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The September 3, 2013 3-minute read opinions expressed by entrepreneurial donors are their own. Students may be going back to school and preparing to hit the books, but entrepreneurs - no matter their age - should also consider adding some skills to their repertoire. As a serial entrepreneur, I had to continually learn, ask for help and look for resources to get ahead in the game. Actually, school's always in a meeting. As such, it is your responsibility to teach yourself every aspect of what will make your product successful. Here are three key areas you need to know in: 1. Designing the most common complaint I hear from designers, friends and employees, is the phrase to make it seem more than enough. It's a phrase that communicates that you don't like something about a designer's work, but you're not really sure what it is. Teaching yourself the basics of what looks good, why it looks good and what goes into makes it look like that will make designers excited to work with you. Not only that, but also kisses you with the ability to convey your needs to an art team in a meaningful way. Related: Tim Ferris on Mastering All Skill 2. Google search engine optimization is very open about the fact that the company often changes the way its search engine ranks websites. The search giant has also written some guides that explain the basics of what search engine optimization, or SEO, experts actually do. If you want to stay at the forefront of the search, read. Understanding the basic principles behind getting more organic traffic to your site will help demystify an industry that benefits unsans informant consumers. Related: Seth Godin on 3 essential skills each entrepreneur needs to cultivate 3. Web development in today's world, you delud yourself if you don't think programming is a necessary skill. You don't need to understand every nook and cessation but knowing the basics of coding will provide a foundation that allows you to communicate with developers and make minor changes. Getting started with coding is as easy as signing up for a free codecademy online service and using their resources to understand the basics. Entrepreneurship is about the joy of the system. Combining different resources and learning new skills will help you have a huge advantage over your competitors. What other skills are important to entrepreneurs? Let us know in the comments below. Get high discounts for books you like delivered directly to your inbox. We'll include a different book every week and share exclusive deals you won't find anywhere else. Boost your business knowledge and reach your full entrepreneurial potential with the exclusive benefits of Entrepreneur Insider. For just \$5 a month, get access to premium content, the Internet, an experience without agitation and more! In addition, enjoy a free one-year venture Subscription. The entrepreneurs store scans the internet for the latest software, gadgets and web services. Discover our gifts, packages, pay what you want deals and more. Every week teachers spend countless hours scanning the web for the perfect lesson plan or seeking inspiration that will lead them to create an amazing lesson for their students. Teachers do it because it's their roadmap, it leads them to what their students are going to and how they'll go about teaching them. Lesson plans don't just help a teacher run their class and help keep kids focused. Without a detailed lesson plan, the substitute teacher wouldn't know what to do with the students. One would think that in order to create an effective lesson plan that deals with, addresses students' learning goals, combines engaging activities and helps to test whether there is an understanding of the students, it will take days to create. However, educators have been at it for a very long time and have come up with some tips and secrets that will help them get their lesson plans done quickly. Here are some teaching strategies to help you do your lesson planning faster. Before you even start planning your lesson think about what your learning goal is. Think about what you want your students to learn and get out of class. Do you want students to learn to count by 10 or be able to write an essay using all their spelling words? Once you figure out what your overall goal is then you can start thinking about what activity you want students to do. When you start with the ultimate goal of the lesson, it will help make the lesson planning part go much faster. Here's an example: My students' goal is to name all food groups and be able to give examples to each group. The lesson students will take to complete this goal will be to sort from food in an activity called groceries sorting. Students will learn about the five food groups first by looking at a food chart then going to small groups brainstorming what food to get into each food group. Next, they'll get a paper plate and food cards. Their goal is to place the right food cards on the paper plate with the right food group. Technology has made it very easy and convenient for teachers to be able to go online and print and has already made lesson plans. Some sites offer free lesson plans while others may have to pay a small fee, nevertheless, it's worth every penny. Once you understand what your learning goal is, then all you have to do is quickly search for a lesson plan that matches your ultimate goal. Teacher Pay Teachers is one site that has many already made classes (how much free, how much you have to pay) as well as education disclosure where all classes are free. These are just two of hundreds of sites that offer lesson plans for your convenience. It There are plenty of lesson plans on it as well. One of the best ways to do your lesson planning faster is to collaborate with other teachers. There are several ways to do this, one way is for each teacher to plan some subjects, and then use the other lessons from your teacher to subjects you didn't plan. For example, you should say that you created a social science and science lesson plan during the week, and your colleague created language arts and math programs. You two would give each other your lesson plans, so all you had to do was plan only two subjects versus four. Another way you can collaborate with your colleagues is for the two groups to work together for specific topics. A great example of this comes from fourth grade, where the teachers at the school would change classes to different subjects. That way, each teacher had to plan only one or two subjects compared to all of them. Collaboration makes it easier for the teacher, not to mention that students like to work with different students from other classes. It's a situation where everyone benefits. Have you ever heard of the phrase there's an app for that? Well, there's an app to help you do your lesson plans faster. It's called a planner and one note and a lesson planning to name a few. These are just three of the many apps on the market to help teachers create, organize and map their lesson planning from the comfort of their fingertips. Long gone are the days of handwriting or typing every lesson you plan to do, nowadays all you have to do is tap your finger on the screen a few times and do your lesson plans. Well, it's not that easy, but you get the point. Apps made it easier for teachers to make their plans faster. Who says you had to do all the work yourself? Try thinking outside the box and let your students help you, invite a guest speaker or take a walk. Learning doesn't have to be just creating a lesson plan and following it, it can be what you want it to be. Here are some more ideas being tested by thinking teachers outside the box. Digital field trip. Put on a play. Students create activity. To be effective, rate planning doesn't have to be exhausting and so detailed that you plan every scenario. As long as you list your goals, create a fascinating activity and know how you value your students, that's enough. Switching between the perfect present and the simple past is one of the most challenging aspects for English learners. There are several reasons for this: students use language — such as German, French, or Italian — that uses its version of a simple past and an alternately perfect present. Students find the difference between specific Experience (previously simple) and general experience (perfect current) is difficult. Students speak a language where tense use is much looser such as Japanese. This lesson focuses on the switch by narrowing the possibilities first down to a perfect present or simple past. He asks students to first ask questions about general experience with 'ever' and then branch out into details with question words such as 'where, when, why', etc. Be more adept at switching between the perfect present and simple past number 1 asking about experiences #2 writing about intermediate experiences low to medium start classes by talking about your experiences in general. Be careful not to give details about these experiences. In other words, keep the present perfect. I find issues like travel, education and hobbies work well. For example, I've been to many countries in my life. I traveled in Europe and visited France, Germany, Italy and Switzerland. I used to drive a lot in the U.S. too. In fact, I've traveled through almost 45 countries. Ask students to ask you questions about the details of some of your adventures. You might have to model it. However, students will hopefully be able to grasp quickly and keep the past simple. On the board, create a timeline that shows past view with some of your adventures. Place question marks above the general statements, specific dates above specific statements. Point to the difference between the two. You can also use the time charts that are stretched on this site. Show the question of whether or not you've ever... For general experience. Review past information questions simply to focus on specific experiences. Model some question-and-answer exchanges with students switching between the mother and ever... Followed by information questions about when you..., students have to complete one exercise with partners or in small groups. Moving around the classroom, listening to these conversations helps when necessary. To continue, ask students to fill out the worksheet following the provided example. Walk around the room and make sure the students switch between the perfect present and the simple written past. Use the perfect present with have you ever... Ask your classmates questions. When your partner answers Yes, follow up with past information questions is simple. Example: Student 1: Have you ever been to China? Pupil 2: Yes, I do. When did you walk there? Student 2: I went there in 2005.Student 1: Which cities did you visit? I visited Beijing and Shanghai. Buy a new cartravel in country football to play foreign/soccer/tennis/golfwork at a large play company over oceaneat something that made you sickstudy foreign language save money, wallet, or purseeat The tool writes several sentences in each of these topics. First, start with a sentence using the perfect present. Then, write a sentence or two that gives specific details. For example, I've learned three languages in my life. I learned German and Italian when I was in college. I also learned French when I visited the country for a three-month French language program in 1998. Hobbies I learned Sites I visited Crazy food I ate people I met sewing things I bought followers I learned

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