyth Country Day School students in grades 4-7 were eligible for the Duke Talent Identification Program (TIP) because they took the first five percent of the National Bureau of Education Reports tests. Students who started out at FCDS during or before first grade were twice as likely to qualify for the TIP program as those who enrolled as soon as they were older. Duke University is actively seeking academically gifted students in elementary school to help fund their education. Many parents become concerned about college admissions when their children are in high school. It would seem that preschool education is just as important as high school education, and that's certainly the approach that Forsyth Country Day School takes. In 2014, she launched a new curriculum called Our Path to Excellence and will follow this with even more innovative programs in the next school year. FCDS offers a year-round program for children between the ages of two and four, called the Early Benefits Program, which will prepare students for future assessments. During this time, children are given the knowledge to perform in the foundations for a future in mathematics, writing, communication, literacy and phonemic awareness. The preschool is part of the lower school. School. Through the fourth grade includes the rest of the lower school, where students study basic subjects, but also world languages, art, PE, science and social studies. Lower school students interact with secondary and high school students so that they can learn from other groups in a community atmosphere. Lower schoolchildren take several trips a year to places such as the Carolina Raptor Center, the All-A-Flutter Butterfly Farm at High Point, North Carolina zoo, several museums, the Science Center in Greensboro, and other centers of educational interest. There are also several after-school enrichment programs such as ballet, tap dance, football, and ukulele class to name just a few. Private music lessons are offered on several different types of instruments. In the spring, the Public School of Arts puts on a play with students of lower schools. The secondary school consists of classes from five to eight, where students learn skills and offer a wider range of learning opportunities, including community service projects and clubs and academic competitions. (Nice, Florida) Roki Bayou Christian Academy is a member of the Northwest Florida Christian Education Association and the International Christian School. RBCA is also accredited by the Association of Christian Colleges and Schools of Florida and the National Institute for Educational Development. RBCA starts with a preschool program

and passes the twelfth grade. Over the past 10 years, 90 percent of RBCA graduates are eligible for the Florida Bright Futures Scholarship, and graduates earn millions of dollars in scholarships each year. The school has a special service program for students between the ages of three and seven who have developmental delays, or who have basic academic skills, with activities designed to help each student succeed. Kindergarten students learn to read and learn acoustics, short and long vowels, silent vowels and diphthongs. They are taught to count money, tell the time and basics of addition and subtraction, and count to 100. The Talent Development Program focuses on students from grades 1 to 6, giving individual attention to students. The Winners Class exists to allow students with cognitive problems to develop their academic and life skills. Therapy Services offers children with unique learning challenges help to help them navigate school. In addition, RBCA uses the National Institute for Educational Development model, which includes a search and training program, Discovery Educational Therapy, Group Educational Therapy, Recipe for Reading, Speech and Language Therapy, and testing services. All of these programs offer activities for students who have difficulty processing information, academic skills and Language. The second campus in Serves K classes through sixth grade with high-achieving programs with advanced technology in each class. The ratio of students to teachers is approximately eight to one. Students in a talent development class who may have differences in how they learn have the opportunity for advanced placement. Students are taught foreign languages, music, art, computer and can even participate in the Ukulele Club. The initial curriculum includes a Singapore Math and Student Technology program running through a partnership with Boston University and the University of Richmond. In the spring, students will test for a standardized achievement test, the results of which are used to monitor students' progress in learning. (New York, NY) Brearley School carries discrimination as one of the oldest schools in the country. The school was founded in 1884 and remains an all-girls college preparatory school, teaching about 700 students, kindergarten to the twelfth grade. The lower school has about 250 students and includes kindergarten until the fourth grade. The secondary school has just over 200 students and includes from fifth to eighth grade. The core values for a lower school are responsibility, respect, honesty, courage and kindness. Students are encouraged to behave with dignity and to act honestly so that they can make a close-knit community of students. Homeroom is the foundation of all learning, but as students become more responsible, they get more privileges and responsibilities. Every week there is a meeting where girls sing, read and stage plays. There are also guest speakers on a wide range of issues, from the care of the rescued wildlife to the history of jazz. By the fourth grade, students will be well trained in the processing of fractions, decimal signs and percentages. They will write multi-point documents and participate in planning what they write. They will read stories and novels and participate in speeches, debates, parodies and plays. They learn about Judaism, Christianity and Islam. In science, they will study how machines work, including levers and gears, as well as animal anatomical structures and moon phases. Students will continue their knowledge of Mandarin and rotate through several art courses, including ceramics and ceramics. They study carpentry, music and photography, as well as physical education and service training. In other words, Brearley students have a robust curriculum. The lower school aims to develop character in all its students to be the basis for their behavior in the middle and upper classes, and for life. Students are taught to respect the thoughts and work of others, and to give to the community through service projects. Students discuss peer conflicts in discussions arising from academic activities at lower Pupils of the lower school are offered gymnastics and football programs after school. After school football does not start for students until the second grade, but gymnastics is open to all girls of lower school. Brearley is also working with Chapin To offer Ls Clubhouse after school for K grades through 6, where students engage in a variety of physical, intellectual and artistic activities. (Schererville, IN) Children from junior kindergarten to eighth grade attend Forest Ridge Academy. The junior kindergarten uses several active learning experiences where they interact with classmates, people, events and practical learning centers. Teachers write the schedule of the day in writing and in symbols so that children are encouraged to read. Children are given the opportunity to make choices about what they do and to participate in problem-solving activities. Children are encouraged to describe in words what they are experiencing. They teach the alphabet, the vision of the word, and the beginning of reading skills through the acoustics of the program. Mathematical concepts are taught through manipulative objects and students are taught to read and write their numbers, as well as count on fives and dozens. They also attend classes in physical education, music, art, Spanish, computer, sign language, woodworking and science. Science includes nature trails, guided tours and age-appropriate experiments. The kindergarten program has a complex program of reading, writing, spelling, mathematics, social research and science. Science uses experiments with magnets, light and sound, as well as various stages of butterflies and ladybugs. Students also attend the same special classes as junior kindergarten students, including sign language and music. As soon as students enter first grade, they are taught by teaching the whole brain. They learn about science through an interactive garden class and learn to read different kinds of media such as articles and poems. Students are taught tolerance for diversity, age-appropriate music production, painting and writing stories and essays up to five paragraphs long. Students get to take exciting excursions to the Art Institute of Chicago as well as many other places. Second-graders go to the Chicago Field Museum and participate in the hunt for garbage collectors. They also tour Pawne's Land Lodge and learn about the life of the Pawne's Nation. Every two years, students return there for the night with third graders and their parents. Third- and fourth-graders will spend the night in the Indiana dunes to learn about nature and explore several ecosystems found in the dunes. Fifth-graders go to the Medieval Times restaurant, go to Thekumse Camp and go to the Field Museum in Chicago while studying Egypt to see the Egyptian exhibition. At the end of the year they go to a space camp where they funny activities that simulate walking in near-zero gravity and what it's like to fly a spaceship. (Jackson, WY) School of Travel offers education before kindergarten through the twelfth grade. Currently Travel is a day school, although boarding school is seen as an option for the future. There is also a long-standing home stay program for international students. Primary school students are immersed in a seven-course programme that includes regular academic courses as well as Spanish and fine arts. The curriculum adheres to national standards known as Common Core. Students are assigned to math and language classes based on each student's abilities and social and emotional development so that they can learn, receive help and accelerate at their own pace. By providing children with a solid foundation in both reading and writing, the literacy curriculum uses several well-known and proven reading and writing programs. Students read and write seminars daily and are instructed on skills that will make them strong readers and writers. Mathematics is taught with fewer themes supplied in a more intensive method using mathematics in focus: the Singapore approach. Science is taught using all scientific disciplines, including technology, to teach students to think like scientists using the research method, so that students learn to ask questions and develop their own experiments. Classes are held both indoors and outdoors. Social studies classes emphasize citizenship and community. All classes are taught in such a way that students can make real world applications. In addition to the visual arts, elementary school students also have music or drama classes twice a week. Elementary school students give public musical and dramatic performances. Students learn the type of sounds of each instrument and the distinctive characteristics of different types of music. The instruments played by primary school students are mostly limited to percussion instruments, keyboards and voice recorders. Elementary school students frequently visit the community and its districts and go on three long day trips (one to five days) per year to areas of Wyoming, Washington and Idaho. Primary school students are also involved in maintenance projects for their age groups, such as the construction of bird boxes and the collection of wildflower seeds for planting in areas in need of improvement. In the summer, a number of camps are available for lower school students such as Jackson Hole Summer Science Camp, Travel School Summer Innovation Academy, and Teton Valley Community School Summer Camps. In these camps, students can Environment, learn how different animals make their homes, explore natural waterways, go on nature hikes, and camp. (Atlanta, Georgia) Cliff Valley School is accredited by the Southern Association of Colleges and Schools, as well as Cliff Valley is also a member of the Georgia Independent Schools Association and the National Association of Independent Schools. There are about 300 students and 57 full-time teachers, most of whom have diplomas. There is a very low level of staff turnover among teachers, ensuring continuity in the school. The campus is located on nearly five acres in northeast Atlanta and has 47,000 square feet of facilities, including a music hall and stage performance, a science lab, an art studio, gym, outdoor classroom, rooftop garden, outdoor recreation areas and organized sports, and natural trails. The acquisition of Spanish begins at the age of three at Cliff Valley School. Preschoolers learn through research and visual effects. Students work in the garden to plant and develop what they grow up with. Kindergarten up to the fifth grade is taught by teams that conduct warm-ups in key subjects, activity centers, language arts and mathematics training. Students go on a break and then lunch, after which they study science and social studies and go to enrich classes in arts, ecology, PE, Spanish, technology, library and music. Different assessments are used to determine the skills of students and parents receive weekly progress reports and newsletters. Standardized tests are used in higher grades to help determine how well students acquire knowledge and skills. Students go on several excursions throughout the year and guest speakers come to the school from various professional fields, so that students can make a connection between what they learn and the world around them. Elementary and preschool students read buddies and lunch buddies, so that older students can experience what he wanted to mentor young people and act as role models. Students from grades 3 to 5 can participate in club sports without the chance of being cut from the team. Sport includes cross-country, volleyball, basketball, flag football, and football. The after-school program provides students with the opportunity to learn and take part in drama, art, fencing, chess, golf, robotics and music. After-school service is available to all students aged three and over. Activities include games, free games, crafts, art projects and activities, as well as homework. In the summer, camps with age-appropriate activities are held for all age groups, which include computer programming, games, cooking and sports. Before and after care are offered in the summer, where students participate in less structured activities with their age groups such as free games, arts and crafts, and reading time. (Washington, D.C., District Maret School, a college preparatory school founded in 1911, serves nearly 650 students in kindergarten through the twelfth grade on a seven and a half-acre campus. Originally it was a French school that taught teaching from different countries, and with this beginning, he certainly respects and celebrates diversity. Students come from 41 countries and 42 percent are students of color. Students attend classes on the same campus as the average class size of 15, with a student-teacher ratio of seven to one. There are 106 teachers, and 65 percent of them have a master's degree or higher. The school is accredited by the Association of Independent Schools of Maryland. Spanish language instruction begins in kindergarten, and French and Latin begin in sixth grade. By the ninth grade, students are learning Chinese. Each student is required to attend visual and performing classes, and each student must take classes for the twenty-first century basic skills. Although Mare is a preparatory college school, primary school does not attempt to teach at an accelerated pace and does not teach more than students need a good foundation before going to high school. Children get to be children and go to science classes twice a week, along with art and music. Students go to the library once a week and have PE four times a week. The number of times students go to a Spanish class depends on the level of the student class. Fourth-graders act as reading buddies in kindergarten, and high school students sit in kindergarten gardens. High school students help first-class students by dispersing fish (shad) and let them out into the river. There are celebrations in which all students of each class participate. All students have access to laptops and there are also 3D printers, tablets, digital cameras, and more for students to use and learn to prepare them for life in the twenty-first century. Training in the service is also part of the curriculum. For kindergarten students up to the eighth grade there is a program after school. Students are given help learning if necessary, but it's time for them to relax with activities such as weekly film, puzzle club, Girls on the Run, Cultural Club, French Club, and Chess Club. During the year, the lower school hosts several holidays, meetings and guest speakers. Maret is accredited by the Association of Independent Schools of Maryland and is a member of eight professional educational associations. In August 2013, Pacific Northwest moved to a brand new campus that includes a multi-step gymnasium, a music room and a large art studio, as well as a comprehensive science lab where students are challenged to develop independent and critical thinking skills every day. Students are given the opportunity to explore topics in the curriculum. Although students work together, they are individually responsible for their studies at this preparatory college school. However, teaching so that all students can reach their own potential. Help students in this quest dedicated teachers in a small classroom. There are about 150 students in this pre-kindergarten through eighth grade school. The Responsive Classroom program is used to make students comfortable discussing their ideas and getting the support they need to continue stretching their thinking skills to new heights. The tuition fee is currently \$16,995 a year, and training assistance is available. PNA offers an after-school program as well. The youngest students in the third grade participate in both indoor and open social and sporting activities. From fourth to eighth grade, students attend the homework club, where they have an hour to work quietly on their homework on the computer, and then participate both outdoors and indoor social and sporting events. Beginners and early kindergarten is considered early childhood, kindergarten through the fourth grade is considered a lower school and from fifth to eighth is considered a high school. All major subjects are taught by a classroom teacher, and specialists teach optional courses in physical education, performing arts, Spanish and studio arts. Students are encouraged to work through self-designed projects and consider with other different ways the problems associated with the project can be resolved. Students must then compare and analyze their decisions. All students are accepted on excursions, some of which are overnight, and all of which are tied to the curriculum. Students visited the Alaska Marine Life Center, Kachemak Bay, Denali National Park, Alaska Indigenous Heritage Center, Performing Arts Center, and Campbell Creek Science Center, Puget Sound, Washington, D.C., and Costa Rica. 2, 5 and 7 classes are required to participate in the Science Fair; participation is optional for all other classes. All students participate in a day of service (in the community), an autumn concert, a spring musical and a student art exhibition. Different programs are used for each subject, thus maximizing student learning. (Sandy, UT) Serving children in preschools through the twelfth, Waterford School brings together academics, sports, visual arts and social development into an interdisciplinary whole. In preschools and kindergartens, students begin the learning process to become readers, writers, listeners and speakers. They are taught how to tell the time and use the calendar. They study colors and numbers, as well as graphics and shapes. Their training is enriched by the introduction of dance, music, photography, theatre and art. At the lower school, students begin an academic program that will teach students to learn the habits and skills they will use for the rest of their lives while they study primary math, English, computers, science, history, dance, music, visual arts, PE, and library science. Students at the lower school can also be members of the Mathematical Club in the third and fourth grade, the inventor's club second and third grades, a robotics program for fifth graders and middle school students in grades with three to five put on a game each year, which is produced by high school students. Fourth- and fifth-grade students compete in both the mathematical bee and the geography of the bee. All lower school students can join the Ski and Riding program only on Saturdays. Sixth graders are considered part of the secondary school. It is in high school that competitive sports begin. Curriculum of classical liberal arts/college training. From preschool age, students can enter the Waterford Dance Academy, where they study ballet and contemporary dance. Preschoolers start with creative dance, and five- and six-year-old children start with pre-baby. After that, there are five levels of ballet instruction for which students must qualify. There are open classes on jazz dance, modern dance and modern dance. Founded in 1981, the Sandy Suburb School is located on a 40-acre campus with the majestic Wasatch Mountains towering behind it. There are 10 buildings with 250,000 square feet of learning space. The lower school building includes rooms for music, art, science, computer labs, mathematics, a gym and a library. Training stringed instruments begins in fourth grade, with brass and wood winds added next year. It is the mission of the school to provide a liberal arts, college preparatory program combined with the latest technology. The school is accredited by the Northwest Accreditation Commission and the Northwest Association of Independent Schools. There are a total of 896 students with 403 students at the lower school and 210 in high school. The school calendar runs on a trimester of the system. (Sevickley, Pa.) On a 16-acre campus north of Pittsburgh, 700 students in pre-kindergarten through the twelfth grade attend Sewickley Academy, a campus with 60 classrooms, nine science labs, two robotic labs, five computer labs, a digital design lab, a media center, and two libraries. There is an outdoor classroom with a garden and two greenhouses. There are two halls, both large and small, a studio of fine and performing arts, an art gallery, and separate practice rooms for musicians. The purpose of the language arts program is to create critical readers and writers who can distinguish between reliable and bad sources. By the fifth grade, students read with five basic strategies, practicing their writing, editing, grammar, spelling and vocabulary. Students read classic and non-fiction novels both class and independently. In social studies, students learn about American history, as well as ancient cultures, the American government, personal rights, and how people from different parts of the world came to live in the United States. A math program is college and preparation for life. By fifth grade, students learn to apply a set of rules or concepts to new problems. Problems learn computational fluency and get the opportunity to participate in the Math Counts program. In the field of natural sciences, students study the scientific method of observing, taking notes and analyzing their observations. By the fifth grade, students are studying life cycles, the universe, celestial bodies, atmosphere, oceans, and other environments on Earth. Students in fifth grade have a teleconference with the Challenger Training Center and visit the Sunship Training Station at the McKeever Environmental Center. Spanish is offered in pre-kindergarten until the twelfth grade. Students can start taking French, Chinese, Latin or Italian in sixth grade and an after-school Chinese program is offered to students from first to fifth grades. All students will prepare classes in engineering and robotics. By fifth grade, students were working together on sharing the work of fair design robots as well as game design and programming. Students can continue their quest for robotics in the after-school program. Students also express themselves through classes taught at the Faculty of Fine Arts: Fine Arts, Dance, Theatre and Music. By the fifth grade, students participate in a musical that puts dance, music and theater faculties. All students must participate. The school has out-and-covered gardens so they can study in an outdoor classroom so they can understand the interconnectedness of the environment and the importance of sustainability. Students prepare the soil and organically grow their own plants, which are then grown and harvested. There are many types of gardens, including a butterfly garden and a flower garden. The lower school begins the week with a monday morning assembly, where birthdays are recognized, students sing, tell stories and pose on skits, and parents are invited. Each house must prepare an assembly at least once a year. In addition to the tours, invited speakers and artists are brought in to talk to students. (San Francisco, California) Although training is essential in CSB, it includes daily hot lunches and outdoor training programs as well as books and computers. The school raises money in addition to an educational program that helps reduce learning. In addition, almost one and a half million dollars are allocated to the school's students for education. Although volunteering is an integral part of the school's work, there is no quota for parents to fulfill. The Cathedral School for Boys is a kindergarten until eighth grade, all boys of Episcopal school. The school is looking for boys who are very motivated to learn, different cultural and ethnic traditions, and who have a good moral character. Students are scheduled to tour the school after all entries have been received and a family interview is conducted at this time in the admissions process. The lower school consists of a kindergarten fourth grade. Community service is part of an educational program and students participate as part of the school's composting and support program for Bayview Mission, an institution that provides services and meals to people living in the Hunters Point and Bayview areas. At the lower school, students learn some of their math through projects that give students the opportunity to solve real problems in an analytical and creative manner by applying the principles of mathematics. There are many opportunities to study in other subjects as well, with students working independently or in small groups. Interdisciplinary lessons are held as far as possible. The public spirit is promoted through classroom meetings and community circles, as well as a human development curriculum and chapel services. The school strives to build a strong character in all students, so that they are socially fit as well as imbued with academic acuity and physical fitness. Boys are taught to be supportive team players in the sports program and how to show good sportsmanship regardless of the situation. Once the boys reach sixth grade, they are in high school (through eighth grade), where students are enrolled in humanitarian programs to integrate religious studies with English and history. Art learning is based on the belief that art helps develop the creative brain and celebrate the talents of every child. In addition to physical education, community service, drama, jazz band, mathematics, outdoor learning, science and dance, students are taught Spanish and Chinese language and culture. Language students will attend China and Chile. (Santa Fe, NM) Approximately 130 preschool and eighth graders attend the Santa Fe School of Arts and Sciences. Mathematics and science are taught along with multicultural art, all integrated into the curriculum, which builds strong academic skills through Expeditionary Learning (EL). EL joins sophisticated scientists with training expeditions (real projects), community service and character development. Expeditionary learning has many benefits, including creating a culture of respect, creating deep thinkers, providing support for all teaching methods, and creating curious and knowledgeable students and teachers. For high school students who have been at home, the Bridge program is proposed, which allows high school students to participate in selective classes in school while continuing home education in other subjects. A multidisciplinary approach is being taken to ensure that students can see the relevance of all subjects and how they are interconnected. The technology is integrated into all subjects, as well as training appropriate communication skills. The school has established links with local international organizations, so that students can build relationships with international schools and Elementary classes are divided into three groups: Stargazers (classes one and two), Centaurs (classes three and four), and badgers (grades five and six). Each group has a project each year that culminates in a book, emphasizing what they have learned about the subject. Badgers, for example, raised trout from eggs. Each student became an expert on the type of fish and several drawings of fish were exhibited in his book. They also studied the indigenous peoples of Australia and produced a book of their original works of art together with poetry. Work for each group is available for viewing at the Student Work Center. In summer, the school offers a variety of camps for all ages that explore topics from mummies to cooking around the world, and from international folk art to survival in the desert. (Camuela, HI) Founded in 1996, Waimea Country School caters to children between the ages of four and twelve, developing them into confident and creative thinkers who are looking for creative, ethical solutions. Students are grouped into multi-year study groups so they can succeed or get recovery as needed, leaving them carried on in all subjects, supporting them in a style of learning where they feel most comfortable. Each class focuses on learning with multiple learning resources for different learning styles. The average class size is 16 students. Some sixth-graders have the right to work in independent training courses. Located on The Big Island of Hawaii, the school is surrounded by diverse, remarkable resources such as The Waimea Nature Park, the Kahili Theatre, the W.M. Keck Observatory and the Canadian-French-Hawaiian Telescope. The school is located behind St. James Episcopal Church and opposite Waimea Community Park. In addition to basic academic courses, students receive character education, so they are not only encouraged to grow intellectually, but morally and spiritually as well. Their moral development is as important as their intellectual development, so the school hopes to eliminate bad manners, inappropriate words and phrases, tease, intimidate and gossip, so that students can grow up to be adults capable of making ethical decisions. The school has a garden and students spend time in the garden every day with gardening projects integrated into the curriculum. This goes well with the Hawaii Research Program, which aims to give students an assessment of the islands, their culture and the challenges facing the state of Hawaii today. Hawaiian research also goes well with the character education program, as values are viewed from a Hawaiian perspective. Students are also taught health and wellness, art and music. Students learn some of the Hawaiian language with the value taught each month and are translated into language such as compassion (lokomaika'i) and respect (hihi). (Edison, N.J.) RPRY seeks to ignite children's imagination, creativity and curiosity through motivational programs that promote care, responsibility and self-reliance. The lower school hosts the fourth grade and uses practical activities and mixed learning opportunities, while teaching is the distinctive style of each student. Students learn interactively and work in small groups. Individual learning allows students to progress as they are constantly involved in projects, quizzes, tests, presentations, and individual investigations, working to achieve their goals. Academic courses are taught in an interdisciplinary manner so that students can see the relevance of what they are learning. Reading and writing, for example, cross all subject areas. Students read stories and books and participate in STEM-oriented goals. Students write about topics that are relevant to them. They learn about health through class and through physical education. High school starts in the fifth grade and passes the eighth grade. In secondary school, students are becoming more active in their communities by initiating community-funded projects for the needy. The class sizes are small, and the school's motto is: Challenge to the mind and nurture the soul. Because students learn differently, each student's learning is individualized and aligns with the general basic goals of the state in a small group. Students with learning difficulties are not pushed to achieve beyond their means, but accelerated curricula are available to advanced students, so they will not be delayed by others. Students can attend support courses as well as autonomous enrichment opportunities. Students have access to optional classes through distance learning, a new digital social research program, weekly STEM classes, science, computer and new science labs. RPRY ranks 6th among the top 50 high schools in the U.S. (Vienna, VA) preschool students in Green Hedges are taught with the Montessori program. Elementary school trains students in traditional classes from grades 1 to 8. GHS is a member of the American Montessori Society, the National Association of Independent Schools and the Virginia Association of Independent Schools. Founded in 1942, GHS has about 190 students and 23 teachers, 57 percent of whom have higher education. It started at the founder's house and had 10 students and one teacher. By 1955, the school had blossomed to 60 students, so four acres were purchased in Vienna, after which it expanded to include all levels through class eight. GHS strives to achieve the difference of its students with the character when exploring opportunities. Students begin to learn French in preschool and Spanish in the fifth grade. Throughout primary school, students study music and art, as well as In the upper classes they are taught to play the recorder and study the theory of music. Students can also participate in a group starting in the fifth grade. All classes go on age-appropriate excursions, and starting in fourth grade, they go on night excursions. Students begin to learn technological skills in the first grade, studying terminology, digital drawing, iPad navigation and keyboard skills. Keyboard skills are taught every year in elementary classes. Starting from the fifth grade, students begin to participate in the science fair and begin to study preagebra. Art is integrated into the curriculum not only for the sake of art itself, but also to show students how art relates to history, science and language. By the time students are in fifth grade, they are sculpting, painting, and using clay and multimedia to create art projects. In addition, by fifth grade, students are learning research skills (including how to refer to links) and creating their own media presentations. The school publishes a monthly magazine called Clippings, where school philosophy, teachers, parents and students are represented in various articles and interviews. The school sponsors several events throughout the year that bring together families such as Founder's Day, Grandparents Day, Dragon-Fest (game day, contests, food, face painting and more), spring concert, first class play, and spring dance, to name just a few. The NHS is not just about education, it's about a community where students, parents, community members, relatives, and alumni can join students and teachers in celebrating what they're trying to achieve. (Bloomfield, MI) It may seem like some kind of banal and cliché goal, but you only need to turn the news on TV or pick up a newspaper to see that a simple learning lesson to be good to each other is an important ingredient for a social contract that binds communities together. Roeper is a pre-kindergarten to fifth grade school with approximately 250 students and lower school kids learn to work together, be kind to each other, and show respect to others. It is to be hoped that children will develop a desire to change the world for the better through community participation, personal and social consciousness and respect for diversity. Roeper is looking for gifted students who are preparing for post-school education. Students must pass a gifted intelligence test, and many things are taken into account when a child applies for a place at Roeper, including strong academic performance in previous classes and teacher recommendations. Students at the lower school became acquainted with art at the age of three and gained access to various media in which they produce their own art. They Exposure to different kinds of art and it is recommended to handle different things to feel different textures. In the 2nd stage of the program's art program subjected to visual literacy using a variety of tools and materials in the development of individual student skills. In Stage 3 of art, students are taught respect for the work of other artists as they explore different themes and more techniques. Finally, at the 4th stage, students are given a wide range of artistic experiences, as well as students for art history and multiculturalism. There is also a four stage performing arts program at the lower school and aims to expose children to different kinds of music, both oral and instrumental. On the 3rd stage they play on the soprano recorder and on the 4th stage they can choose an instrument and play in a group or sing in a large choir. There is an initial and advanced group class for elementary school students. Each primary school student starts the day in a home room covering English, math and social studies. Students then taught additional classes in French, science, PE, dance and movement, art, music, library and computer skills. (Chicago, Illinois) Students are trained in a way that shows how all courses are interconnected, so that students will develop critical thinking and long-term memory in the humanities, maths and sciences in classical education. The humanities include literature, writing, reading, poetry, history, geography, drawing and painting, drama and music. Every aspect of the curriculum teaches students to think critically and that spiritual life should be treated not separately, but as an integral part of life. The science program is based on a practical approach in which students may need time to assess nature. Spanish is taught to students from kindergarten to fourth grade. Latin and Greek are taught to students from grades 3 to 8. All students are taught the importance of physical fitness and good sportsmanship through a physical education program. While Cambridge is a faith-based school, students are not required to believe or adhere to a particular religion. Rather, they teach the Christian worldview through the curriculum and teachers who practice and practice Christianity. Students take standardized tests to score learning and students consistently score 90 percent or better in reading and math. Elementary school covers up kindergarten through kindergarten, where students learn building blocks or foundations on which they will increase their academic knowledge. Gymnasium from first to sixth grade, and students begin to study ancient civilizations and move to the rise of capitalism and industrialization in the fifth sixth grade. Discussion, writing and reading become the main focus of skills for purchase in the gymnasium. Founded in 2005, the school has about 160 students. Students. Help is available. (Tualatin, OR) Arbor School is located on 21 acres and serves kindergarten through eighth graders in a thematic curriculum taught in an interdisciplinary manner and where a mixed age grouping is used. Students stay with the same teacher for two years, and because of the many students, form connections with senior and junior students. This is the purpose of ASAS to help students learn the skills they need to learn important ideas through investigation and self-expression to give them meaning to learning. Students are divided into groups. The primary consists of a kindergarten and a first class. The younger ones are second and third grades. Intermediates are fourth and fifth grades and seniors from sixth to eighth grade. The primaries learn about cycles (plants, small animals, water), Greek mythology, migratory animals and maps. In mathematics they study numbers and operations, geometry and measurement, while in literacy they earn the process of reading and writing. The younger ones learn about geology, electricity, magnetism, clouds, the water cycle, the colonization of America, Native Americans, and expansion to the west. In math they continue to teach they started as primaries. Younger ones read and write freely and begin to learn about the plot and development of the character. Sixth-grade students learn about plate tectonics, paleontology, and genetics, and begin an algebra curriculum written by two teachers at the school and published by the Arbor Learning Center, so that by the time they graduate from eighth grade, they will be up to the level of Grade I Algebra High School. All students are given the opportunity to develop two- and three-dimensional art projects that complement the theme taught at the time. Students use a variety of media to create their own art projects, some of which are posted on the school's website. Music includes movement, instruments and music. Intermediate students begin to play soprano recorder and read music. Senior students study music that shows the themes they learn, such as cowboy ballads, when they are exploring the extension to the west. Students learn to arrange and perform orchestral compositions they have written, which are used in school productions and/or concerts. Finally, students of all ages create and produce independent projects, both individually and as a class. Students learn to capture the audience's attention in their own words and with the help of visual aids of their own making. (Birmingham, AL) Founded in 1958, Highlands School trains about 280 children in kindergarten through eighth grade with 31 teachers. Students are provided with a stem curriculum and the school has two modern STEM laboratories. Students with low primary education are studying STEM concepts in a joint unit using Everyday components STEM at the gym and Lego Education. Primary school students will use the use of STEM is a laboratory that is under construction in the building of the training center so that students can work with practical experiments in teams. Secondary school students will also use a new laboratory that will give students the opportunity to study physical sciences and life on Earth through computer, practical learning. The school is divided into three sections: elementary school (all classes up to third grade), elementary school (classes four and five), and secondary school (grades six, through eight). In primary school, classes are self-sufficient with a priority for early literacy and a strong foundation in math concepts and skills. In primary school, students choose whether to study French, Spanish or Chinese. Students work in basic classes as well as fine arts, performing tasks as group members and as individuals. In high school, students continue to take a challenging approach to core courses and are given the opportunity to participate in leadership positions at the school, such as academic competitions, robotics, public speaking, yearbook, greenhouse science, art, music, drama and technology, as well as to continue learning the language (which they chose while in elementary school). Standardized testing is used to determine learning success. A full-time learning specialist works to help students develop testing strategies, learning skills, and planning and organization. The expanded day program includes kindergarten and enrichment before and after school. Students can learn to play tennis, piano or guitar, or they can choose to learn chess or karate. The sports program helps children develop good sportsmanship through autumn and spring football, cross-country and basketball. A professional and certified coach of the North American football camp from England leads each team at training once a week. In other cases, parents act as coaches. (Seattle, Washington) Education is not limited to a formal class at Bush School, where students can end up in an outdoor classroom or in an urban setting, a place in the desert or in another country. Students in lower schools often go on excursions, and fifth graders retreat. The curriculum for lower school students is dedicated to different cultures and real-world situations. Students learn to solve problems and think critically through projects completed with other students, classroom discussions, and cooperative learning groups. Each student's abilities are valued and respected so that students are not pushed out to study beyond their means. The purpose of the lower school is to make each student an active participant in their education. Students are taught in such a way that they develop the ability to think about solutions creatively and coming to conclusions that are made within an ethical framework. Naesi about 600 students, there are 85 teachers, some some who work part-time, and 45 support and administrative staff in 10 buildings on a six-acre campus. Bush has two gyms, seven training studios, an art building, a theater, a fitness center, a community hall, a library, and four computer labs. There are several places for students to play as well as a field for organized sports. The Bush School is accredited by the Washington State and Northwestern Accreditation Commission and is a member of the Northwest Association of Independent Schools and the National Association of Independent Schools. The school provides a variety of counseling services to assist children in their cognitive, social and emotional development through several strategies and programs. The lower school counselor serves children from kindergarten to fifth grade and offers group, family and individual counselling when necessary. An extended day program is offered for lower schools with K through second grade in one group and from third to fifth grade in another (however, there are opportunities for groups to interact). Students have free playing time, organized games, homework assistance, games, sports and science to enjoy and from which to get enriched. Lower school students go on local tours, and retreat programs at the class level begin in the fifth grade. Both students and parents are offered support services for social, emotional and academic support. It is the goal of the Bush School that all students develop confidence and self-esteem. Students learn about different cultures, and as they do, they grow into intellectual problem-solving skills and critical thought. (St. Paul, MN) The Reporting Class allows teachers to strengthen the talents of students in small classes by teaching students to respect the opinions and thoughts of others. Students should be involved and contribute to the classroom. In the lower school, the classroom consists of flexible groups with two leading teachers in each room. The day of lower school students starts in the home room and they are in and out of the house all day as they go to other specialty classes in science, art, libraries, music, PE, and Spanish. Specialty teachers work with home room teachers to change and differentiate learning to make learning experience an individual experience. Because technology plays such a large role in culture, it is a vital integral part of the curriculum. Elementary school students use a variety of technology devices, including iPad, SMART BOARDS and Classmate PC Convertible tablets. There are devices at home and specialized classes teach students computer skills in the lab. Starting in the fifth grade, all students receive lapto, which is used during the day. There are classes in the summer, students can attend academic courses as well as special interest classes. In the fall of 2015, SPA SPA HUS Performing Arts Center for Musical and Theatre Performances. Kindergarten through the second grade students have an active academic program in the fields of language arts, mathematics and social studies. Students develop their language skills and skills through acoustics, reading, writing, spelling and vocabulary, among other English subjects. In social studies, students are encouraged not only to learn about their families and friends, but also to learn about the culture of the city around them. They are entered into the cards. In mathematics, they focus on skills and concepts, as well as computing processes. In grades 3 and 4, students draw on language skills of art acquired in earlier classes and learn the difference between fiction, non-fiction and literature. Students are taught to write and correct. Mathematics and social research programs are interdisciplinary programs developed by McGraw-Hill. Fifth graders play a more important role in school. They hold all-school meetings, which are held twice a week. They also plan and implement a Thanksgiving food drive and all the school bazaar. They also manage recycling, school trips, and lost and found programs. They help lower-class students and help teachers in the classroom and library. (Boise, ID) Service preschoolers through ninth grade, Foothill School of Arts and Sciences is fully accredited by the Northwest Association of Independent Schools and has about 150 students. In 1994, the school moved to its current location in downtown Boise, where it has access to museums in the nearby art district, parks and rivers, cultural and artistic organizations, and Boise State University. Foothill schools adhere to national curricula; however, query-based training is used. Students learn by asking questions, gathering facts and researching. Students are taught to consider all possibilities and come to actual conclusions. Students learn to think, conduct research, solve

problems and thus become critical thinkers. All instructions are differentiated to adapt teaching to each student's individual needs and learning styles. The early learning program focuses on each child's strengths. Students learn to express themselves in the language of music, mathematics, art, performance, discussion, science, drawing and many other ways, so that they are not limited in how they learn. At the lower school, there are two classes in each class. These dyads are flexible, however, and the grouping of students changes throughout the day depending on what is being learned and the needs of the students. Equal weight is given to academic, personal and social responsibility. The main courses of knowledge are emphasized in the lower school, in particular mathematics and reading, to success throughout the student's time at school. Reading is used in all aspects and the math program, Research, is a nationally recognized program. The math class for all age groups occurs at the same time each day so that students can attend the class that best suits their needs, regardless of age or placement class. Physical education is a key component in the lower school as well as the music class where rhythm and movement are taught. Five- and sixth-graders take foreign language, performing arts and visual arts. They also participate in short-scale seminars and other discussions in which students learn to express themselves respectfully and discuss how they came to their conclusions. Students participate in training in the service through projects that last only a week to six weeks in which they meet the objectives of the curriculum. Students are instructed to use the technology, so that they will become lifelong students in technology as well. (Portland, ME) Breakwater School teaches children in pre-kindergarten through eighth grade and has enrollment of about 140 students. The school strikes a balance between intellectual and social pursuits by instilling the skills necessary for academic success. Students study together at multi-class levels in interdisciplinary groups. The school, which was founded in 1956, owns a 21-acre nature reserve in Cumberland, about 10 miles north of the school's elementary campus. The student-teacher ratio varies from class to class, but never more than 10 to one. The pre-school program is available for all levels of the class, but only for breakwater students. The after-school program lasts until 5:30 a.m. and is open to all classes through eighth grade for students from Breakwater as well as other schools. The after-school enrichment program provides a diverse selection of interesting activities and changes at the end of each classification period. Activities included rock climbing, Lego robotics, ceramics and many other interesting programs. The school also provides educational and enrichment activities for parents. The school is accredited by the New England Association of Schools and Colleges and is licensed by the state of Maine. Students are provided with lessons that connect the subjects they are learning with the real world. In addition to the academic classes provided by the class teacher, students also have classes in performing arts, science, world languages, art and music. Lessons are taught through interdisciplinary units created jointly by classroom teachers and elective teachers, providing students with numerous opportunities to participate in practical training on the project. Pupils in the first and fourth grades attend science twice a week for 50 minutes, and by the third learn in the external conditions in the river sanctuary, pond and school gardens. Students from first to fourth grade attend Spanish twice a week for 45 45 and in the third and fourth grade, the class is taught mainly in Spanish. In fifth grade, the rigor of these classes is enhanced as students become more knowledgeable and confident in subjects. (Iowa City, IA) In Willowwind, students have one teacher who stays with them for most of their school years, and children learn in many age-related, multi-class groups, so that students will develop social conscience, self-discipline and academic skills, and learn to solve problems creatively in an atmosphere of high self-esteem and mutual respect. Students are encouraged positively so that they are not afraid to fail or make mistakes and to have the courage to go past their mistakes and learn from them. Preschool is based on the Montessori method, but other grades are not. However, they have a small number, so teachers can use differentiated instructions to adapt learning to each student's learning style. Teachers use Singaporean math and teaching is rigorous in all academic fields. Students learn Spanish, and lessons in all subjects cross the curriculum, giving students the opportunity to learn empirically in practical assignments and projects. The school is accredited by the Independent School Association of Central States and the State of Iowa. Teachers present the humanities curriculum and teach students how to develop properly, both socially and emotionally, through character education lessons. Willowwind students come from both urban and rural areas, economically, ethnically and socially diverse, and have earned public recognition in writing, mathematics, chess, invention, spelling, history and science. Art galleries in the area showcase the art of Willowwind students and students who perform puppet shows in both French and English. They put on performances, give concerts, perform in university operas. Students who graduate willowwind continue to be academically, socially and artistically successful. Graduates include engineers, businessmen, writers and musicians. Students receive Spanish lessons while music is supplied by experts. Students are taught to be socially and community conscious and to show mutual respect for each other. It is the purpose of WS to prepare students, academically, socially and emotionally, to leave school after sixth grade and to be successful whether they go to public or private school. The after-school enrichment program is open to all WS students in six-week sessions. The summer program offers a cornucopia of courses that cover a wide range of interesting subjects and is open to all children, not just WS students. (Dayton, Ohio) kindergarten and continue through their senior year in high school. Much of the education at MVS is character education that teaches personal responsibility, mutual respect, teamwork and empathy to empathy There are almost 500 students and just over 60 teachers. The school covers 22 acres and has various clubs in which students can participate. There is a meeting at the school every Monday, and you can often mention guest speakers. Parents receive an electronic newsletter every other Friday and are invited to visit or ask a question. The early childhood group consists of children between the ages of three and five. The lower school includes kindergarten through fifth grade, while high school includes classes from 6 to 8. Students at the lower school study Spanish and Chinese and receive an overview of Spanish and Chinese cultures, geography, holidays, music and art. Students are taught both speaking and listening skills. In lower schools, students begin to study science by studying ecosystems, some of which are made at the Open Research Center, where students begin to appreciate the natural world. By fifth grade, students are considering how they can positively influence the world when studying important scientific concepts. Students at the lower school are exposed to a variety of techniques in both the visual and performing arts. Once in fifth grade, students can be in a group, choir, or string ensemble. Students begin to draw, draw and create works from clay and ceramics. These skills are activated and honed throughout the school. All lower school students participate in age-appropriate physical education. Reading creatures early in MVS and reading specialist works with students in lower grades in conjunction with a classroom teacher, so that students begin to build a solid reading foundation from the very beginning of their educational career. Students begin to learn early to communicate in writing. By fifth grade, students use their reading, writing and speech skills in social studies and become big siblings for kindergarten students. They meet several times a month to play games, attend or participate in organized events. Singapore mathematics is taught at the school, and students also have their math instructions supplemented by a mathematical journal called Dynamath. Even social studies are covered by mathematics, as students look at the problems faced by founding fathers and use their critical thinking skills to assess these problems and potential solutions. After school, high school students can have an extended day with rest both indoors and out. They also have snacks, play games, finish homework, or seek help with their schoolwork. (Pittsburgh, PA) Although St. Edmund's Academy originally began as an Episcopal school for boys in 1947, it has become a joint school for people of all faith systems who are united by the main and school standards. The six core values are service, responsibility, understanding, respect, honesty and high standards. These basic basic integrated into all the lessons in each class, which starts with preschool and passes eighth grade. There are almost 300 students and 40 teachers. It is no coincidence that students through eighth grade attend St Edmund's. The school designed this way because studies showed that eighth graders who went to elementary school, which consisted of first-to-eighth grade did better on standardized tests, did better grades in ninth grade, and were less likely to give in to peer pressure in high school. The lower school consists of classes from one to four. They are trained in skills that will enable them to be successful in individual and collaborative activities. They receive training in computers and keyboards, science, world cultures, libraries, art, social health and physical education, in addition to their core courses taught by their classroom teachers. Students in lower schools have unique projects, excursions and experiences created by their teachers to maximize their learning opportunities and display what they have learned. The upper school includes classes from five to eight and students in high school move to new and more challenging opportunities such as producing a school newspaper, participating in group sports, choral, research projects and essay writing contests to name a few. Fifth graders have the opportunity to study writing, Spanish or French, as well as a group or orchestra, as well as a science curriculum that includes robotics, ecology, physics and chemistry. From sixth to eighth grade have similar electives, but also add biology, geology, oceanography, meteorology and astronomy to subjects covered in the fifth grade of science. In the seventh grade, students stop writing and start taking Latin. Each class in high school teaches a progressive math program with pre-algebra in sixth grade and completes with algebra or geometry in eighth grade. Despite the school's departure from its religious background, students and staff still meet Thursday morning at the chapel, where guest speakers talk to students about core values, community service and the development of recognition of the differences of others. Located on four acres in the New Orleans area, Ridgewood is a preparatory college school for pre-K through the twelfth grade, which trains students from several states and countries. The school was founded in 1948. All classes have a library education so that they can learn the skills they need to adequately explore topics. Students are given the choice to participate in several fine arts programs, including group and speech. In addition, students from the first to the twelfth grade can take private lessons in piano, violin and during school hours. The school uses achievement tests to determine how well students are learning at each level of the class. That's the goal of the goal schools to prepare each child for higher education. The school has more than 300 students and 31 teachers with an 11-to-one ratio of students to teachers. The school is accredited by the Southern Association of Colleges and Schools and approved by the Louisiana Department of Education. Primary school fees are \$5,400, well below the cost of most private schools. The computer class has 25 IBM desktops. The library offers computers for student use, as well as research instructions, a catalog of computerized maps, complete text articles from magazines, and several CD programs. Elementary school has Internet access throughout the school. RPS strives to ensure full education so that students know and appreciate all aspects of life, including philosophical, religious, social, aesthetic and intellectual. It's a small school, but it won't hurt its offerings for students. Students can participate in music, the Library Club, the Student Council and peer assistants. There is also a pre- and after-school program. Most teachers have academic degrees. They provide tutoring before and after school. However, students are encouraged to take responsibility for their studies from an early age. Teachers in lower schools try to instill good work/learning, as well as the skills that students will need throughout the school year. Unlike many public schools, handwriting is taught. Mathematics accelerates by one year in kindergarten and spelling and grammar are accelerated per year in first grade. Students go on excursions related to the curriculum. They must take instrumental music for one session during the fourth grade. Once they enter fifth grade, they are considered in high school and then add computer science and speech to the courses they are required to take. High school students can participate in athletics, group, and library and science clubs. (Missoula, MT) Since opening in January 1971 as a preschool, Sussex School has continued to expand and grow to its current size of 120 students for preschool classes to eight. Each young student is assigned an older student who acts as a guide and mentor, thus creating formal and informal interactions in multi-city age groups. These groups consist of so famous as Biggs and Littles. At the beginning of each year, the Sussex school family spends three days and two nights on Flathead Lake. There are several outdoor activities and responsibilities for parents, teachers, students and administrators who help build connections between all groups. In October, the school celebrates Grandparents and Special Friend's Day so that friends and family can come and watch the school in action. Every two years put on a play or a musical. In the afternoon closest to Halloween, students and teachers dress up in costumes. Biggs and Littles Littles pumpkins together, and everyone can visit a haunted house prepared by eighth graders. On the last day before the December holidays, students perform songs from the music class and show their works of art to the community. Then each class shares with the audience its desire for peace. In January, all students participate in the snow program, traveling one day a week to ski or snowboard for five to six weeks. In the spring, each age group goes on excursions to places such as Yellowstone National Park, where students receive recommendations from their history and science teachers. Students pay for this trip, raising money to clean up Missoula neighborhoods and carry out community service projects. Sixth- and eighth graders participate in a math contest called Math Counts. The top four students who win in the state truly represent Montana in the national championship. There were a few Sussex students on the national team. Academically, children are taught with a progressive accent with constructivist learning taught through basic questions and understanding. The curriculum is based on projects and is designed to teach students to develop the skills needed to succeed in high school and college. The curriculum is also designed to help students grow emotionally so they can develop compassion and empathy. (St. Louis, MO) Children between the ages of four and sixth grade attend Rossman School, which has 28 teachers and about 225 students. Each class has two full-time teachers, and students receive a strong academic footing in the fields of language arts, mathematics, social studies and science, as well as character training in the attributes of honesty, responsibility, respect and kindness. In addition to the main classes, children have music lessons, Spanish and Latin, library skills, art and PE, on a 20-acre campus with a building that has 45,000 square feet. There are also two playgrounds, a sports ground, and natural trails through wooded areas. The school has cutting-edge technology, including MacBook Air laptops, smart boards and iPads, with a full-time technology coordinator who works with teachers to help them integrate technology into their lessons. Every Monday morning, all students and teachers gather for the start of the week of the meeting. Students have a field day during the school year, a Halloween parade, a Grandparents Day so family members can watch the kids at school, a music performance before the holidays, and the spirit of the day basketball game. To ensure that students learn as they should, the school manages the Educational Reports Bureau's Comprehensive Testing Program. Rossman's students outnumber students in both public and private schools. of Rossman take part in the Missouri Mathematical League competition, the National Geographic Challenge, and Creve Creve The Arbor Day art competition, in which two Rossman students took first place in 2015 in two different categories. Tuition includes lunch, but there is an additional fee for books and materials, an extended day program, PE uniforms, and camps, and an additional request for \$1,800 for a student donation each year. Fifth grade has a night retreat and sixth grade class has a week-long camp in the fall. Sixth grade also goes to Space Camp and Shiloh Civil War Battlefield for four days in the second semester. After school, students can receive enrichment in subjects such as cooking, robotics, filmmaking, art, foreign languages, sewing, dance and theatre. After-school sports offered include cross-country, volleyball, outdoor hockey, football, softball, gymnastics, basketball and flag football. Students can also participate in the student council. Student council members help plan community projects, welcome visitors, launch fundraising campaigns and conduct Monday morning meetings. The school also has Cub Scout troops and Girl Scout troops led by parents for students who want to participate. (Gulfstream, Florida) When the Gulf Stream School began in 1938, it had 30 students. Since then, it has been accredited by the Florida Board of Kindergarten and the Florida Board of Independent Schools. There are currently 250 students with class sizes varying from six to 18 on a five-acre campus by the ocean. There are three levels in the Gulf Stream. First, it is a preschool program for children aged three and four, each class has two teachers and a teacher and an assistant in each of the two kindergarten classes. Preschool ends at 11:30 a.m. The second level is the lower school, which consists of grades from one to four, with two classes for each class. Students from grades 2 to 4 remain with one teacher for reading, writing, math and social studies. They then change classes for science, Spanish, art, music, drama, PE, libraries and computer. Fourth graders leave at 2:20 a.m., fifth and sixth graders leave at 3:15 a.m. or stay in the school hall. The final level of high school, which for the rest of the students up to the 8th grade. There are two teachers in the class and students change classes according to their individual schedule. While the school day ends shortly after 2:00, students have one after-school hour of sports and one after-school hour of the training hall. Their day thus ends at 4:15. There is an after-school program available for junior students that runs through 4:15 at the end of the upper school day. The curriculum emphasizes basic skills in English, mathematics, science and social studies, as well as in language, music, art, computer and PE, the goal of achieving placement in high school that is best suited for a student to prepare them for college. Each class undertakes one or more public works projects students are encouraged to volunteer after school in acceptable organizations. Students are given many opportunities to speak publicly to help them build trust and be balanced when addressing a group. Students leave the Gulf Stream confident and experienced writers. Students receive character lessons from a school counselor, and these lessons are also intertwined in any other lesson taught at the school. In addition, students have the opportunity to experience learning in person through trips to the Grand Canyon, the Everglades, the Kennedy Space Center, and many other places. All fifth and sixth graders take Latin, and Spanish language instruction begins for all students in preschool No. 3. The Gulf Stream is located on the Atlantic coast about halfway between Palm Beach and Boca Raton. (Hopkinsville, Ky) Many schools have multiple classes, but UHA is unique in this area because students don't go through the day separated from other classes, and because of this, all classes benefit. Younger students can see high school students during the school day, and therefore there is a connection between students throughout the school. UHA is a K-12 school that serves to prepare students for college as well as success in their lives. The school is accredited by the Independent School Association of the Central States. Each school year begins with a parent group sponsored by Back-to-School Picnic and Fall Fling, which is an outdoor and activity day game. After the fall of Fling it's an evening for parents of parents who want to contribute to the school through the 100 Club, which is social, where each couple donates \$100. Later in the first semester, elementary students cupcakes with mom in one day and doughnuts with dad the other day, where the student gets to eat breakfast with his parents. In the spring, elementary school teachers run the UHA camp, and each class selects a theme and conducts activities to learn more about it. The goal of primary school is to ensure that students develop socially, intellectually, spiritually and physically. Teachers adapt different learning styles and learning difficulties. Students are guided through creative projects in drama, music and art. They are also given free playing time, as well as structured exercise. Primary school students go on excursions, and teachers always learn from practical experience, helping students to learn. The lower school also has a Spanish teacher. The fifth and lower classes participate in the Governor's Cup, a state competition with district and regional competition. There are eight departments and UHA elementary students to participate in seven: on-demand writing, written tests in science, English, mathematics, social research and the arts/humanities, and a section called Fast The school is accredited by the Independent School central states. It has trained 12 national award-winning scholarships and 99 per cent of graduates will go to college. Each class is required to read books of their choice during the summer and prepare book reports on these books. Learning is very reasonable compared to other private schools and parents are able to buy tuition fee refund insurance in the event that the student cannot complete the period for which the parent has paid for the tuition. (New York, NY) Studio School was founded in 1971 and teaches students in preschool through eighth grade. Classes are conducted on the basis of an interdisciplinary approach, which contributes to the development of critical thinking skills, when students are faced with the task of creatively solving problems. The Studio School's approach uses knowledge about the child's development and how children learn to create a curriculum that is designed to promote a child's natural intelligence as well as the development of his creativity. Students are taught to be original thinkers, not just critical thinkers. Each class strives for academic excellence in each student, developing not only the intellect of the student, but also his or her social and emotional intelligence. Children are grouped with children of other ages for two years with no more than 16 students in the class. All second-grade classes have a teacher and an assistant. The environment of all classes is such that students are respected and taught to respect each other. Character is taught as one of the most important attributes of each person, as well as individual integrity. Students don't have to learn in just one way, so each child's educational plan is personalized, so students learn to respect themselves as well as others. Students are encouraged to mesh what they learn with who they are. The academic program is strong to prepare children for the future. The school is divided into three parts: preschool, primary and secondary. Elementary school includes first to fourth grades, while high school includes fifth to eighth grades. Primary school students study foreign languages, writing, research, reading, geography, history, art, PE and social sciences. They are encouraged to think about what they learn, to think and to doubt things, to draw logical conclusions that are well thought out. The school has about 115 students. The ratio between the student and the teacher varies depending on the age of the child. The curriculum used is called Inscape. As part of the curriculum, students meet with faculty and other staff to discuss what the day holds, as well as thoughts and challenges. Students learn to be both speakers and listeners. This is one way to develop a sense of community and mutual respect. On Friday afternoon, there is a gathering where another aspect of their Highlighted. Students together or share what they've already done in one of their classes. At least once a month students share their works of art or poetry with the rest of the school. (Lynnwood, Washington) 2015 will bring Brighton School to a new campus in Mountlake Terrace that will be larger and have more opportunities to serve 400 students in classes up to kindergarten through the eighth, where students will have meaningful experience in the STEM, arts and athletics curriculum. The new campus will be similar to the park, but will have a separate wing for preschool and special facilities for music, art and science laboratories, as well as a media center, an engineering and innovation laboratory, a multifunctional hall, several playgrounds and a field of sports practice. Brighton started in 1982 and it consistently provides a safe environment where students will be provided with strong academic foundations and education in a community atmosphere where all achievements are celebrated and students reach out to help the community as a whole through service projects. In addition to academic and service projects, students are exposed to other areas to develop the entire child, not just the mind. All elementary school students take drama, Spanish, art, PE, music, engineering, and technology. High school students are offered electives in painting, creative writing, robotics, drama, cooking, programming and website design. Third-grade students are given the opportunity to visit Mount St. Helens during a three-day expedition that includes studying the geology of volcanoes. In addition, students go on excursions as part of a trip to camp, hike, and explore monkey caves. Fourth graders visit the Olympic Park Institute and the Natural Bridge to study science at the International Biosphere Reserve. Fifth graders go to The Seymour Camp on Puget Sound and learn about the wildlife of the area, as well as marine ecosystems. In addition, they also camp, hike, and go canoeing. Sixth graders go to Orkila camp for five days in Orkney, where they learn leadership skills and go through many physical challenges. Finally, eighth graders take a 10-day trip where they make stops in Washington, D.C., Virginia, and New York as the finale for history/government classes. In addition to visiting the historic sites they studied in the classroom, students get to see the nation's capital. After school there are several clubs, activities and camps for students to seek enrichment, fun and school care. This includes a six-week ski school. (Midland, Texas) Before kindergarten through sixth graders are taught at Hillander School, where teachers and staff seek to instill in all students positive habits, like and related to the school, as well as self-esteem. The curriculum follows a method first outlined by Mae Cardin in 1934. It is a progressive system that builds in every subject you need before you reach the next level of class. Reading is taught in such a way that students learn analytical and organized thinking so that they understand what they are learning and why. Acoustics are also taught so that reading and spelling become second nature. Once students enter second grade, they are subjected to more complex rules of acoustics and grammar. Students read classics and develop writing skills every year, so that by the time they are in sixth grade, many have scored at the high school level when given standardized testing. Students analyze words based on a combination of letter sounds and learn to choose the keyword in each sentence. Eventually, students learn to generalize sentences, paragraphs, and chapters from the book. Students also receive lessons to improve their vocabulary and understanding of grammar. The goal is to increase students' understanding and students' desire to read on their own. The goal is to make students self-reliant and self-confident. Mathematics is also progressive, with new concepts introduced each year after reviewing and strengthening what students have already learned. By the sixth grade, students are in pre-algebra. Learning a foreign language begins in kindergarten and is taught every year. Science starts in third grade and computer technology in the fourth grade. Students begin science in the third grade, and in the fourth grade begin to take computer literacy lessons. Students from grades 2 through 5 go for a maximum of two excursions per year. First-grade students do not go on business trips; rather, invited speakers come to school to address them. Sixth graders go for a maximum of five trips a year, not counting the attendance at the high school that the student is considering for his future. Field trips cannot be longer than half a day. All students return before the end of the school day. The school trains almost 300 students a year and employs 20 full-time teachers. There are no more than 21 students in the classes. In the fourth grade, students begin to leave their home class and teachers to participate in specialized classes. (Charleston, S.C.) Although Cooper School is a fairly young school (founded in 2007), it has had success in teaching its 75 students with nine teachers. Students learn French, Spanish and Chinese when they start school. By the fourth grade, students can choose which language they want to learn next. They go from singing songs, talking and learning culture, reading, writing and dialogue. All students adopt a foreign language and they are exposed to it through their social research class as well. When they don't learn their foreign language in social research, they learn about the world with maps, world cultures and artifacts of old cultures, cultures, that by the time they are in the upper primary classes, they will learn about government and the history of their language group, and how social research is related to the real world. All students also study music, drama and visual arts. In lower grades, students learn about colors, shapes and lines, with their lessons often associated with their academic classes. Early elementary school students sing and learn about rhythm and movement, which gives them a basis for understanding how dance is related to music. In secondary elementary classes, students learn about various instruments and classical music. High school students learn to play the ukulele and compose their own music. All students participate in physical education, which also includes health and fitness. Students learn yoga, movement, swimming, rock climbing, kayaking and standing paddle board. In addition to PE, students have an open break twice a day. Developing the character of a child is an important part of each child's education; students will therefore learn about controlling their emotions, establishing positive relationships, making responsible decisions and teaching appropriate and peaceful conflict resolution. In addition, students are well-researched in the fields of language, mathematics and science. Teachers work together to keep the curriculum complex, but not impossible. Students will take test tests based on the common core. The school publishes on its website what students learn weekly, so parents always have access to the curriculum. Training is not limited to the class and students can find themselves outdoors, conducting experiments in science, or inside honey tasting, after studying the unit on the bees. Students study the peculiarities of different literary genres, and in the third grade students write their own fairy tales. Each class reads a lot and many lessons around reading. Field tours are used for further classes in the classroom. The second class, for example, visits the Conservatory of Birds of Prey after studying the unit on birds, and creates its own presentations about different birds. (Washington, D.C.) Service to kindergarten to eighth grade students, Capitol Hill Day School accredited by the National Association of Independent Schools. Founded in 1968, the school has an enrollment of about 225 students, with a ratio of students to teachers seven to one. There are two main teachers in the kindergarten until the fifth grade. Students come from Maryland, Virginia and the District of Columbia. The school provides assistance in teaching 27 per cent of its pupils. CHDS provides over 300 field trips per year, and subjects are cross-learning, backed by themes and concepts. Children begin to learn French or Spanish while in preschool, and each class is working on a community service project led by parents. Students can at Interscholastic Sports, get tutoring, or take various classes related to interest in chess, yoga, baseball, football, Tae Kwon Lee, and/or music instruction. Bus transport is available for some areas. The initial curriculum is based on projects, so that students learn by doing rather than sitting at lectures after lectures and taking note. Projects are collaborative, and the second to fifth grade curriculum emphasizes critical thinking in a creative manner, so that students can learn to solve problems and develop curiosity about what they are learning. Social learning is integrated into a strong curriculum, and students are taught to take responsibility for the well-being of their classmates, respect them, and explore positive conflict resolution strategies. Formal reading learning begins with first grade students, but in the fourth and fifth grade students analyze what they read for literary elements such as theme, plot, and settings. Students also begin to write officially in primary school. Mathematics is taught as language and teachers show students numerical relationships in templates and try to teach them to solve problems creatively. Second- to fifth graders study the subject in a comprehensive curriculum on history, literature, science, mathematics, art, music and modern language. (Durham/Chapel Hill, N.C.) Founded in 1995, Sandra E. Lerner of the Jewish Community Day School Durham/Chapel Hill has about 130 kindergartens across fifth grade students and 33 teachers and staff. There are four preschool classes and nine elementary classes. There is also a greenhouse, Friendship Gardens, an outdoor classroom and plant beds. The classrooms are equipped with state-of-the-art technology such as SmartBoards, computers, computer carts and AlphaSmarts. There are three large playgrounds, track and football fields, basketball courts, and climbing platforms. Pre-school starts at the age of two. Lerner School is open to Jewish children whose parents (s) accept the school's mission. In addition to the main classes, Lerner teaches students Hebrew, PE, music, art and Jewish learning through a values-based curriculum. The school is accredited by the Southern Association of Independent Schools and the Southern Association of Colleges and Schools. Students can stay on after-school enrichment courses in yearbooks, sports, crafts, homework club, music, art, free play, and many other activities and learning experiences. Starting in the fourth grade, students can join the group. Children from second to fifth grade can sing in the choir. Foreign students make up about 25 percent of the student population, and students come from Durham, Orange and Wake counties. The school pays individual attention to students in co-education Students create and present projects such as self-written and prepared plays, compelling presentations and exhaled speeches that help build self-confidence. To make sure that all students are enrolled, the Gates MacGintie Grade is performed in grades one and two and the Bureau's Educational Reports test for students in the class from 3 to 5. Student excursions include the Morehead Planetarium, the Nasser Museum, the Carolina Tiger Rescue, the Duke Manor, and the Triangle Training Center. Fifth-graders go on a three-day trip to Washington, D.C. It is Lerner's method to train one child at a time to achieve academic experience in a safe and diverse student body where a sense of community is shared by all. Lerner hopes that all students will learn to become socially responsible and approach problem-solving through ethical thinking. Most of the students are students from the County Durham area; However, there are students from both Orange and Wake counties as well. Most students do not have dietary restrictions, but there are students who are strictly kosher and those who are vegetarian. Each year the school hosts special events that include a book fair, a Chanukkah program, poetry in bloom, a 5K run, community family programs such as picnics, dinner, and Durham Bulls Games, and the Lerner Carnival, as well as many others that help build a sense of community between staff, students and parents. (Overland Park, KS) Brookridge is unique in that it not only teaches children between the ages of two and a half and third grade. He scores in the state five percent in reading and math. The school's commitment to quality education for the early grades stems from its belief that solid early education is vital to the student's learning fund and will ensure that students leave school with the life skills they need to succeed as they move through the upper classes. All teachers have degrees in both primary and pre-school education. Some of the teachers are graduates and there is a very low level of turnover of teachers from BDS. Kindergarten is a full day program with a focus on math, writing, reading, social studies and science. Students learn to write with a program called Handwriting without tears. Students also practice conversational and audative skills every day. They also learn Spanish, art, PE and music. Children experience special programs to help them grow physically and emotionally. Students, others from the first to third grade, have a program with a strong emphasis on mathematics and reading. All subjects emphasize reading and writing, as well as listening and public speaking skills. The Math program provides students with app and focuses on eight mathematical practices. Students take an active part in technology lessons and learn about different types of software, so that they will have a very functional understanding of computer skills. Lunch and snacks are included in the tuition fee. Before and after school, care is provided in the interest of parents who must leave for work early or leave work late. The program is run by certified teachers as well as qualified benefits, so that students receive high quality medical care, whether in time before, or after school. Teachers also contribute to a blog covering a wide range of topics for the benefit of parents. The school publishes a newsletter every month, even in the summer. (Seattle, Washington) Tilden works for about 104 students in kindergarten through fifth grade and Washington State Approved School. Students are taught to listen to skills and be respectful to others who speak and express their thoughts. All classes have the opportunity to work and play together. Students go on various excursions throughout the year. The kindergarten curriculum combines play and work, usually with a theme that combines multiple subjects. First class focuses on the development of social and academic skills. Students are given the opportunity to discuss subjects in a group and solve problems in a variety of ways. Reading is further emphasized in the second and third grade, as well as the following directions and deadlines to go down. The goal is for students to read in fourth grade or higher by the end of third grade. Other items are being investigated in more detail. Fourth and fifth graders are considered to be intermediate students rather than primary school students who focus on improving basic skills and integrating different subjects. Students are given the opportunity to try different skills of art and crafts with different media throughout their time in Tilden. The technical side of art is taught to students as well, so they develop artistic ability and learn to appreciate different works of art. Introduction to music prepares students to be in a band, orchestra and choir. Students learn to rhythm, movement and music reading so that they can perform in musicals and talent shows. Drama is also taught through various dramatic media such as puppet plays, parodies, holiday celebrations, and many others. Physical education focuses on fitness as well as active play, in pursuit of acquiring skills such as hand-eye coordination. All students can participate regardless of their skill level or athletic ability. Learning Spanish begins in kindergarten and continues every year. The goal is to keep speech in class in 85-90 percent Spanish. Primary school students have a greater ability to acquire language by speaking and hearing; Spanish curriculum this natural ability, so that by the time students leave Tilden their oral proficiency in Spanish will be profound. In technology, intermediate students have moved forward the thing is, they use online research tools. They have access to Seattle's online library as well as subscription databases. Students are also taught plagiarism and the correct way to refer to sources. (Laguna Beach, California) ASWC students begin to learn foreign languages in kindergarten. From kindergarten to sixth grade, students receive formal Spanish and German lessons. Many courses are bilingual and all teachers are encouraged to include foreign languages in their lessons. Teachers of official lessons are native speakers, and students use textbooks received in Europe. Reading, writing, songs, games, art and dialogue are used to teach a foreign language. Anneliese schools use California teaching standards, but often exceed those standards, giving students a strong academic foundation. Behavioral and academic requirements are strict, but thinking and creative games are also encouraged. The focus of asWC education is on nine components of intellectual thought, which includes social, artistic and musical elements. Art can give the same time to children's creativity in thought and practice, expanding their ability to solve problems and think analytically. As part of their education, students go on mandatory excursions, which are used as part of the curriculum and learning. Field travel is an important element in connecting classroom learning to real experience. Students also study outdoors in the school garden, where students learn about biology and life cycles, as well as other interdisciplinary lessons in mathematics, art, history, culture and language. Students have lessons in theater as well, which begin with storytelling and proceed to the class of play and game writing. In addition, students teach physical education and crafts lessons, as well as formal classes in the arts, mathematics, science and social sciences. To help build a community, students begin with the Circle, where school values are taught and conflicts are resolved. The circle is held with long-standing groups. The after-school program continues the school day and ends with the Round. The after-school program has many enrichment activities and subjects such as drama, crafts, cooking, and sports to name just a few. Students can choose an enrichment class that is of interest to them. They are also given time for a free game, which is an important part of the child's day. The Willowbrook campus has nearly 400 students, from pre-kindergarten to sixth grade, and 20 teachers. (Cedar Rapids, IA) There are three programs in summit schools: preschool program, start program (which includes first and second grade), and intermediate program (which includes third, fourth and fifth grades). All teach to think critically and ask questions through a curriculum that includes basic classes as well as technology, art, foreign language and music. Students are taught strategies to help them help themselves in their development as lifelong learners. Parents work with teachers to create customized student growth plans so that all students can learn at their own pace. All training is multi-sensory. Preschool and kindergarten students have their own school garden and have the opportunity to share their favorite books and build things. The program is designed to help students grow emotionally, physically and socially. First- and second-grade education includes parents and educational communities. The upper classes develop their creative problem-solving skills as they increase the complexity of their academic research. In the summer, new preschoolers (aged three to five years) can register for half a day to get a jump in basic language, science and math training. Students will have different training centers to experience and will be subjected to acoustics programs to help establish the alphabet in their minds as a basis for reading. The first and sixth grades have summer camps that help close the gap in academic fields such as reading, writing and math. The curriculum develops customized learning plans for students who need an individual or small group of learning assistance. Training is offered in reading, spelling, writing, mathematics, algebra, geometry and Spanish, as well as in learning skills. Students can also get tutoring assistance with homework. While tutoring sessions are usually held Monday to Friday (between eight in the morning and seven nights), some Saturday sessions are available. In addition, an award-winning online program called Dreambox is available for students to improve their math skills. Financial assistance is available for preschool students through the fifth grade. (Reilly, North Carolina) Thales is a kindergarten to ninth grade school with over 530 students. Pre-school students through the fifth grade receive direct education, while students from grades 6 to 12 are enrolled in the classical curriculum and short-term discussion. Large discounts are offered to families who have more than one child attending school, and the school has one low, fixed rate, with no additional fees or fundraising. Students in K-7 classes are tested using the Iowa Basic Skills Test and consistently outside the performance of other students in the state and nationally. Students learn Latin and Spanish (as well as other languages) through mixed learning, and school culture emphasizes Education. K-8 students use iPad and Apple TV. Students are enrolled in a classical curriculum that helps them become critical

thinkers. Direct education at the lower school includes a grouping of students on skill set, choral choral and fast pace. Students have access to an iPad in class, and there is also a computer lab. Students are offered various electives, including groups and public appearances, as well as clubs such as the Scientific Olympiad and Robotics. By fifth grade, students in mathematics will add and subtract factions, graphs, model identification, and study of early geometry, basic algebraic equations, and how to use money with a Saxon math program. When reading, they will be able to independently identify different genres, read, define meaning with contextual clues, analyze characters in stories, write, make predictions and learn to map. In science, they learn about erosion, food chains, human body, celestial bodies, electromagnetism and lenses. In social research, they learn about the Renaissance, U.S. geography, the lakes of the world, ancient Indian cultures, the Civil War, the Reformation, the expansion to the west, early Russia and early Japan. In the language arts they will use Shurley English, 61 features writing, thinking cards, and writing from the beginning of programs. They will also study parts of speech, figurative language, prose and poetry, the process of writing, grammar, spelling and vocabulary development. (Madison, WI) At Madison Waldorf School, students in early childhood classes are taught to express themselves creatively and artistically while maintaining a connection with the natural world. They participate in the creative game, both inside and out. Teaching students gardening, cooking, washing and cleaning allows them to understand the role of collaboration in life. Students are engaged in singing and sharing throughout the circle of time and students are constantly exposed to art through watching puppet shows, sculptures, music, drawing and watercolors. Many of these activities help students develop motor skills. Students are in a mixed age setting to enhance learning and spend a significant amount of time in the natural world each day. Primary school students are encouraged to develop critical thinking skills, artistic expression, athletic ability and sound reasoning, through which they will come to strong conclusions. Students studying painting, drama, movement and other courses are generally seen as electives, so that students will have a foundation on which they can build a college of preparatory education. Students do not use traditional textbooks from which to learn, but report their work with an annual portfolio filled with their best work. It is through this portfolio that teachers decide in which group the student should be placed in. Children are placed in their classes depending on age, but in the second grade, students begin to attend mixed classes, so the second and third together. Students remain with their group throughout kindergarten until eighth grade. Students do not receiving grades, but studying responsibility for their work. Students have a schedule that they adhere to, where the teacher accepts students through an age-appropriate teacher. Children stay with the same group throughout the first-eighth grade and learn to be part of the team, take care of others, and take responsibility for the group's work. Good work habits develop in every child through the development of a sense of responsibility for their work. There is one teacher for each class who teaches basic classes in the morning. Some teachers may also teach special classes such as painting, woodworking, German, sculpture or ceramics. In the summer, the school offers two camps of four weeks each where students can do pottery, kayak, swim, garden, or exercise through a yoga program. (Boulder, CO) Preschool through fifth grade students attend this secular school started by parents enrolling nearly 180 students. Created with the aim of raising the whole child and honoring the child as it is, the School of Friends teaches in small, collaborative, multi-year classes where students are taught to respect themselves and others. Each child receives an individual education that keeps students on a strict academic standard, but also gives each child an appreciation for the arts and a strong social and emotional foundation. The school is a member of the National Association of Independent Schools and has about 17 teachers who are experts in their fields. Elementary classes focus on academics but promote creative, critical thinking skills by teaching students to develop real solutions in an ethically responsible way. Students work individually, in groups or as a whole class to solve problems that will help them understand the subjects they are studying. Teachers use technology, projects in art and drama, guest speakers, and excursions to enhance the classroom experience. In addition to the main academic classes, students are also taught by specialists in Spanish, music, PE, art, technology and libraries. Children are taught to be experienced writers and avid readers, with a strong foundation in mathematical skills. Students leave the school of friends, knowing how to communicate effectively and properly and be independent thinkers. In addition to basic classes and specialized classes, the School of Friends teaches a social and emotional curriculum. It begins with teachers visiting the homes of all new students in their classrooms so that the connection between the child and the teacher can begin before the child enters the school doors. When students come to school, they start and finish each day with a round of time where students can share compliments or con resolution of conflicts and role-playing, or share something about yourself with the group. As part of the social and emotional curriculum, students participate in community works projects, which are often formulated by the students themselves, based on their interests and concerns. Because students care about their world, they receive money for a humane society and raise awareness of pollution and debris in the ocean and how it affects the ecosystem. (Durham, N.C.) Honesty and respect are part of an education that all students are required to assimilate. In addition, students must learn to appreciate kindness and empathy. For themselves, they learn to be proud of their achievements and celebrate the achievements of others. The school kept small, so that a sense of community would exist within this transitional kindergarten (TC) through the eighth grade of the school. Within this framework, all students are given the opportunity to lead as well as the opportunity to serve. Because the school has a community atmosphere, kindergarten children regularly interact with high school students in the corridors. The school was founded in 1991 and has an average class size of 15, with a ratio of students to a teacher of seven to one. Twenty-two percent of students receive financial assistance, and the school has one class in the class for students at the lower school with a total enrollment of 200. It is accredited by the Southern Association of Colleges and Schools and the Southern Association of Independent Schools, and is a member of the North Carolina Association of Independent Schools, the National Association of Independent Schools and the Bureau of Education. The school is located on a 17-acre campus with a gym, an art studio with a furnace, two science labs, a library, a computer lab, iPads and Chromebooks, sports fields and two classroom buildings. Before school and outside school enrichment programs are offered, and each class takes excursions. Students in lower schools have a choir and a socclassical program of mathematics, science, reading, writing and social studies. Students also take PE, Spanish, art, music, and the nature of education. Students are also involved in community service, working with local anti-hunger organizations in Durham, and they gain environmental awareness by composting and growing things in the TDS garden. Typically, these programs are additionally divided between TK-2 and 3-5 classes, so all programs rely on knowledge and skills previously acquired in earlier classes. In the sixth grade, students are considered part of the secondary school. Nampa Christian School serves children between the ages of six weeks and the twelfth grade. The school is divided into four sections: the Early Childhood Centre and primary, secondary and secondary schools. Elementary school teaches basic courses in reading, English, science, social studies and mathematics. Students participate in standardized testing and above the state and national average. In addition to the main courses, students study art, the Bible, music and PE. Teachers have a license and experience. Pre-school teachers provide social and emotional support to development through games and training centres. Students are introduced to the alphabet and numbers, having the language of acquisition stimulated through stories and songs. The NCS believes in providing quality education through the biblical worldview. So students grow up to be comprehensive, so that they can meet the challenges they will face in college and beyond. The history of the Nampa Christian School dates back to 1913. The school has undergone many changes over the last century, merging with other schools and moving locations and adding buildings. The primary school building was built in 1979 and then expanded in 1994. In 2008, the school moved to a new location. Thus, elementary and secondary campuses are supported separately, although they are three miles apart, and high school students get the opportunity to mentor juniors through fun activities such as track meet for third through fifth graders, before kindergarten through fifth grade field day, annual Christmas program, annual speech meeting, and Grandparents Day program. Part of the education students receive at the NCS goes through the Public Works Program, where students have the opportunity to serve others. Each student must walk three hours a block. In the summer, the NCS puts on a music theater camp that is open to fifth grade through the school. Nampa is about 22 miles west of Boise. The area is called Treasure Valley, but is also known as the Lower Snake River Valley or the Boise River Valley. (Gig Harbor, Washington) School at Gig Harbor Academy starts at preschool and passes fifth grade. The campus is located next to the wetlands on 10 beautiful acres with four buildings where children can become environmentally conscious and responsible. It's a conviction of Gig Harbor that children should get lost in learning rather than lost in the crowd. The campus has an outdoor classroom, archaeological excavation, fitness and research trails, a sports field, and large playgrounds for playing on a tree. It is the goal of the GHA that students achieve academic prowess. Starting from preschool, students are guided by the development of their social, physical, emotional and intellectual growth, helping them to develop their language skills through which they can express their opinions and learn to understand their world through research and observation. Pre-kindergarten takes these lessons another step forward and helps students properly interact with others and resolve conflicts in an acceptable way. All learning styles are accepted and celebrated. Pre-kindergarten is days a week and lasts all day. The kindergarten is designed to academically challenging to help students think positively about learning. Lessons cross the curriculum and use multi-sensory activities to help students learn through a variety of media. After kindergarten, students move to primary school, where they will study basic subjects within more clearly defined boundaries with programs such as FOSS Science Kits, KAFH, and Junior Great Books. Each of these programs is built on itself every year. Once students reach third grade, they begin to explore wetlands in areas on campus, so that they become more aware of the importance of the environment. Fifth graders come to Washington, D.C., and Colonial Williamsburg as part of their study of history. In addition, students learn Spanish, art, technology, music and physical education in age-appropriate classes. In the summer, GHA offers several student enrichment classes, including cooking, dancing, ceramics, robotics, woodworking, football and a number of other interesting programs. The (Fast City, SD) school started with one class of five preschoolers in 1990 and is now a primary school with 135 students in five classes. In 2001, the school became a state-accredited school and follows the laws set out for schools by the state of South Dakota, using Montessori principles in teaching and curriculum. Important skills needed to learn in later grades are instilled in students, and they begin to think abstractly as they get older, exercising their analytical skills to compare, infer, analyze, and evaluate. Students are grouped for three years, which encourages children to learn from each other, but also promotes a community atmosphere. The Montessori program hopes to increase the intelligence of students and encourage students to work for longer periods of time, taking satisfaction from their work. As students develop, they will learn to work independently and develop their curiosity, as well as their desire to learn. Each student has a written training plan for a day or week that outlines the tasks a child must perform. Children decide in what order they will perform these tasks and how much time they will spend on each task. Student progress is documented by the students themselves through self-assessment and student portfolio. Students with developmental delays or difficulties may not succeed in this more unstructured environment. All classes are offered to go to school. The school curriculum uses a practical curriculum that is tailor-made for each student. It is designed to give children an indestructible basis in reasoning, analytical thinking and creative skills problems, as well as a love of learning. Students learn to work both in small groups and individually. The school has four full-time teachers and enrolls about 75 students through the fifth. Last updated: August 20, 2015

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