

FREE INDIVIDUAL AND SOCIETIES FOR THE IB MYP 2 PDF



Paul Grace | 160 pages | 30 Dec 2016 | HODDER EDUCATION | 9781471880261 | English | London, United Kingdom

, Individuals and Societies for the IB MYP 2 (Myp by Concept)– IBSOURCE

Course description and aims. The MYP individuals and societies Individual and Societies for the IB MYP 2 group incorporates disciplines traditionally studied under humanities and social sciences. This subject group encourages learners to respect and understand the world around them, and equips them with the necessary skills to inquire into historical, geographical, political, social, economic, and cultural factors that affect individuals, societies and environments.

The study of individuals and societies helps students to appreciate critically the diversity of human culture, attitudes and beliefs. Courses in this subject group are important for helping students to recognize that both content and methodology can be debatable and controversial, and for Individual and Societies for the IB MYP 2 the tolerance of uncertainty. Students collect, describe and analyse data; test hypotheses; and learn how to interpret increasingly complex information, including original source material.

This focus on real-world examples, re- search and analysis is an essential aspect of the subject group. The aims of MYP individuals and societies are to encourage and enable students to: Curriculum overview. The MYP promotes inquiry in these subjects by developing conceptual understanding within global contexts. Key concepts such as change, global interactions, time, place and space, and systems broadly frame the MYP curriculum.

Related concepts promote deeper learning grounded in specific disciplines. Examples of related concepts in MYP individual and societies include causality, globalization, culture and sustainability. Students explore key and related concepts through MYP global contexts. Assessment criteria. Each sciences objective corresponds to one of four equally weighted assessment criteria.

Criterion A: Knowing and understanding. Students develop factual and conceptual knowledge about individuals and societies. Criterion B: Investigating.

Students develop systematic research skills and processes associated with disciplines in the humanities and social sciences. Students develop successful strategies for investigating independently and in collaboration with others.

Criterion C: Communicating. Students develop skills to organize, document and communicate their Individual and Societies for the IB MYP 2 using a variety of media and presentation formats.

Criterion D: Thinking critically. Students use critical-thinking skills to develop and apply their understanding of individuals and societies and the process of investigation.

Language and Literature. Language Acquisition. Individuals and Societies. Personal Project. The aims of MYP individuals and societies are to encourage and enable students to: appreciate human Individual and Societies for the IB MYP 2 environmental commonalities and diversity understand the interactions and interdependence of individuals, societies and the environment understand how both environmental and human systems operate and evolve identify and develop concern for the well-being of human communities and the natural environment act as responsible citizens of local and global communities develop inquiry skills that lead towards conceptual understandings of the relationships between individuals, societies and the environments in which they live.

View Programme of Inquiry. Download Curriculum. Criterion B: Investigating Students develop systematic research skills and processes associated with disciplines in the humanities and social sciences.

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