

# FREE COLLINS CAMBRIDGE IGCSE ENGLISH: CAMBRIDGE IGCSE ENGLISH STUDENT BOOK PDF



Mike Gould, Geraldine Dunn, Steve Eddy, Keith Brindle, Julia Burchell | 320 pages | 31 May 2013 | HarperCollins Publishers | 9780007517053 | English | London, United Kingdom

**Collins Cambridge IGCSE™ - Cambridge IGCSE™ French Student's Book (Collins Cambridge IGCSE™)**

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Collins Cambridge IGCSE English: Cambridge IGCSE English Student Book Find out more. International Resources Catalogues. Primary Col 1. Primary Col 2. Primary Col 3. Secondary Col 1. Secondary Col 2. Secondary Col 3. Secondary Col 4. Revision Col 1. Revision Col 2.

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There is a good emphasis on the key skill areas and well placed opportunities for students to assess and determine their own progress. The chapters allow for the clear indication of learning outcomes and the big tasks are interesting and thought provoking. The grammar issues are all contextual and the content is student friendly. There is a raft of different evidence used to stimulate thought and discussion.

The big tasks at the end are relevant and challenging. There is good structure and scaffolding for students in many of the chapters. At the moment the examples are modern and likely to engage student interest. It is also clearly written with the exam in mind and provides lots of good advice and examples. The real life examples appear to be drawn from a wide range of cultural backgrounds.

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The course takes a skills-based communicative approach with equal coverage given to all four skills: reading, writing, listening and speaking. Content is relevant to the age group and so provides engaging and motivating learning opportunities in real-world contexts. All topics, grammar and vocabulary are mapped to the syllabus, with clear learning objectives highlighted for each section of each unit.

Units follow a carefully-planned, consistent Collins Cambridge IGCSE English: Cambridge IGCSE English Student Book allowing for reinforcement and progression at every stage.

The course caters for all levels of ability, including the needs of students with less experience of French or those who need more support. It also provides extension activities for those students who require an extra challenge, and aims to encourage all students to develop their higher-order thinking skills.

The layout of the book is clear and accessible, with boxed features highlighting key points of grammar, vocabulary or suggestions for taking things further.

The opportunity to review is key and there are various Check-up and Review sections which encourage students to reflect on their progress. Each unit also contains a useful vocabulary section for ease of reference.

Opportunity for practice, consolidation and revision is provided throughout the course, with exam-style questions included to help students develop their skills for success.

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