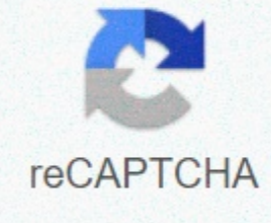I'm not robot

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Cse 5a ucsd

This page uses frames, but your browser does not support them. Lectures: Tuesdays and Thursdays 09:30 - 10:50 Central Hall 214 Discussion Sections: Monday: 1:00-1:50 - WLH 2204 Wednesday: 13:0000-2:50 -- Center 214 Lab: EBU3B B240 (basement of CSE building) Instructor: TAs/Tutors: See Lab Hours calendar for all TAs/Tutors. Textbook: Stephen Kochan, Programming C, 3rd Edition, SAMS Publishing, 2004. Sources: Samuel Harbison & Guy Steele, C: A Reference Manual, 5th Edition, Prentice Hall, 2002. Brian Kernighan & Dennis Ritchie, C Programming Language, 2nd Edition, Prentice Hall, 1988. Rating: 5 Exams 10% 8 Programming HWs 40% 1 By-Exam 20% 1 Final 30% A+/A/A- ~90-100% B+/B/B- ~80-90% C+/C/C- ~70-80% D ~60-70% F < 60% Program: 1) Introduction [Ch. 1] Some Basics [Ch. 2] Programming, High-Level Languages and Operating Systems Build Programs C [Ch. 3] Program Output 2) Variables, Data Types, and Arithmetic Expressions [Ch. 4] For Program Loop [Ch. 5], While, & Do Statements Program Entry 3) Making Decisions [Ch. 6] If, If-Else, & Switch Statements Conditional Expression Operator 4) Arrays Reporting Sequences, Character Sequences Multidimensional Arrays Common Programming Errors (So Far) [App: 5) Functions and Variables [Ch. 8] Arguments & Local Variables, Rotating Functions Functions Search Functions , & Arrays Spherical , Local/Automatic and Static Variables Repeating Functions 6) Structures [Ch. 9] Initial and Reference Structures, Sequences of Functions and Structures structures, Nested Structures 7) Character Strings [Ch. 10] Displaying Initial and Character Strings, Test for Equality Input Character Strings, Null String Escape Characters, Character Transformations, and Arithmetic Operations In and Out [Ch. 16] Character I/O, Formatted I/O, File I/O Back CSE 5A Home [Email: g2miranda@eng.ucsd.eduOffice: ZoomOffice Time: M/W 9am - 10:00, F 9am-11am. Or dates. If you need to make an appointment, e-mail me. Day/Time: Mon, Tue, Wed & Thu time 11:00 - 12:20 location: ZoomDay/Time: Mon 2:00 - 3:50 pmLocation: Introduction to algorithms and top-down problem solving. Introduction to the C language, including functions, arrays, and standard libraries. Basic skills for using the PC graphical user interface operating system environment. File maintenance programs are covered. A familiarity with algebra is expected at the high school level, but this course assumes no previous programming knowledge. Students who successfully complete CSE 5A: Using the C programming language, they will be able to introduce students to modern structured programming techniques. Students will get an idea of what kind of tasks the computer is very convenient for and what kind of tasks are not available. The course also offers basic skills to use a PC operating system with graphical user interface. File maintenance utilitys are also covered. Programming C, 4th Edition, by Stephen KochanNote:No assignments other than the book are required in the book as there are no assignments. However, lessons are based on readings from the book and are highly recommended. C: A Reference Manual, 5th Edition, Samuel Harbison & Guy SteeleThe C Programming Language, 2nd Edition, Brian Kernighan & Dennis RitchieThe course website can be found here: course webpage contains basic information, curriculum (you are currently reading!), program (including office/laboratory hours), materials (notes, slides, etc.) and personnel contact information. You should check our course website frequently! We'll be using Canvas (Www.canvas.ucsd.edu) to publish your grades for this course. The notes you see on the canvas are YOUR OFFICIAL NOTE and it is your responsibility to check regularly to make sure they are saved correctly. You will use a gradescope (www.gradescope.com) to submit your programming assignments. We will use a gradescope to grade your P's, exams and exams. It will be automatically added to our course for week 1 (before PA1). We'll use Piazza as our course discussion board. Please ask questions about all course content via piazza. Make your post public unless it contains personal information. This will help you get the fastest possible response to your shipment. All classes will be far away. This zoom is similar to traditional lessons outside of video conferencing. All lessons will be recorded and presented at canvas media gallery, usually on the same day. Class participation is not required, but is highly encouraged to stay up to date on the issues discussed in the classroom. Our sym program is as follows:Lesson: Mondays, Tuesdays, Wednesdays and Thursdays @ 11:00 — 12:20 Zoom (See canvas homepage for zoom link)2. Programming Assignments (PAs)There will be a total of 4 PA's, one per week. Typically, we will release a PA on Tuesday, which will be due to the following Monday at 11:59 PT. Each PA PA will be released during the week to discuss the content covered in the lessons. It is highly recommended to start pa as soon as possible and make sure you can complete it on time. In addition, working for weekly and final exams will help. In this course, a total of 4 weeks of exams will be held every week and one week of exams (except week 5). All exams will be open books/open grades. Each test will be broadcast on Friday at 08:00 PT and will be held the following Saturday at 08:00 PT. Each test will last an hour. however, you will have a period of 24 hours to take the exam. All exams will be online and published on Canvas. Exams must be held separately and any cooperation in the exams will lead to AI violations. You can access your compiler and the internet for weekly quizs, but you may not share responses on any sites. Exams cannot be held. Every week, an online discussion section on Zoom will be published, where we will review course concepts to help students overcome the learning transcripts they encounter throughout the week. You will also review and offer how to help you start the pass. Discussion sections will be extremely useful for your learning. All discussion sections will be recorded and will usually be available at canvas media gallery on the same day. The program of the following discussion section:Discussion: Monday @ 2:00 PM - 3:50 Zoom (See canvas homepage for Zoom link) There will be a final exam at the end of the semester that will include all materials in the coursecap. The final exam will be open book/open notes. The final exam will be broadcast at 08:00 PT on the last Friday and will be held the following Saturday at 08:00 PT. The final exam will be for a period of 3 hours, but you will have a 24-hour period during which you can take the exam. Final exams must also be held separately and any cooperation in the exams will lead to AI

violations. You can access your compiler and the internet for final exams, but you may not share responses on any sites. The make-up exam cannot be done. Programming assignments can be sent two days late, but for each late day the grade for this PA is pinned to 10%. You can't send PA more than two days late. For example, if you always send your PA between 12:01 and 11:59 p.m. on the day your PA expires, your PA is rated only for a top 90% of the total score. If you always send pa between 12:01 and 23:59 on the second day of its due date, your PA will get a maximum total score of 80%. After 2 days, late PA submissions will be accepted. It cannot be compensated for the exams. If you think there is a legitimate reason why you need additional accommodation, talk to the instructor immediately to see what may have been arranged. There will be no exceptions to these policies as long as they are for very compelling personal reasons. Programming Assignments (PAs): 60% (4-degree PA, 15% each)Weekly Exams: 20% (4-degree exams, 5% each)Final Project: 20% By default, we will use the standard scale: A- / A/ A+ (90.00-92.99% / 93.00-96.99% / 97+%)B- / B / B+ (80.00-82.99% / 83.00-86.99% / 87.00-89.89%99 C- / C/ C+ (70.00-72.99% / 73.00-76.99% / 77.00-79.99%)D (60.00-69.99%)F (%< 60%)F grade, C grade - if you choose to take courses A P deductions can be reduced if necessary, but never upgraded. In other words, we can make it easier to get a specific letter grade, but we can never get difficult. The course is unlikely to be rated on a curve, no grade adjustments are made until the final grades are calculated (after the final exam). Important Rating Principles There are 3 days from the time a PA or Exam is returned to get a grade again. After that, the class stone is set. To get a re-grade for PA, please contact the person who first rated the assignment/exam/exam. You must send your request for gradescope.com by sending the message. Send the re-rating request to the relevant issue and clearly explain why you think there is a rating error. If you have sent a reclassified request without a clear justification and are only lying down on the re-grade system, your grade will be reduced as a penalty. Please email the instructor to get a grade again for the exam. You will not receive any course credits until you submit the form. By submiting the form, if you agree to its terms, therefore be sure to read it carefully. We recommend working together and discussing concepts in this class, but all PA's should only be written in collaboration with your partner or completely independently. You should not cooperate with anyone in your reading exams and exams. If cheating is found, you get an automatic F in the course, and as you could face stricter sanctions than the university. In short, don't cheat! The basic rule for CSE 5A: Work hard. Start early. Use the expertise of CSE 5A staff to learn what you need to know to do really well on the course. Don't cheat. If you cheat, we will implement the UCSD Policy on Scholarship Integrity. What this means: You get an F in the course, and the Dean of your university will put you on probation or suspend you or suspend you from UCSD. In CSE 5A, you can read books, web-navigate, talk to friends and CSE 5A staff to help you understand the concepts you need to know to solve your PA problems. However, you need to write your own program. In CSE 5A, using or looking at program code or writing algorithms written by someone else (unless explicitly provided as part of the assignment) or providing program code or detailed algorithms to someone else or delivering code you typed with someone else is considered a trick. yes, we're electronically checking the entire program that's surrendering. In recent quarters, we have also learned that people inadstentionly send their own codes to public github repositorys and are a violation of AI policy! We report all these cases to the academic integrity office. Pa taking a note doesn't mean plagiarism has passed the check. Even after sending your last letter, you can always So the safest bet is not to cheat! How can I be sure that my actions will not be considered cheating? Here are some suggestions to make sure there's no problem: Don't share your code with anyone else in the class. Start with someone else's code and make no changes to it. Don't discuss any code about other students in the class. It's okay to talk to other students about algorithms and programming concepts, not code. In CSE 5A, you should write your own answers to online exams. Taking exam answers from someone else or answering another is cheating. Failure to comply with this policy will result in an F for this course. At some point in this course, we know that all students will need help. If you find yourself needing help, this is no reason for embarrassment: this is fully anticipated and our goal is to make sure that you are able to get the help you need. Please make sure you ask for help early and often through any (or all!) of the following sources: Your Working Group: Creating a friend support system where you can struggle and work to overcome and overcome the challenges you face is one of the best ways to ask for help. You will immediately understand how much you can learn by working together! Opening Hours: Instructors always want to help you during their working hours. Ideally, working hours should be divided into conceptual questions: coding-specific questions are best asked of teachers during lab hours. All opening hours can be found in the Course Calendar.Lab Hours: There are very, very remote lab hours where teachers are eager and available to help you if you have any questions. Laboratory hours will be published in the Course Calendar. You can get help by upgrading a ticket to Autograder. Please read the Distance Lesson Procedures to help students understand how to get help. Piazza: For questions about Programming Assignments (PAs), materials in the course, or course logistics, please use the Piazza discussion board. Piazza, explaining your name allows you to send your questions anonymously (to other students) if you don't feel comfortable with it. In general, all questions about the content should only be published in Piazza. You should ask specific questions about your PA code during teacher lab hours. The piazza to the public should not send any PA related code as it will be considered an AI violation. Email: If you have any questions about your grade or would like to discuss something confidential with your instructors, please email your instructor directly. Promote a learning environment for this course that promotes diversity of thought, perspective and experience and respects your identities (race, ethnisity, heritage, gender, gender, class, sexuality, religion, ability, age, educational background, etc.) We're determined. Our goal is to create a variety and container an environment where all students feel comfortable and can thrive. Our teaching staff will make an intensive effort to meet the wide diversity of students in this course and to be inclusive. If there is a way we can make you feel more involved, please personally let one of the course staff know via email/discussion board, or even with a note under the door. Learning about different perspectives and identities is an ongoing process and we welcome your perspectives and entries. In addition, as a student on this course, we expect you to honor and respect your classmates by ad hosing the UCSD Community Principles (. Please understand that other people's backgrounds, perspectives and experiences may be different from yours and help us create an environment where everyone is respected and comfortable. If you experience any harassment or discrimination, please contact your instructor as soon as possible. If you prefer to speak to someone outside the course, please contact the Department of Harassment and Discrimination Prevention: . Students with Disabilities We aim to create an environment where all students can succeed in this course. If you have a disability, please contact the Office of Students with Disabilities (OSD) at the 202 University Center behind Center Hall and contact their appropriate accommodation immediately. We will work to provide the accommodation you need, but first you must present a valid Accommodation Permit (AFA) letter issued by OSD. You must submit AFA letters in advance to the faculty (please make arrangements to communicate privately with your instructor) and to the OSD Liaison Office in the department so that accommodation can be arranged. Basic Needs/Food Insecurities If you are living through any basic need insecurities (food, housing, financial resources), there are resources to help on campus, including hub and triton food lard. For more information, please the website. Information.

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